Queries at Metrics Level

Sr. No. :- 37
Metric ID : 5.1.3
Relevant document uploaded on website: Yes
Web link for Metrics ID : 5.1.3

Sr. No.	Documents Requested	Relevant Documents Attached	Page No	Query Compliance (In %)	Remark
1	The scheme and syllabus of areas covered in each of the in house/ out sourced activity, attested by Principal	Yes		100	
2	highlighted sections of brochures, notices, relevant highlighted pages of handbook and calendar describing the activities, attested by Principal	Yes		100	
	Communication with the agencies undertaking the outsourced activity, attested by Principal. 4. details & report of the events with all details, signed by co-ordinator & attested by Principal	Yes		100	
4	. relevant highlighted sections of payments made to the agencies highlighted in the audited Income and Expenditure Statement in the name of the College, certified by external Auditor and countersigned by Principal.	Yes		100	
5	tabulated list of students attended for each program with attendance sheet for each program, for each year, for all the 5 assessment years, in the College letter head, attested by Principal	Yes		100	
6	tabulated list showing year of implementation, name of agency involved, address & contact details of the agency, name of the program, address of the agency, name of student attended, roll no./identity no., class, batch, from-to date of the program, for each year for all the 5 assessment years 7. attendance sheet of each of the program for each day with with initials of students attested by Principa	Yes		100	
7	7. please provide Geotagged photographs with date and caption for each scheme or events, of training sessions	Yes		100	
8	8. provide link to the institutional web site to land on concerned documents.	Yes		100	
9	9. Certificate from Principal showing Name of capacity building & skill enhancement initiatives, Year of implementation, No of students enrolled, Name of agency involved	Yes		100	
10	certificates issued to students for each of the program attested by Principal. (enrolled In the specified programs).	Yes		100	

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Principal

Reference: Sr No. 37/Metric ID 5.1.3/Query No. 1

The scheme and syllabus of areas covered in each of the in house/ outsourced activity, attested by Principal.

Response to Query:

Scheme No. 1: Soft Skill Training
Following activities/ programs are conducted under soft skill scheme of ViMEET, Khalapur as a standard practice.

1. Aptitude Training
2. Resume Writing

Scheme No. 2: Language and Communication skill

1. Business club

Scheme No. 3: Life Skills

1. Yoga and meditation
2. Trek

Scheme No. 3: ICT

1. Technical Training

Note: The syllabus of above-mentioned schemes and activities/events/trainings conducted under those schemes are attached herewith.
Attached document 1: Campus credential syllabus (soft skills)
Attached document 2: Aspiring mind (soft skills)
Attached document 3: Syllabus for all technical training

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Principal
Vishwaniketan's (i MEET)

Will n Skill Training Consultants

12, 5th Floor, Emerald Residency,
Sakharam Keer Road,
Mahim, Mumbai – 400 016
Maharashtra, India

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E2: reachwillnskill@gmail.com

TRAINING AGREEMENT BETWEEN

____

____

AND

Will n Skill Training Consultants, Mumbai

This Trainers Agreement ("Agreement") includes the Annexure and, Schedule I is entered on ____day of __________________2016 BETWEEN **Will n Skill Training Consultants a Sole Proprietorship Firm registered under Maharashtra Shops & Establishment Act 1948 REGN No. 760344132/ Commercial II** having its office at 12, 5th Floor, Emerald Residency, Sakharam Keer Road, Mahim, Mumbai – 400 016, Maharashtra, India hereinafter referred to as "**Service Provider**" (which expression shall, unless repugnant to the context or meaning thereof include its successors and assigns) AND ____College of Engineering, Maharashtra, India hereinafter referred to as "**Client**" (which expression shall, unless repugnant to the context or meaning thereof include his/her successors and assigns).

RECITALS:

A. Service Provider – Will n Skill Training Consultants is a Sole Proprietorship firm working in the areas of Human Resource Development and Training and Development. Will n Skill will be the "Service Provider" to create training content and deliver it to Client at the Client premises or outdoor sites.

B. Trainer is an individual, who is well versed, educated, specialized, experienced in his/her work area to provide trainings to individuals, groups and is approved by Service Provider as qualified Trainer to impart Trainings.

C. Now the Client ____ is desirous to engage Service Provider to provide training as per subjects suggested and mutually agreed upon by Client and Service Provider to perform/impart/counsel to various individuals and groups.

Both the parties in this Agreement have arrived at certain terms and conditions as follows:

1. DEFINITIONS:

- "Client" means and includes all the individuals/Companies/Entities and its partners, employees, service providers, etc. serviced by Will n Skill Training Consultants, Mumbai in order to provide Trainings on a particular subject/work area.
- "Confidential Information" shall mean and include the details of any information, materials or modules provided by Client and Service Provider's strategy/concepts/ideas initiated/structured by Client and Service Provider, Training Content, presentations, processes, procedures, computer programmes, financial transactions and any other information shared between Parties.
- ontent" shall mean the subject matter; write up, material, slides, presentations, procedures, games, esses pertaining to the Training.

