



Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology [ViMEET]
Affiliated to University of Mumbai, Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade (1st Cycle)
DTE Code: EN 3467

Survey No.52, Kumbhivali, Near Khalapur Toll Naka, Off. Mumbai-Pune Expressway, Tal- Khalapur,
Dist. Raigad, Pin- 410 202. Contact No. +91 9766783646

Mr. Madhu Bathija
President

Mr. Sunil Bangar
Secretary

Dr. B. R. Patil
Principal

Internal Quality Assurance Cell (IQAC) Report of Academic Year 2022 – 23:

Introduction:

As per the guidelines received from National Assessment and Accreditation Council (NAAC), Internal Quality Assurance Cell (IQAC), of Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology, (ViMEET) has established on 30th September, 2021.

Total IQAC meetings conducted are three (03) and the Minutes of Meetings (MoM) and Action Taken Report of all the meetings have uploaded on the institute website.

Review of Academic Activities:

IQAC has taken review of all Academic Activities for Odd Semester and Even Semester of Academic Year 2022 – 23. While taking this review the followings parameters are considered:

1. Academic Load statement
2. Details of subject choice taken by department
3. Academic Load Distribution
4. Academic Calendar of Department
5. Course File Verification report
6. List of the Class Advisors (Semester wise, Class wise and division wise (if applicable.))
7. Monthly Attendance Report of your department (Class wise and division wise)
8. Syllabus Coverage Report before IAT - I (Separately for each class)
9. Remedial Action if any (in case of deviation in report)
10. Schedule of IAT - I
11. Attendance Report of IAT - I (Subject wise Year Wise)
12. Final result copy of IAT - I
13. Result Analysis of IAT - I
14. List of the students (Subject wise topper in IAT - I)



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15. Remedial Action if any after result analysis
16. Mid semester Report of Practical Completion
17. Syllabus Coverage Report before IAT - II (Separately for each class)
18. Practical completion Report
19. Remedial Action if any (in case of deviation in report)
20. Schedule of IAT - II
21. Attendance Report of IAT - II (Subject wise Year Wise)
22. Final result copy of IAT - II
23. Result Analysis of IAT - II
24. List of the students (Subject wise topper in IAT - II)
25. Final average result copy (Average of IAT I & IAT - II)
26. List of the students (Subject wise topper in average result of IAT - I & IAT - II)
27. Remedial Action if any after result analysis
28. Final attendance report of Students (Class wise and division wise)
29. Oral / Practical Examination Schedule (Semester wise, Subject wise and class wise)
30. End Semester Examination Schedule (Semester wise)
31. Attendance Report of End Semester Examination (Subject wise and Semester wise)
32. Result Analysis of ESE
33. Students Achievement
34. Faculty Achievement

IQAC, ViMEET has done analysis of all these documents submitted by all the departments (First Year Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Electronics and Telecommunication Engineering, Mechanical Engineering and Computer Science Engineering (AI and ML))



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Observations of IQAC:

I) Academic Calendar:

As per the guidelines and Academic Calendar received from University of Mumbai, ViMEET has prepared Academic Calendar for Odd and Even Semester of AY 2022 – 23 and it is approved by IQAC with through discussions.

II) Academic Time Table:

The Academic Time Tables of Odd and Even Semester of AY 2022 - 23 have prepared as per the guidelines given in the Curriculum of University of Mumbai and it is approved by IQAC with through discussions.

The Academic Time Tables include theory, practical, sports hour, library hour, self - learning sessions, IPH hour, Skill Enhancement and Employability Development (SEED) Activity hours etc

III) Examinations and Evaluations:

The Internal Assessment Tests, Termwork, Oral Practical examinations and End Semester Examinations (ESE) are conducted as per the guidelines given by University of Mumbai. The result analysis of each examination has discussed in IQAC meetings.

IV) End Semester Results (% of All Subjects Passed):

Department / Semester	I	II	III	IV	V	VI	VII	VIII
First Year Engineering	12.93	15.72	----	----	---	----	---	----
Civil Engineering	----	-----	13.80	25	14.89	41.67	35.30	52.83
Computer Engineering	-----	-----	38	47	68.42	71.05	90	91
Electrical Engineering	-----	-----	07	14.89	40	34	73.46	79.59



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Electronics and Telecommunication Engineering	-----	-----	50	47	42.85	100	70.83	87.50
Mechanical Engineering	----	-----	20.51	21.05	20.96	36.06	60.66	78.94
Computer Science Engineering (AI and ML)	-----	-----	50.72	22.37	90.28	87.50	NA	NA

1. This result analysis of End Semester Examination (ESE) is carried out before Revaluation Results
2. The Department Computer Science Engineering (AIML) is having classes up to Third Year Engineering in the Academic Year 2022 – 23 and the department does not have Final Year Class (BE)
3. The End Semester Examination (ESE) result of First Year Engineering is very low (Sem I – 12.93% and Sem II – 15.72%).
4. The End Semester Result of Sem III of Electrical Engineering (7%) is very low (as compared to other departments).
5. The End Semester Examination of Sem III of CSE (AIML) is 50.72% (highest as compared to other departments).
6. The End Semester Result of Sem IV of Mechanical Engineering (21.05%) is very low (as compared to other departments).
7. The End Semester Examination of Sem IV of Computer Engineering is 47% (highest as compared to other departments).
8. The End Semester Result of Sem V of Civil Engineering (14.89%) is very low (as compared to other departments).



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9. The End Semester Examination of Sem V of CSE (AIML) is 90.28% (highest as compared to other departments).
10. The End Semester Result of Sem VI of Electrical Engineering (34%) is very low (as compared to other departments).
11. The End Semester Examination of Sem VI of ExTC is 100 % (highest as compared to other departments).
12. The End Semester Result of Sem VII of Civil Engineering (35.30%) is very low (as compared to other departments).
13. The End Semester Examination of Sem VII of Computer Engineering is 90% (highest as compared to other departments).
14. The End Semester Result of Sem VIII of Civil Engineering (52.83%) is very low (as compared to other departments).
15. The End Semester Examination of Sem VIII of Computer Engineering is 91% (highest as compared to other departments).

Action Taken:

1. All the departments have given suggestions to improve the ESE results qualitatively and Quantitatively by implementing various practices such as Self Learning Session, Providing Study Material, Conducting more Practice Tests and Preliminary Examinations etc.
2. The results of ESE for Sem VII and Sem VIII shall be more than 95%
3. The toppers range for all the semester must be improved for all the semester of all branches and it should be above 9.00 (Semester wise Grade Point Index SGPI in the scale of Point 10)

V) Value Addition Programme (VAP):



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In order to bridge gap in between Industry and Academia, ViMEET has implemented Value Addition Programmes for each semester (Sem II to Sem VII). The entire planning and execution of VAP is done by Project Base Learning Centre of Excellence (PBLCOE).

The report submitted by PBLCOE regarding VAP of Odd and Even Semester of AY 2022 – 23 has discussed in IQAC, ViMEET.

VI) Skill Enhancement and Employability Development (SEED):

SEED is one of the initiatives of IQAC. As per the guidelines given in SEED, the following activities are conducted:

Business Club for First Year Engineering (SEM I and Sem II)

Presentations for Second Year Engineering (Sem III and Sem IV)

Group Discussions for Third Year Engineering (Sem V and Sem VI)

Aptitude Training for Sem III, IV, V, VI, VII and VIII

Resume Writing and Mock Interviews for Final Year Engineering (Sem VII and Sem VIII)

All these activities have mapped in Academic Time Table and have successfully implemented. At the End of Each Semester, all the departments have prepared report of SEED activities. These reports have been discussed in IQAC meetings.

In Vishwaniketan's iMEET Project Base Learning (PBL) approach is implemented in addition to regular academics. As a result of SEED activities and PBL approach, students of ViMEET have shown their excellence by participating in Avishkar (Research Convention). Also the students are benefited for better placements).

VII) MOOC Courses:

The students and staff members of ViMEET have enrolled for various NPTEL courses and successfully completed the same.

More enrollment is required from the students and faculty members.



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VIII) UG Fellowship:

Vishwaniketan's iMEET is having collaborations with universities abroad. In each summer vacation students are going for Under Graduate Fellowship programme in abroad universities for the duration of 42 days. Many of the students of ViMEET are benefited by this programme. Many of the staff members of ViMEET are also gone through UG Fellowship Programme.

IX) Staff Appraisal:

IQAC, ViMEET has analyzed the reports of Staff Appraisal in the Academic Year 2022 – 23.

X) Placements and Higher Studies:

IQAC, ViMEET has discussed the details of placements and higher studies of students in AY 2022 – 23. And IQAC has given suggestion for more enrollment of the students for higher studies either in India or abroad.

XI) Sports and Cultural Activities:

ViMEET has successfully organized sports activities VSPORTs and Cultural Activities VDISHA in 2022 – 23 with the active participation of Students Council.

IQAC, ViMEET has given suggestion for more participation of students not only in institute completion but also in University / State / National Level Competition.

XII) Degree Certificate Distribution Ceremony:

As per the guidelines given by University of Mumbai, ViMEET has successfully organized Degree Certificate Distribution of Graduate Batch of 2021 – 22 and the detail report of the



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same is prepared by Examination Department, ViMEET. This report is further submitted to IQAC, ViMEET.





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XIII) Students Satisfaction Survey (SSS):

IQAC, ViMEET has successfully completed the Students Satisfaction Survey and prepared report of the same. This SSS report is available on the institute website.

XIV) Academic Feedback of Students:

The analysis of Academic Feedback of Students has made by IQAC, ViMEET corresponding suggestions / observations are discussed with the departments.

XV) Stakeholders Feedback on Syllabus / Curriculum:

IQAC, ViMEET has taken feedback from the stakeholders (Students, Teachers, Alumni and Employee) regarding Syllabus / Curriculum of University of Mumbai.

These feedbacks are available on the Institute website.



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XVI) Vishwaniketan Alumni (V – Lineage):

ViMEET has registered Alumni association named as V-Lineage and ViMEET has conducted alumni meet. The report of alumni meet is submitted to IQAC, ViMEET by Alumni Coordinator.

ViMEET has organized Alumni Talks in the academic year 2022 – 23 for the students.

XVII) National Service Scheme (NSS):

NSS Unit, ViMEET Khalapur is established in college in Academic Year 2018-19 ODD Sem. The activities conducted by NSS in the academic year 2022 – 23 are as follows:

National Service Scheme (NSS) Cell, ViMEET, Khalapur							
Summary of Activities Conducted in ODD Sem Academic Year 2022-23							
Sr. No.	Name of Activity	Level (Institute / Department)	Description	Date of Activity	Duration (From To)	No. of Participants	Name of Coordinator
1	Azadi ka Amrit Mahotsav Cleanliness Drive	Institute	Cleanliness Drive in ViMEET Campus on the occasion of Azadi ka Amrit Mahotsav	10-08-2022	9.00 AM to 12.00 PM	82	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
2	Azadi ka Amrit Mahotsav Mass Singing of National Anthem	Institute	Mass Singing of National Anthem by Students and Faculty members	10-08-2022	9.00AM to 9.30 AM	82	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
3	Voters Awareness Session by Govt. of India	Institute	Awareness Seminar by Tahsiladar Office, Khalapur based on Voting Process and	26-08-2022	11.00 AM to 12.50 PM	40	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
4	NSS Orientation Seminar by Area Coordinator Raigad District	Institute	Orientation Session by Dr. Baban Jadhav, Area Coordinator, NSS Cell, Raigad District	30-09-2022	1.30 PM to 3.30 PM	62	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
5	NSS Welcome Parade at Day 01 NAAC Peer Committee Visit	Institute	Welcome Parade by NSS Volunteers to welcome NAAC Peer Committee members	19-09-2022	9.30 AM to 10.00 AM	15	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
5	Voters ID Registration Camp	Institute	Voters ID Registration Camp organised by Tahsiladar Office	08-12-2022	11.00 AM to 12.50 PM	67	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav



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Academic Year 2022-23
National Service Scheme (NSS) Cell, ViMEET, Khalapur**



Azadi ka Amrit Mahotsav Cleanliness Drive Institute Cleanliness
Drive in ViMEET Campus on the occasion of Azadi ka Amrit Mahotsav
10-08-2022 9.00 AM to 12.00 PM 82ET



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Academic Year 2022-23
National Service Scheme (NSS) Cell, ViMEET, Khalapur



Azadi ka Amrit Mahotsav Mass Singing of National Anthem
Mass Singing of National Anthem by Students and Faculty members
10-08-2022
9.00AM to 9.30 AM
Present = 82

NSS Cell, ViMEET



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**Vishwaniketan's Institute of Management Entrepreneurship and Engineering
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Academic Year 2022-23**



National Service Scheme (NSS) Cell, ViMEET, Khalapur



Voters Awareness Session
Awareness Seminar by Tahsiladar Office, Khalapur based on
Voting Process and Registration
26-08-2022 11.00 AM to 12.50 PM
Present = 40

NSS Cell, ViMEET



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**Vishwaniketan's Institute of Management Entrepreneurship and Engineering
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Academic Year 2022-23**



National Service Scheme (NSS) Cell, ViMEET, Khalapur



NSS Orientation Seminar by Area Coordinator Raigad District
Orientation Session by Dr.Baban Jadhav, Area Coordinator, NSS Cell,
Raigad District
30-09-2022
1.30 PM to 3.30 PM
Present = 62

NSS Cell, ViMEET



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National Service Scheme (NSS) Cell, ViMEET, Khalapur



NSS Cell, ViMEET



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Academic Year 2022-23**



National Service Scheme (NSS) Cell, ViMEET, Khalapur



Viksit Yuva-Viksit Bharat
12th January, 2022

Vishwaniketan's iMEET, Khalapur
National Service Scheme(NSS) Unit, ViMEET Khalapur
Academic Year 2022-23



VIKSIT YUVA-VIKSIT BHARAT



LIVE STREAMING

- Marketing And Management Consultant
- Experience in Training for 28 Years
- Successfully mentored more than 1 lakh mentees
- Guided numerous businesses, insurance companies, corporate officers, NBFCs
- Expertise in more than 30 subjects including communication, HR and goal setting

RAJESH MANTRI

FOUNDER

SUCCESS UNLIMITED MIND TRAINING PROGRAMS

Instagram: @rajesh_mantri Facebook: Rajesh Mantri YouTube: Success Unlimited Mind Programing

NSS Cell, ViMEET



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Academic Year 2022-23**

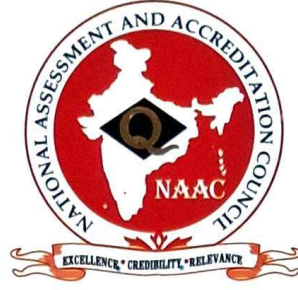


National Service Scheme (NSS) Cell, ViMEET, Khalapur



National Youth Day on the occasion of birth anniversary of Swami Vivekanand was celebrated on 12th Jan 2023 by NSS Cell by organizing guest lecture on VIKASIT YUVA VIKASIT BHARAT delivered by Guest Speaker Mr.Rajesh Mantri.

NSS Cell, ViMEET



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare

*Vishwaniketan's Institute of Management Entrepreneurship and
Engineering Technology (IMET)*

*Kumbhivali, Tal. Khalapur, Dist. Raigad, affiliated to University of Mumbai,
Maharashtra as*

Accredited

with CGPA of 3.29 on four point scale

at A⁺ grade

valid up to February 06, 2028

Date : February 07, 2023



S. C. Gome
Director



Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology, Khalapur

National Service Scheme (NSS) Unit, ViMEET, Khalapur

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- NSS Advisory Committee
- Enrolment of Volunteers
- Summary of Events Conducted (Yearwise)
- Glimpses of Events

Introduction

- The **National Service Scheme** was started by Government of India, Ministry of Education and Culture, Govt. of India, in Collaboration with State Government in the year **1969 in 37 selected Universities**.
- Our University has been participating in the scheme right from its inception. At present the scheme is run by **the ministry of Youth Affairs & Sports in Central Government and Department of Higher & Technical Education in State Government**.
- At present around 210 colleges of our University are implementing this scheme through 320 units with the 32000 students strength.
- NSS Unit, ViMEET Khalapur is established in college in Academic Year **2018-19 ODD Sem**.

Motto of NSS

- The Motto of NSS **“Not Me But You”** is a terse expression. On face it appears to be very simple and short. But behind it lies a lot of meaning. It is very deep and suggestive and is keeping with **the spirit of service for others.**
- The expression stands for two things:
- **Forgetting and surrendering the self, and Rendering selfless service to others.**
- The word ‘Not’ before ‘Me’ is to reduce the self to nothing and the Word ‘But’ before ‘You’ can be expanded as follows: -
- “I do not live for me but for you.” “The world is not only for me but to you also.”