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E2: reachwillnskill@gmail.com

- "Force Majeure" shall mean and include any cause beyond reasonable control, acts of God, etc.
- "Parties" shall mean Client and Service Provider, and "Party" shall mean both the parties individually.
- "Training/Trainings" shall mean the each exclusive Training imparted/delivered to the Client by the Trainer/Service Provider.

"Trainer(s)" shall mean any individual or group of individuals deputed or empaneled by Service Provider for executing training delivery exclusively for Client.

2. CONTENT OF TRAININGS

- The Content of the Training shall be as suggested by Client and/or Service Provider.
- In case the Content of the Training is created or developed by the Client, the Client shall provide such Content to Service Provider for creating mutually agreeable content before start of the Training program.
- Client shall have the liberty to discontinue or change Content of Trainings and add, delete, alter or make corrections in Content designed either by Service Provider or the Client.
- The content for training may be provided by Service Provider or the Client.

3. RESPONSIBILITIES OF TRAINER/TRAINING COMPANY

- The Trainer shall develop the Content as per the ideas, concepts shared by Service Provider and/or Client. The Content developed by the Trainer shall meet the requirements of the Client.
- The Trainer shall impart, deliver Trainings to the Client as organized by Service Provider. The Trainer shall provide their material, content, slides, presentations to Service Provider before the start of the Training program for review. In case participants request Trainer to provide any material, the Trainer shall not give directly such material to the participants.
- Trainer shall maintain the requisite standards set by Service Provider in imparting/delivering Trainings.
- Trainer shall be sensitive to the Client's work culture and the participants' state of mind during the Trainings.
- The Trainer will be evaluated on a regular basis and will have to meet the benchmarks set by either Service Provider or the Client.
- Trainer shall maintain positive interaction with Client and participants during the Trainings.
- With respect to the Training conducted on behalf of Service Provider, the Trainer shall not take up same programmes and shall not use the same Content for any other Institute/ Group/ Individual to protect the Client's confidential data.
- The Trainer shall conduct the Trainings as per the schedule mutually agreed between the Parties. In case the Trainer fails to attend the Trainings due to any reasons other than Force Majeure events, missed days will be compensated for according to Client convenience by Service Provider.
- The Trainer shall not share their individual profile, expertise, and business with the Client in any way during the tenure of this Agreement.
- Trainer acknowledges that it is the responsibility of Service Provider to negotiate and finalize commercials with the Client. The Trainer shall not provide any commercials to the Clients.
- In case the Client provides any data or suggests any changes to the schedule or any other aspect related to the Training, the Trainer shall keep Service Provider and Client informed, updated about the same.
- Trainer shall in all matters act in good faith, loyally and faithfully towards Service Provider and Client.
- Trainer shall be neatly dressed and shall maintain the decorum while conducting Trainings.

4. SCOPE OF WILL N SKILL TRAINING CONSULTANTS

- Will n Skill shall schedule Trainings programs for the Client and organize Training programs under the Client's banner.
- Provide to Trainer the ideas, concepts and specifications by Client if any, for development of Content.
- Provide any other support as may be required by the Trainer pertaining to the Trainings.
- In case of any cancellation of Trainings by the Client until as latest as 24 hours before training delivery due to any reason other than Force Majeure, Client shall be liable to pay cancellation fees to the Service Provider – 20% of total amount in invoice.

- Client reserves the right to discontinue the trainer's services in case of non-performance on benchmarks or inappropriate conduct.
- Client and Service Provider maintains right to enter the Training conducted by the Trainer at any point of time without any prior notice.
- Service Provider and Client retains right to record the Training in any format such as Video, Audio or combination of both for bettering areas of development.
- Service Provider may publicize the program through any online, print, offline medium and shall use the name of the Trainer, photograph of the Trainer.
- During the tenure of this Agreement, Service Provider may include Profile, Photograph, and Interviews of the Trainer in the marketing collaterals, brochures, Website and videos on the electronic media.

5. FEES

- Client shall pay the Full Training fees to the Service Provider **by 10th of each month.** The Service Provider fees shall be as agreed as per intimation/email communication discussed with _____ as per **Schedule I** attached along with.
- The Service Provider shall issue invoice and in case Service Tax is applicable, it shall be indicated separately on the invoice.
- The payment of fees shall be subject to deduction of tax at source as may be applicable under Income Tax Act, 1961.