Symbol of NSS :



- The symbol of the National Service Scheme, as appearing on the cover is based on the **'Rath' wheel of the Konark Sun Temple of Orissa.**
- These giant wheels of the Sun Temple portray **the cycle of creation, preservation and release, and signify the movement in life across time and space.**
- The design of the symbol, a simplified from of the **Sun-chariot wheel**, primarily depicts movement. The wheel **signifies the progressive cycle of life**

Aims and Objectives of NSS :

- 1 Understand the **community** in which they work
- 2 Understand themselves in relation to their community.
- 3 **Identify the needs and problems of the community and involve them in problem solving process.**
- 4 Develop among themselves a sense of **social and civic responsibility.**
- 5 Utilise their **knowledge in finding practical solutions** to individual and community problems.
- 6 Develop competence required for group living and sharing of responsibilities.
- 7 Gain **skills** in mobilizing community participation.
- 8 Acquire **leadership qualities and democratic attitude.**
- 9 Develop capacity to meet **emergencies and natural disasters**
- 10 **Practice national integration and social harmony**

GENERAL ORGANISATION AND ADMINISTRATIVE STRUCTURE of NSS

- As the scheme needs active participation of the Central Government, the State Government, Universities and Colleges, the responsibility for evolving, implementing the evaluating programmes can be considered at four levels-
- **The National Level-** NSS Regional Centre (NSSRC) headed by Deputy / Assistant Programme Advisor.
- **The State level-** state Liaison Office headed by the state Liaison Officer.
- **The University Level-** University NSS Cell headed by Programme co-ordinator under the guidance of hon. Vice chancellor.
- **The College Level-** College NSS Unit headed by the NSS Programme Officer under the guidance of the Principal.

NSS Advisory Committee:

Sr.no	Composition	Name of the member
1	Principal (Chairperson)	Dr.B.R.Patil
2	Staff member having social work background- Member	Prof. Kishor Mane
3	Staff member having social work background- Member	Prof. Prajakta Jadhav
4	Representative of the Development Department - Member	Dr.S.B.Kadam
5	Representative from the adopted area - Member	Mrs.Nikita Dnyandev Salekar
6	NSS Student Leader (Male) - Member	Samved Rajesh Mantri
7	NSS Student Leader (Female) - Member	Komal Kailas Sawant
8	NSS District Coordinator(invitee) University Representative	Dr.Baban Jadhav (Area Coordinator, Raigad District Zone 1)
9	NSS Programme Officer, Secretary NSS Cell, ViMEET	Prof. Nikhil N Kasar

Enrolment Process of Volunteers:

- Capacity of NSS unit, ViMEET = **100 Volunteers**
- Enrolment process starts along with the start of new academic year.
- Every Volunteer has to complete **120 Hours Social Activities** in a Academic year.
- Eligibility Criteria for Enrolment :

As scheme of NSS Program is for **2 years, Only SE and TE students** from all branches are eligible.

First Year and BE Students are not allowed for enrolment as per Rules and Regulations of NSS Cell, University of Mumbai.

Enrolment Process of Volunteers:

- Following are the steps of Enrolment Process :
- **Step 1** : Interested Students submit their response by using Enrolment Google Form.
- **Step 2** : First 100 Responses are considered for Enrolment.
- **Step 3** : Students are required to submit Proforma II – Enrolment Form in Hardcopy format to NSS Program Officer in NSS Cell.
- **Step 4** : Finalized Enrolment list is submitted to Area / Zone Coordinator of respective District.



Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology, Khalapur

Academic Year 2022-23



National Service Scheme (NSS) Cell, ViMEET, Khalapur

Enrolment List of NSS Volunteers

Summary of Enrolled Volunteers:

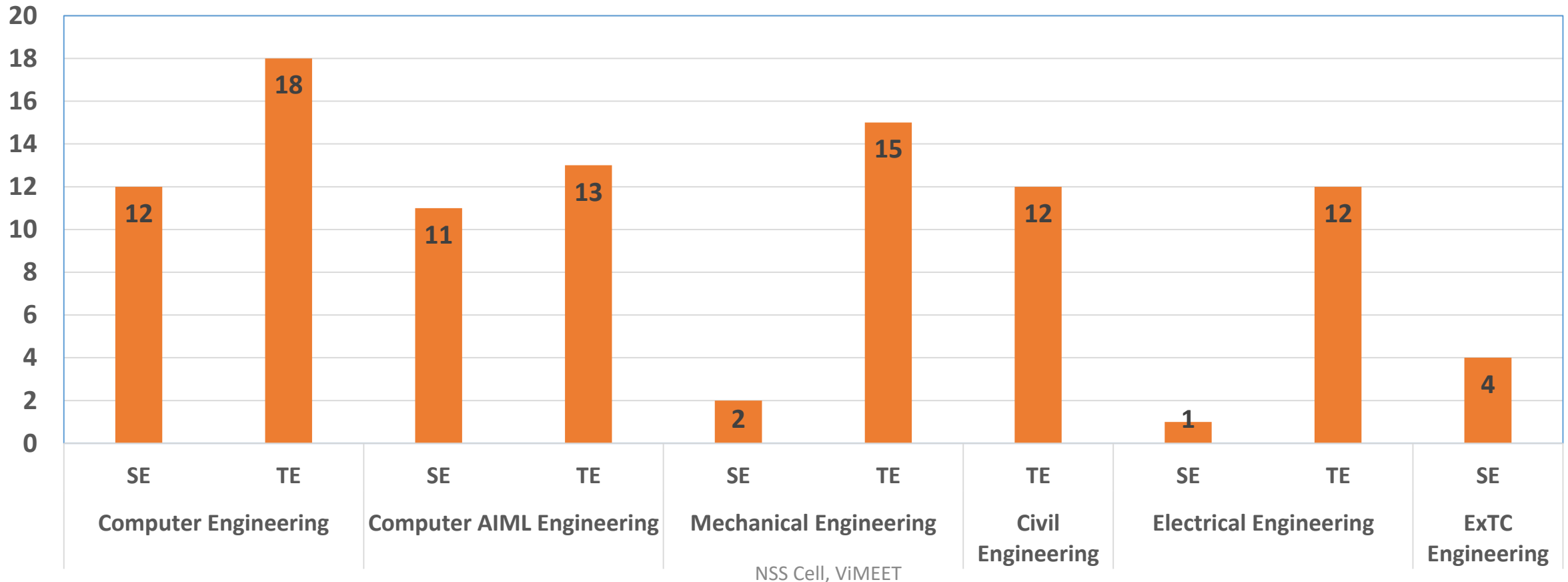
Branch	Class	Total no. of Enrolled Volunteers
Computer Engineering	SE	12
	TE	18
Computer AIML Engineering	SE	11
	TE	13
Mechanical Engineering	SE	2
	TE	15
Civil Engineering	TE	12
Electrical Engineering	SE	1
	TE	12
ExTC Engineering	SE	4
GRAND TOTAL		100

National Service Scheme (NSS) Unit, ViMEET, Khalapur

Department-wise Enrolment of Volunteers - NSS Unit

Total capacity of Unit = 100

Academic Year 2022-23



National Service Scheme (NSS) Cell, ViMEET, Khalapur

National Service Scheme (NSS) Cell, ViMEET, Khalapur

Summary of Activities Conducted in ODD Sem Academic Year 2022-23

Sr. No.	Name of Activity	Level (Institute / Department)	Description	Date of Activity	Duration (From To)	No. of Participants	Name of Coordinator
1	Azadi ka Amrit Mahotsav Cleanliness Drive	Institute	Cleanliness Drive in ViMEET Campus on the occasion of Azadi ka Amrit Mahotsav	10-08-2022	9.00 AM to 12.00 PM	82	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
2	Azadi ka Amrit Mahotsav Mass Singing of National Anthem	Institute	Mass Singing of National Anthem by Students and Faculty members	10-08-2022	9.00AM to 9.30 AM	82	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
3	Voters Awareness Session by Govt. of India	Institute	Awareness Seminar by Tahsiladar Office, Khalapur based on Voting Process and	26-08-2022	11.00 AM to 12.50 PM	40	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
4	NSS Orientation Seminar by Area Coordinator Raigad District	Institute	Orientation Session by Dr. Baban Jadhav, Area Coordinator, NSS Cell, Raigad District	30-09-2022	1.30 PM to 3.30 PM	62	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
5	NSS Welcome Parade at Day 01 NAAC Peer Committee Visit	Institute	Welcome Parade by NSS Volunteers to welcome NAAC Peer Committee members	19-09-2022	9.30 AM to 10.00 AM	15	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav
5	Voters ID Registration Camp	Institute	Voters ID Registration Camp organised by Tahsiladar Office	08-12-2022	11.00 AM to 12.50	67	Mr. Nikhil N Kasar, Mr. Kishor Mane, Ms. Prajakta jadhav