6. NON COMPETITION

- Service Provider shall not conduct any training as delivered for Client to any other Institute /Organization or Individual during the term of this Agreement or thereafter by using same material as used for Client program.
- This clause is not applicable to the original content developed on its own and not for any particular client by the Service Provider.

Simple|Specific|Learning

7. NON SOLICITATION

- The Client agrees that during the tenure of this Agreement and one (1) year after the termination of this Agreement, the Client shall not directly or indirectly solicit or induce past or present employees of Service Providers or its Clients to leave the employment and join the client directly. Please note this shall result in termination of services.

8. INTELLECTUAL PROPERTY RIGHTS

- The Client acknowledges that the Content or material developed by Service Provider shall be and remain property of Service Provider. The Client anytime during the tenure of this Agreement or thereafter shall not register any content that is same or similar to copyright of Service Provider.
- Will n Skill acknowledges that the Content that is created by Client shall remain intellectual property right of the Client.
- The Client grants right to Service Provider to affix their logo on any other content, tests, presentations, etc. used during the training program.

Vishwaniketan's I.M.E.E.T.

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Principal
Vishwaniketan's (i MEET)

Will n Skill Training Consultants

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Sakharam Keer Road,
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Maharashtra, India

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E2: reachwillnskill@gmail.com

9. CONFIDENTIAL INFORMATION

- The Parties shall protect Confidential Information of other Party and shall not disclose such Confidential Information to any third party.
- In case a party is constrained to provide such Confidential Information to any government entity, such party shall inform other party in writing, so that the other party may obtain appropriate court orders.
- All information that enters public domain without the fault of other party shall be excluded from the definition of Confidential Information.
- Non-use and Nondisclosure- Trainer shall not use the Confidential Information for any purpose except to evaluate and engage in Trainings pertaining to the Client.
- The Trainer shall not use the Confidential Information for self or any third party's commercial harnessing other than as expected and agreed in this Agreement.

The Trainer shall not disclose the Content of the Trainings developed by the Trainer exclusively for Client to any third party without prior written permission.

10. TERM AND TERMINATION OF AGREEMENT

- This Agreement shall be valid till 1 year from the date of signing of this Agreement.
- The parties may renew this Agreement as per mutual discussion.
- Both the parties are at liberty to terminate this Agreement by way of providing thirty (30) days written notice without assigning any reason.
- In case of breach of terms and conditions of this Agreement and failure of breaching party to correct such breach within 30 days of written notice, this Agreement may be terminated forthwith by the non-breaching party.

11. INDEMNIFICATION

The parties shall indemnify other party for any claims, suits, and damages caused due to non-compliance of laws, regulations, and statutes by other party or due to negligence or wilful misconduct by other party.

12. LIMITATION OF LIABILITY

The parties shall not be liable to other for any incidental, consequential, punitive damages, or loss of profit or loss of business. Will n Skill's liability is to provide training services to the Client.

13. NO PARTNERSHIP

This Agreement is not intended to and does not create a partnership, agency or joint venture between the Parties.

14. FORCE MAJEURE

In the event either party is delayed or prevented from performing this Agreement any obligations due to Force Majeure, such delay shall be excused during the continuance of delay.

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Vishwaniketan's (i MEET)

15. NOTICE

- Any and all notices that either Party hereto is required or may desire to give the other hereunder shall be provided by Registered Post, Pre-Paid courier by addressing the communication to the address set forth at the start of this Agreement.
- Any change to the abovementioned address shall be informed to other Party within thirty (30) days of such change.

16. GOVERNING LAWS

This Agreement shall be governed and construed in accordance with the laws of India and the parties agree to submit to the sole jurisdiction of Mumbai Courts.

Will n Skill Training Consultants

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Maharashtra, India

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E2: reachwillnskill@gmail.com

17. GENERAL

- This Agreement may not be altered, or modified except by a written agreement or addendum signed by authorized representatives of the parties.
- No delay or failure of either Party in exercising any right and no partial or single exercise of any right shall be deemed to constitute a waiver of that right or any other rights under this Agreement.
- If any provision, or portion thereof, of this Agreement is invalid or unenforceable under any applicable statute or rule of law, the Agreement shall be valid except it is to that extent to be deemed omitted.
- The obligations pertaining to non-competition, non-solicitation shall survive termination of Agreement.

- The Parties have read this Agreement and agree to be bound by all its terms. The Parties agree that there is no conditions precedent. The Parties further agree that this Agreement constitutes a complete and exclusive statement of the agreement reached between them and supersedes all proposals, oral or written, and all other communications between them relating to the terms and conditions of this Agreement.