**Vishwaniketan's Institute of Management Entrepreneurship and Engineering
Technology, Khalapur
Academic Year 2022-23
National Service Scheme (NSS) Cell, ViMEET, Khalapur**



Azadi ka Amrit Mahotsav Cleanliness Drive Institute Cleanliness Drive in ViMEET Campus on the occasion of Azadi ka Amrit Mahotsav 10-08-2022 9.00 AM to 12.00 PM

National Service Scheme (NSS) Cell, ViMEET, Khalapur



Vishwaniketan's iMEET, Khalapur

National Service Scheme(NSS) Unit, ViMEET Khalapur

Academic Year 2022-23

Azadi Ka Amrit Mahotsav

Cleanliness Drive (स्वच्छता अभियान)

And

Mass Singing of National Anthem



DATE: 10/08/2022

VENUE: ViMEET CAMPUS



Azadi ka Amrit Mahotsav Mass Singing of National Anthem
Mass Singing of National Anthem by Students and Faculty members
10-08-2022

9.00AM to 9.30 AM

Present = 82

NSS Cell, ViMEET

National Service Scheme (NSS) Cell, ViMEET, Khalapur



Voters Awareness Session

Awareness Seminar by Tahsiladar Office, Khalapur based on
Voting Process and Registration

26-08-2022 11.00 AM to 12.50 PM

Present = 40

National Service Scheme (NSS) Cell, ViMEET, Khalapur



NSS Orientation Seminar by Area Coordinator Raigad District

Orientation Session by Dr. Baban Jadhav, Area Coordinator, NSS Cell,
Raigad District

30-09-2022

1.30 PM to 3.30 PM

Present = 62

National Service Scheme (NSS) Cell, ViMEET, Khalapur



NSS Cell, ViMEET

National Service Scheme (NSS) Cell, ViMEET, Khalapur



VIKSIT YUVA-VIKSIT BHARAT



Viksit Yuva-Viksit Bharat

12th January, 2022

Vishwaniketan's iMEET, Khalapur
National Service Scheme(NSS) Unit, ViMEET Khalapur
Academic Year 2022-23



LIVE STREAMING

- Marketing And Management Consultant
- Experience in Training for 28 Years
- Successfully mentored more than 1 lakh mentees
- Guided numerous businesses, insurance companies, corporate offices, NBFCs
- Expertise in more than 30 subjects including communication, HR and goal setting

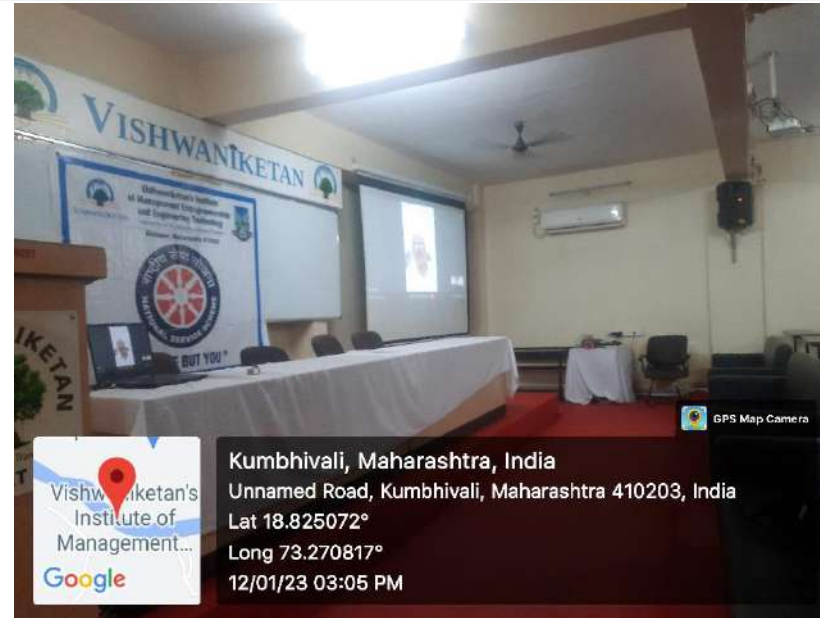
RAJESH MANTRI

FOUNDER

SUCCESS UNLIMITED MIND TRAINING PROGRAMS

 rajesh_mantri  Rajesh Mantri  Success Unlimited Mind Programing

National Service Scheme (NSS) Cell, ViMEET, Khalapur



National Youth Day on the occasion of birth anniversary of Swami Vivekanand was celebrated on 12th Jan 2023 by NSS Cell by organizing guest lecture on *VIKASIT YUVA VIKASIT BHARAT* delivered by Guest Speaker Mr.Rajesh Mantri.



VISHWANIKETAN

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Mr. Madhu Bathija
President

Mr. Sunil Bangar
Secretary

Dr. B. R. Patil
Principal

Students Satisfaction Survey of Academic Year 2022 – 23

Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology, (ViMEET) is affiliated to University of Mumbai, Maharashtra. The institute is accredited by NAAC with A+ Grade in First Cycle with score of 3.29 CGPA on point scale.

As per the guidelines of NAAC and the requirement of Annual Quality Assurance Report (AQAR), Internal Quality Assurance Cell (IQAC) of ViMEET, has conducted the Students Satisfaction Survey for Academic Year 2022 – 23.

The questionnaire for Students Satisfaction Survey (SSS) is as follows:

1. How much of the syllabus was covered in the class?
 - 4 - 85 to 100%
 - 3 - 70 to 84%
 - 2 - 55 to 69%
 - 1 - 30 to 54%
 - 0 - Below 30%
2. How well did the teachers prepare for the classes?
 - 4 - Thoroughly
 - 3 - Satisfactorily
 - 2 - Poorly
 - 1 - Indifferently
 - 0 - Won't teach at all
3. How well were the teachers able to communicate?
 - 4 - Always effective
 - 3 - Sometimes effective
 - 2 - Just Satisfactorily
 - 1 - Generally ineffective





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- 0 - Very Poor Communication
4. The Teacher's approach to teaching can be best described as
- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor
5. Fairness of the internal evaluation process by the teachers.
- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Unfair
6. Was your performance in assignments discussed with you?
- 4 - Every time
- 3 - Usually
- 2 - Occasionally / Sometimes
- 1 - Rarely
- 0 - Never
7. The institute take active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never





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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
0 - Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes
- 4 - Every time
3 - Usually
2 - Occasionally / Sometimes
1 - Rarely
0 - Never
11. Your mentor does necessary follow - up with an assigned task to you.
- 4 - Every time
3 - Usually
2 - Occasionally / Sometimes
1 - Rarely
0 - I do not have mentor





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12. The teachers illustrate the concepts through examples and applications
4 - Every time
3 - Usually
2 - Occasionally / Sometimes
1 - Rarely
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
4 - Fully
3 - Reasonably
2 - Partially
1 - Slightly
0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 - Every time
3 - Usually
2 - Occasionally / Sometimes
1 - Rarely
0 - Never
15. The institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
16. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent
3 - Moderate
2 - Somewhat
1 - Very little
0 - Not at all





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17. Teachers encourage you to participate in extracurricular activities.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90%
- 3 - 70 to 89%
- 2 - 50 to 69%
- 1 - 30 to 49%
- 0 - Below 30%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.





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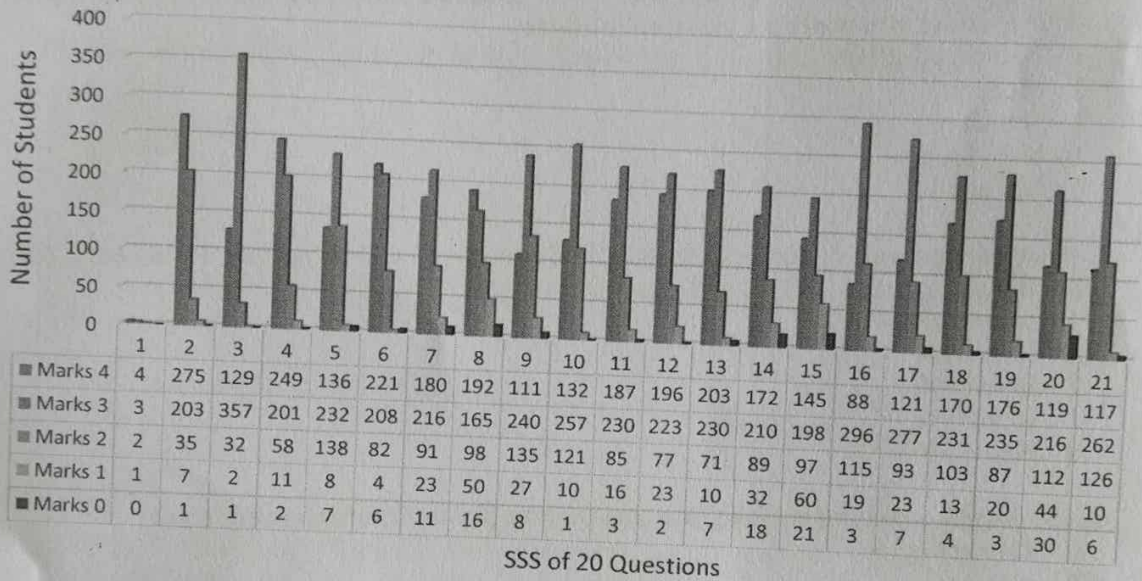
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Secretary

Dr. B. R. Patil
Principal

Analysis of Students Satisfaction Survey (SSS) of Academic Year 2022 – 23:

1. Total 521 students out of 1134 i.e. (45.94%) participated in Students Satisfaction Survey (SSS).
2. Detail analysis of SSS is as follows

Students Satisfaction Survey (SSS): AY 2022-23



SSS of 20 Questions

■ Marks 4 ■ Marks 3 ■ Marks 2 ■ Marks 1 ■ Marks 0

- The point Scale of 0 to 4 with threshold value of 2 is considered for SSS.
- 22% of people answered 4 - Significantly for question 8, and the majority answered "4 - Always effective" for Question 3.
- 26% of people answered 2 - Moderately for this question 8, and the majority answered "3 - Satisfactorily" for Question 2.





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- 22% of people answered 4 - Significantly for question 8, and the majority answered "4 - Every time" for Question 11.
- 22% of people answered 4 - Significantly for question 8, and the majority answered "4 - Regularly" for Question 7.
- 45% of people answered 3 - Usually for question 12, and the majority answered "3 - Satisfactorily" for Question 2.
- 40% of people answered 4 - Every time for question 12, and the majority answered "4 - Always effective" for Question 3.
- 41% of people answered 3 - Reasonably for question 13, and the majority answered "3 - Satisfactorily" for Question 2.
- 33% of people answered 4 - Fully for question 13, and the majority answered "4 - Always effective" for Question 3.
- 33% of people answered 4 - Fully for question 13, and the majority answered "4 - Every time" for Question 12.
- 28% of people answered 4 - Every time for question 14, and the majority answered "4 - Always effective" for Question 3.
- 39% of people answered 3 - Usually for question 14, and the majority answered "3 - Satisfactorily" for Question 2.
- 28% of people answered 4 - Every time for question 14, and the majority answered "4 - Fully" for Question 13.
- 28% of people answered 4 - Every time for question 14, and the majority answered "4 - Every time" for Question 12.
- 24% of people answered 4 - To a great extent for question 16, and the majority answered "4 - Always effective" for Question 3.





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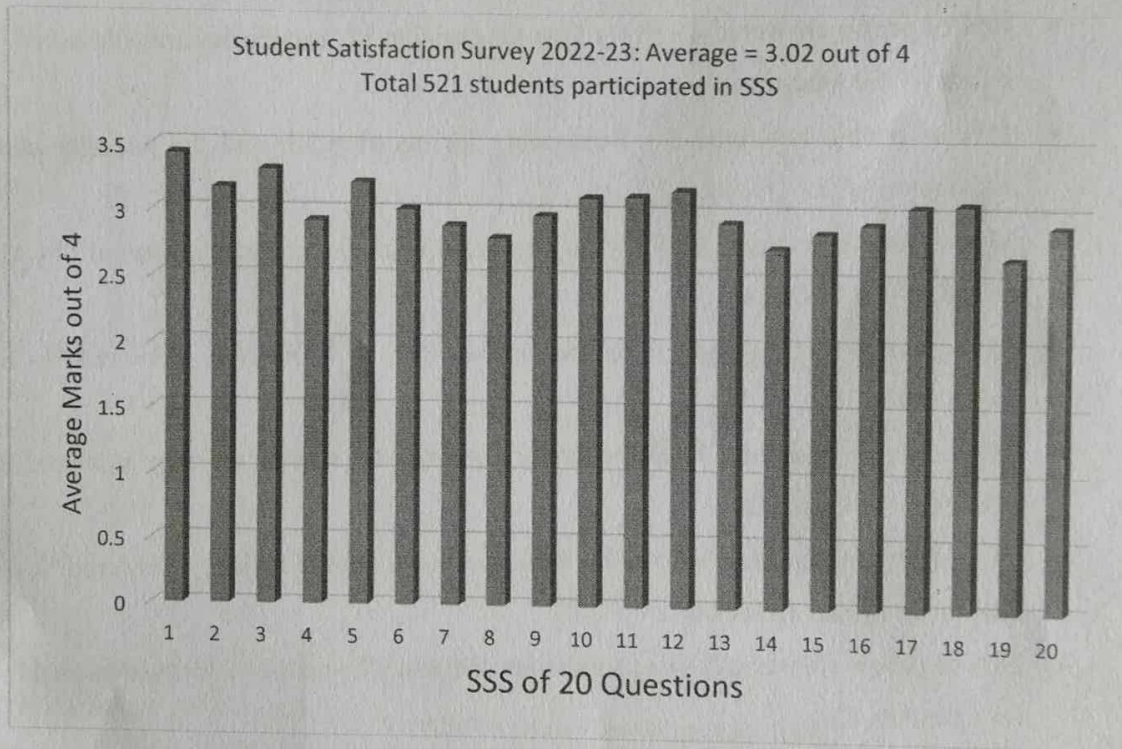
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- 54% of people answered 3 - Moderate for question 16, and the majority answered "3 - Satisfactorily" for Question 2.
- 3. The Average marks (in the scale of 0 to 4) for SSS of AY2022-23 is 3.02 and the details are shown in following graph.



4. Suggestion from Students:

- Integrate technology for a more dynamic learning experience, providing training and resources for both educators and students.
- Foster student-centered approaches, promoting active engagement through discussions, projects, and problem-solving activities.

Dr. S. B. Kadam
Director, IQAC



Dr. B. R. Patil
Principal and Chairman, IQAC

Vishwaniketan's (i MEET)



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Feedback of Students of Academic Year 2022 - 23 on Syllabus / Curriculum.

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As per the guidelines of NAAC and the requirement of Annual Quality Assurance Report (AQAR), Internal Quality Assurance Cell (IQAC) of ViMEET, has conducted the feedback of students of Academic Year 2022 – 23 on Syllabus and Curriculum.

The questionnaire for Feedback of students of Academic Year 2022 - 23 on Syllabus and Curriculum is as follows:

1. Syllabus is relevant to the branch of engineering I am admitted into -
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
2. Curriculum is connected and flowing from the knowledge gained in previous semesters-
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
3. Sufficient study materials covering the syllabus are available -
4 – Strongly Agree
3 - Agree
2 - Neutral





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- 1 - Disagree
0 - Strongly Disagree
4. Course imparts me inter-disciplinary knowledge and exposure-
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
5. Syllabus is up to the mark in comparison with reputed national and international universities
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
6. Curriculum is up to the mark with industry standards-
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
7. Course covers the latest developments in the outside world -
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree





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8. Syllabus prescribed is practical oriented -
- 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral
 - 1 - Disagree
 - 0 – Strongly Disagree
9. I am able to apply the theoretical knowledge gained to implement the projects included in the syllabus-
- 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral
 - 1 - Disagree
 - 0 – Strongly Disagree
10. I am capable to analyse the problems by searching the literature and find out the appropriate solution to engineering problems-
- 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral
 - 1 - Disagree
 - 0 – Strongly Disagree
11. Assessment and examination pattern in the curriculum is adequate and relevant-
- 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral
 - 1 - Disagree





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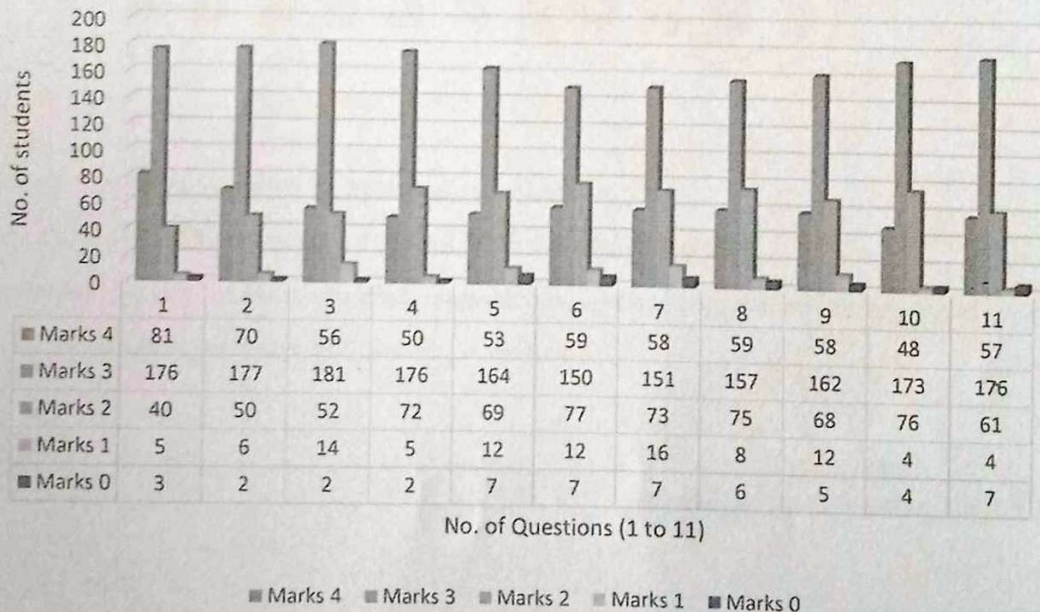
0 – Strongly Disagree

12. Write your suggestions to improve the syllabus in a small paragraph

Analysis of Students (Academic Year 2022 – 23) Feedback on Syllabus / Curriculum:

- Total 305 students out of 1134 i.e. (26.89%) participated in Students Feedback on Syllabus and Curriculum.
- Detail analysis of Feedback is as follows

Students Feedback on Syllabus / Curriculum: AY 2022 - 23





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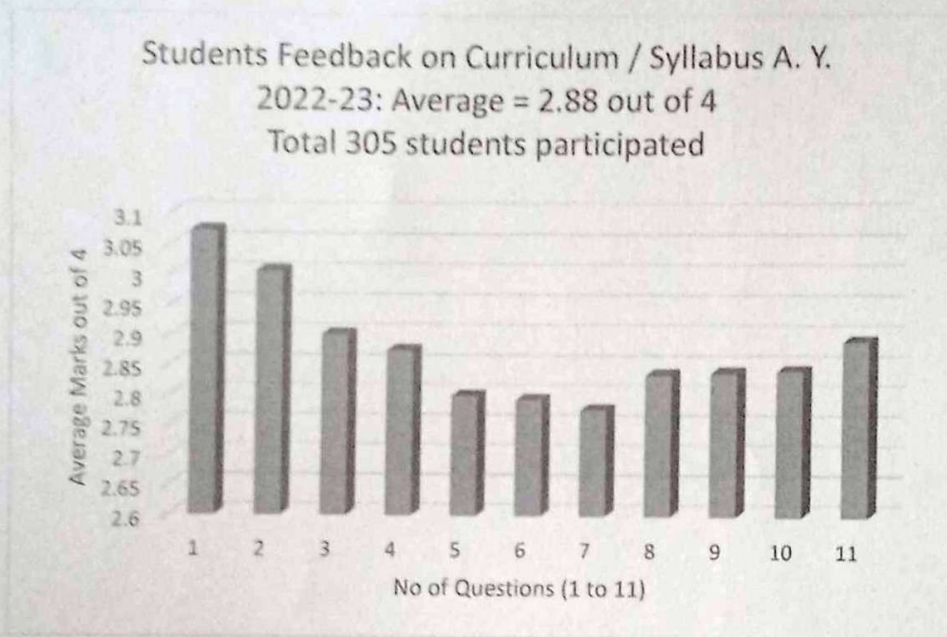
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3. The Average marks (in the scale of 0 to 4) for Students Feedback of AY2022-23 on Syllabus / Curriculum is 2.88 and the details are shown in following graph.

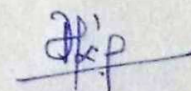


4. Suggestion from Students on Syllabus / Curriculum:

- Theory should be less and more focus should be Practical Learning.
- To enhance Foster student-centered approaches, promoting active engagement through discussions, projects, and problem-solving activities.


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Director, IQAC




Dr. B. R. Patil
Principal and Chairman, IQAC



VISHWANIKETAN

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NAAC Accredited with A+ Grade (1st Cycle)

DTE CODE: EN 3467

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Dist. Raigad Pin- 410 202 Contact No-+91 9766783646

Mr. Madhu Bathija
President

Mr. Sunil Bangar
Secretary

Dr. B. R. Patil
Principal

Academic Year: 2022 - 23

Feedback of Alumni on Syllabus / Curriculum.

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As per the guidelines of NAAC and the requirement of Annual Quality Assurance Report (AQAR), Internal Quality Assurance Cell (IQAC) of ViMEET, has conducted the feedback of alumni on Syllabus and Curriculum of University of Mumbai.

The questionnaire for Feedback of alumni on Syllabus and Curriculum is as follows:

1. Syllabus was adequate and relevant with regard to use in industrial situations
 - 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral
 - 1 - Disagree
 - 0 – Strongly Disagree
2. Curriculum covered has made me intellectually enriched and analytically strong
 - 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral
 - 1 - Disagree
 - 0 – Strongly Disagree
3. Courses covered at Vishwaniketan has helped me in solving real life projects and problems
 - 4 – Strongly Agree
 - 3 - Agree
 - 2 - Neutral





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Principal

- 1 - Disagree
0 - Strongly Disagree
4. Knowledge gained at Vishwaniketan has prepared me to such an extent that I am able to use and improvise it in today's industrial environment
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
5. Learning experience at Vishwaniketan has made me socially and environmentally sensitive
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
6. Syllabus covered was sufficient so that I was not required to join any bridge courses for practicality in industrial usage
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
7. Project based learning environment at Vishwaniketan enriched me for working in inter-disciplinary areas and functions
- 4 - Strongly Agree
3 - Agree





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2 - Neutral

1 - Disagree

0 - Strongly Disagree

8. When you compare yourself with counterparts from other universities, you feel upto the mark with regard to syllabus covered and knowledge gained

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

9. Assessment and examination pattern in the curriculum was adequate and relevant

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

10. Assessment system at Vishwaniketan was such as to appropriately, adequately and correctly asses me in theory, lab and skills

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree





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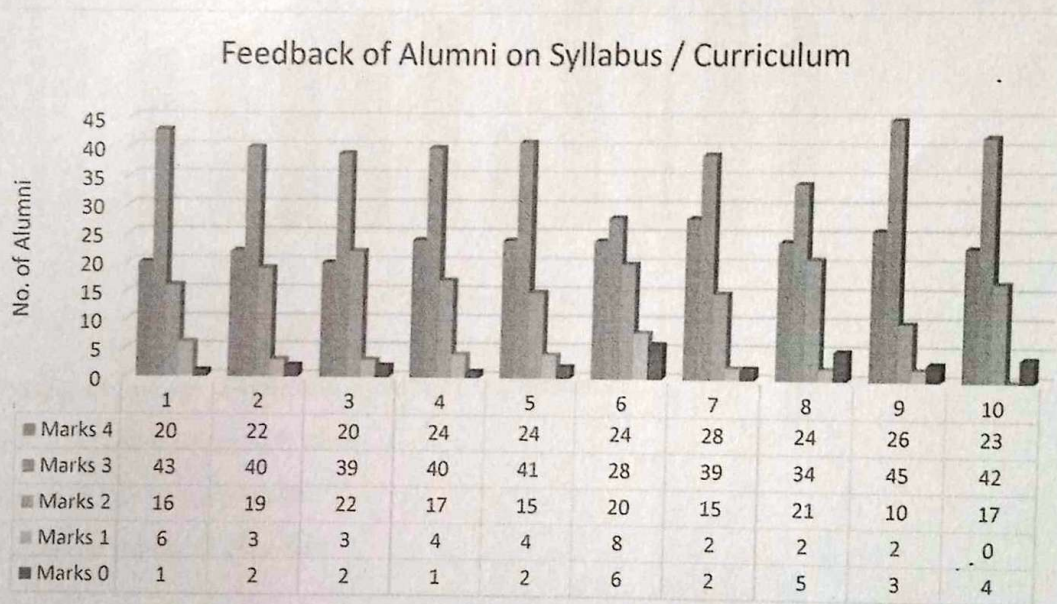
Mr. Sunil Bangar
Secretary

Dr. B. R. Patil
Principal

11. Write your suggestions to improve the syllabus in a small paragraph

Analysis of Alumni Feedback on Syllabus / Curriculum:

1. Detail analysis of Alumni Feedback on Syllabus / Curriculum is as follows



Question No. (1 to 10)

■ Marks 4 ■ Marks 3 ■ Marks 2 ■ Marks 1 ■ Marks 0





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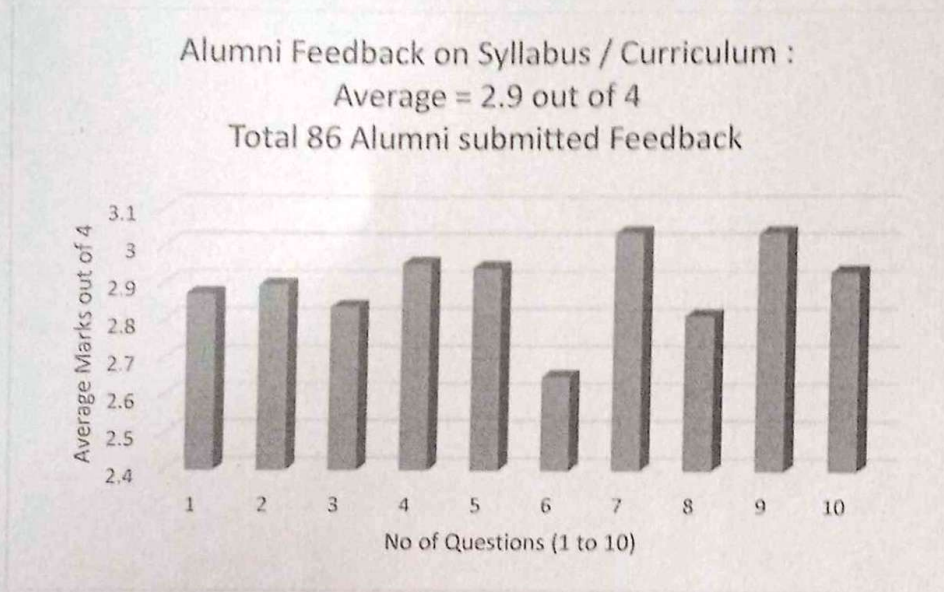
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2. The Average marks (in the scale of 0 to 4) for Alumni Feedback on Syllabus / Curriculum is 2.9 and the details are shown in following graph.



3. Suggestion from Alumni on Syllabus / Curriculum:

- Need of Industry Expert Lecture.
- More Practical Examinations.
- Needs more Practical exposure

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Director, IQAC



Dr. B. R. Patil
Principal and Chairman, IQAC

Principal
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Principal

Academic Year: 2022 - 23

Employers Feedback on Syllabus / Curriculum.

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As per the guidelines of NAAC and the requirement of Annual Quality Assurance Report (AQAR), Internal Quality Assurance Cell (IQAC) of ViMEET, has conducted the feedback of Employers on Syllabus and Curriculum.

The questionnaire for Employers Feedback on Syllabus and Curriculum is as follows:

1. The syllabus is capable of imparting adequate skills, concepts, knowledge, analytical abilities or broadening perspectives in students. -
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
2. The syllabus is compatible with the industry standards & applicable/relevant to real life situations.
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree





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3. The syllabus is exhaustive enough to cover the relevant knowledge needed by the engineers in industry.
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
4. The syllabus is sufficient to enable students to analyze given problems & identify the necessary solutions.
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
5. The syllabus imparts proper balance between theoretical knowledge and usage of practical applications.
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
6. The syllabus of Mumbai University is up to the mark, as regards depth of theoretical knowledge and practical orientation, in comparison to the syllabus in reputed national and international universities.
4 – Strongly Agree
3 - Agree





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Mr. Sunil Bangar
Secretary

Dr. B. R. Patil
Principal

-
- 2 - Neutral
1 - Disagree
0 - Strongly Disagree
7. The syllabus is relevant and adequate enough to create such engineers which are comparable with engineers passing out from reputed national and international universities.
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
8. The syllabus is socially and environmentally relevant.
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
9. The syllabus is capable of making the students responsible engineers and citizens.
- 4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
10. Write your suggestions to improve the syllabus in a small paragraph
- -----





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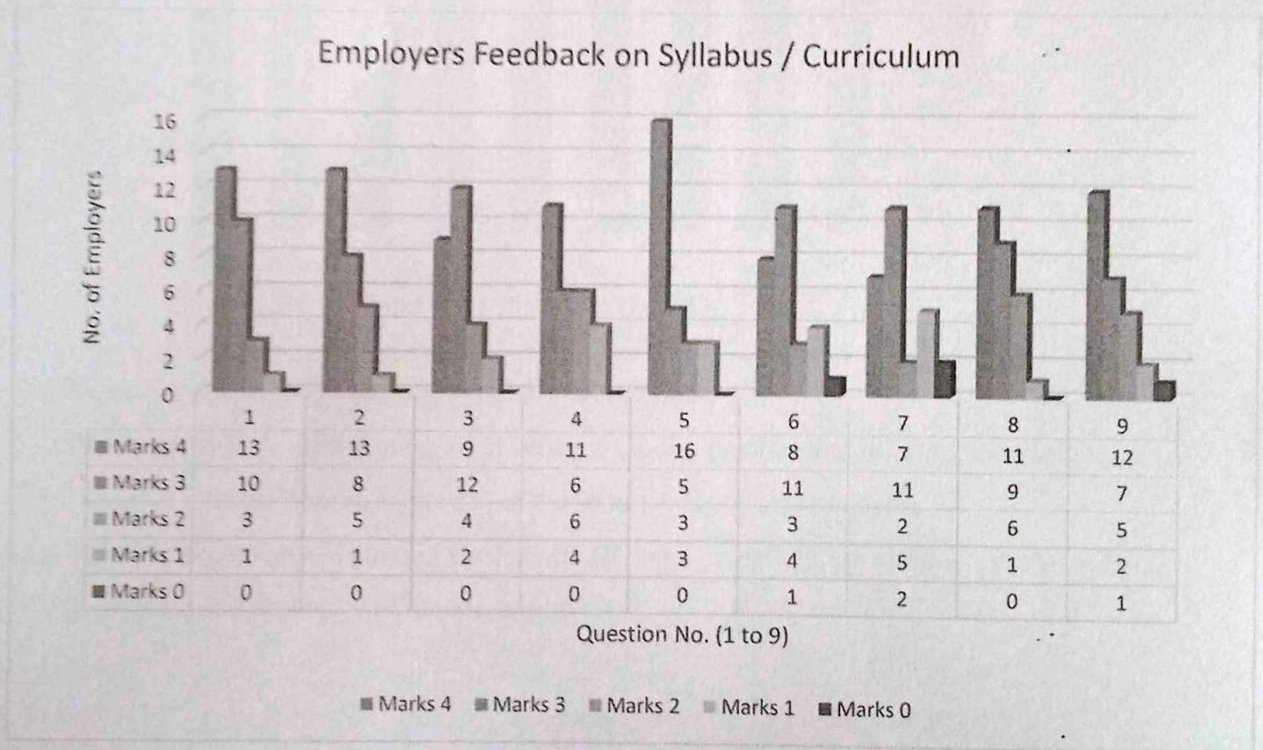
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Principal

Analysis of Employers Feedback on Syllabus / Curriculum:

1. Total 27 Employers submitted Feedback on Syllabus / Curriculum.
2. Detail analysis of Feedback is as follows



3. The Average marks (in the scale of 0 to 4) for Employers Feedback on Syllabus / Curriculum is 3.02 and the details are shown in following graph.





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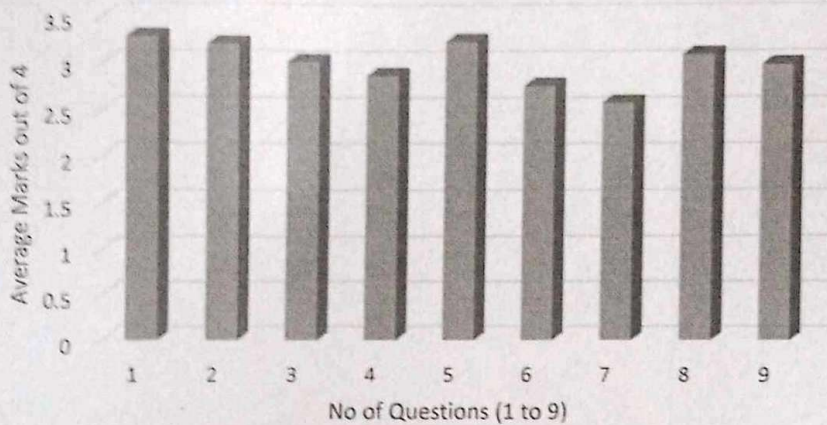
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Employers Feedback on Syllabus / Curriculum:

Average = 3.02 out of 4

Total 27 Employers submitted feedback



4. Suggestion from Employers on Syllabus / Curriculum:

- Syllabus must include proper integration between theory, practice and industry relevant courses.
- Try to import Current Technologies as per the industry needs and standards.
- If possible Institute Level Optional Courses (ILOC) can be deliver by industry people, because of this institute and industry interaction improve.

Dr. S. B. Kadam
Director, IQAC

Dr. B. R. Patil
Principal and Chairman, IQAC



Principal
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Secretary

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Academic Year: 2022 - 23

Teachers Feedback on Syllabus / Curriculum.

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As per the guidelines of NAAC and the requirement of Annual Quality Assurance Report (AQAR), Internal Quality Assurance Cell (IQAC) of ViMEET, has conducted the feedback of Teachers (ViMEET) on Syllabus / Curriculum.

The questionnaire for Teachers Feedback on Syllabus / Curriculum is as follows:

1. The syllabus is in sync with the teaching goals and your expectations from the students.
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
2. The syllabus is relevant and adequate as per industry standards and requirements.
4 – Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 – Strongly Disagree
3. The timely coverage of syllabus possible in the mentioned number of hours.
4 – Strongly Agree
3 - Agree
2 - Neutral





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- 1 - Disagree
0 - Strongly Disagree
4. Sufficient reference material and books are available for the topics mentioned in the syllabus.
4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
6. The syllabus is adequate in terms of gaining relevant skills, concepts, knowledge, analytical abilities or broadening perspectives
4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly Disagree
7. The syllabus is proper blend of theory and practical.
4 - Strongly Agree
3 - Agree
2 - Neutral
1 - Disagree





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0 - Strongly Disagree

8. The theory in the syllabus includes proper adequate knowledge so as to be usable in projects by the students.

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

9. The syllabus is properly linked with the knowledge gained in previous semesters as also relevant for knowledge to be gained in further semesters.

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree

10. The syllabus provides proper opportunity for usage of advanced teaching aids (Hardware and Software).

4 - Strongly Agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly Disagree





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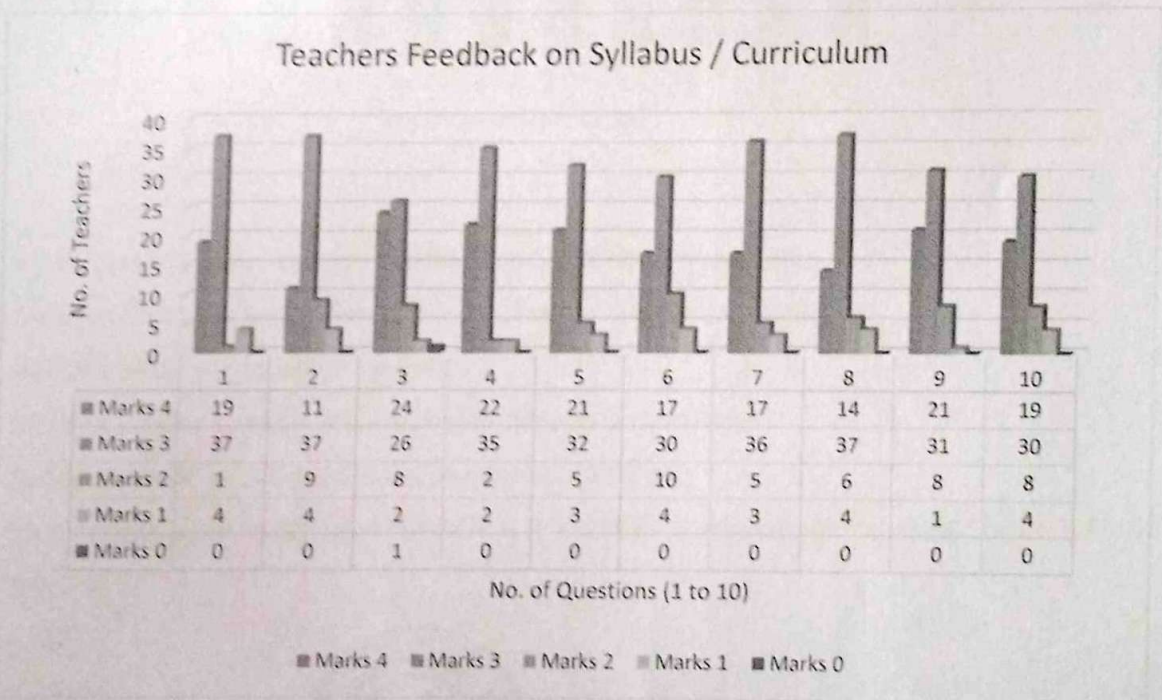
Mr. Sunil Bangar
 Secretary

Dr. B. R. Patil
 Principal

11. Write your suggestions to improve the syllabus in a small paragraph

Analysis of Teachers Feedback on Syllabus / Curriculum:

- Total 61 teachers submitted Feedback on Syllabus / Curriculum.
- Detail analysis of Feedback is as follows:



3. The Average marks (in the scale of 0 to 4) for Teachers Feedback on Syllabus / Curriculum is 3.1 and the details are shown in following graph.





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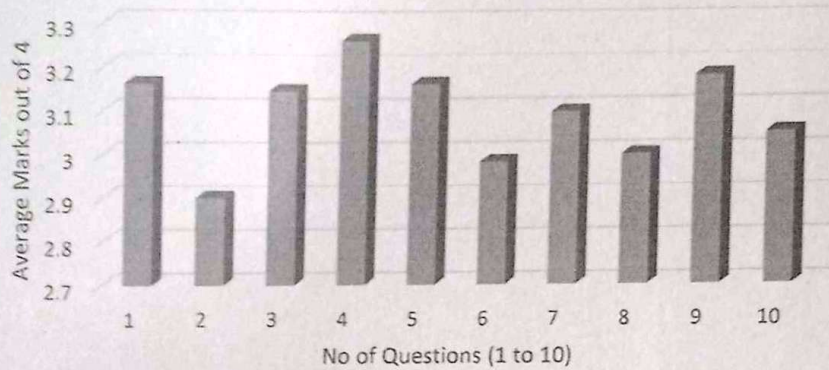
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Teachers Feedback on Syllabus / Curriculum

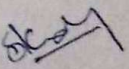
Average = 3.1 out of 4

Total 61 Teachers submitted Feedback

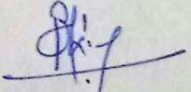


4. Suggestion from Teachers Feedback on Syllabus / Curriculum:

- Syllabus should be updated regularly considering Industry requirements.
- Interdisciplinary approach is necessary
- More inclination towards software based subjects is necessary.
- Syllabus should be designed based on more applications.
- More reference material related to practical or mathematical programming should be included in syllabus.


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Director, IQAC




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Principal and Chairman, IQAC
Principal
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