Both the parties hereto have agreed to the terms mentioned herein above, and have executed this Agreement on this _____day of _____year _____

Name & Address of Client	Name & Address of Service Provider
	Will n Skill Training Consultants, 12, 5th Floor, Emerald Residency, Sakharam Keer Road, Mahim, Mumbai - 400016
Signature of Client	**Signature of Service Provider**

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Schedule I

Name of Client: _____

Name of Service Provider: Will n Skill Training Consultants, Mumbai

Training Fees: Rs. _____ for all courses conducted during this particular assignment inclusive of travel charges, accommodation and food of trainers. This charge also includes the element of trainer fees.

Payment Method: Cheques addressed to: 'Sarang Yande' OR Internet Transfer to the following details:

Sarang Yande

Axis Bank, Lamington Road Branch

A/C No: 465010100019406

IFSC Code: UTIB0000465

July, ~~August~~ '16
~~August~~ '16
Sept

Payment Date: By 10th of every month. In 3 installments.

Assignment Start Date: 11/7 2016 - 11/11 2016

59523/- August – 11/8/16
Sept.

Training Topics for this assignment:

a. Intermediate Soft Skills for Third Year Sem V students plus Communication skills syllabus as prescribed by college.

Oct.

Minimum guarantee of registered students (billable): Please Mention: 325

Nov '16

Total Billing for this program: No of Students: 407 X Rs. 650/- (for one semester from July 2016 to October 2016) = Rs. 2,64,550/-

Please note that Service Tax is applicable on the billing : 15%

Billing Pattern: Per Student per semester

Course/Stream/Year: Engineering

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To
Account

Principal
Vishwaniketan's (i MEET)

- Total payment to be released from July 2016 to ~~October~~ 2016 is 2,64,550=00 (Two lakh sixty four thousand five hundred fifty Rs. only)
- The above payment may be released in equal installments from July to Nov. 2016 i.e. Each installment will be of

Will n Skill Training Consultants

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Maharashtra, India

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M: +91 961 918 7987
E2: reachwillnskill@gmail.com

Name & Address of Client	Name & Address of Service Provider
Vishwaniketan's iMEET Survey No. 52, Kumbhivali, Near Khalapur Tool Naka, Off. Mumbai-Pune Expressway, Tal. Khalapur, Dist. Raigad Maharashtra - 410202	Will n Skill Training Consultants, 12, 5th Floor, Emerald Residency, Sakharam Keer Road, Mahim, Mumbai - 400016
Signature of Client 8/7/16	**Signature of Service Provider** July 8, 2016
Name and Signature of Witness 8/7/16.	**Name and Signature of Witness**

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Proposal for
Communication Skills
And
Aptitude Training
For
Third Year Engineering

MASS Technologies

About MASS Technologies:

Established in 2011, Mass Technologies is the pioneer in IT education and total Solutions Company to the Institutions. We are the full service computer training organization specialized in hands on learning. We provide a wide variety of IT solutions and services to Institutions.

Our focus is providing customers with reliable, leading edge technologies at very reasonable price.

At Mass Technologies we specialize in more than just quality education delivering to the students. Our goal is to help students in getting good employability.

We are pioneers in providing training in diverse education fields like Soft Skills Programming, Networking, Information N/W Security, Database, Operating System,

We believe in offering the finest standards of quality and processes that are constantly updated and adapted to the changing global scenario.

We are dedicated to guide the industry professionals and students to competently compete and confirm to international standards of quality, employee efficiency and productivity.

Training is delivered by highly core professional. Our faculty is always with their high spirits to deliver their best.

Vision:

To help our Campus clients to enhance the employability of the candidates to enter into Corporate.

Mission:

Our Mission statement is to provide a quality product/ service that exceed the expectations of our customer.

Services We Offer:

MASS Technologies provides the services on following domains

- Training
- Staffing
- Placement
- Software Development

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Principal
Vishwa[illegible] (i MEET)

Vishwaniketan iMEET E.N. 3467

Soft Skills Employability Enhancement Modules for Third year engineering students:

As per our discussion, following will be the course contents for third year engineering.

	Third Year	
	5th Semester	**6th Semester**
Topic	**Communication Skills- Part 1**	**Communication Skill - Part II**
Contents	1. Tenses	1. Letter Writing
	2. Active Passive	2. Personal Grooming
	3. Pronunciation	3. Business Etiquettes
	4. Practice Conversation	4. E-mail Etiquettes
	5 Verbal Communication	5. Group Discussions
	6. Non-Verbal Communication	6. Resumes
	7. Hindrance to Effective Communication	7. Interview Skills
	8. Making Formal Presentations	8. Positive Attitude
	9. Creating a Dialogue	9. Motivation & Goal Setting
Total Hours	**22 Hrs**	**22 Hrs**
Pre& Post Assessment	**2 Hrs**	**2 Hrs**
Topic	**Aptitude - Part 1**	**Aptitude - Part II**
	1. Numbers	1. Profit and Loss
	2. Hcf and Lcm	2. Work, Pipes and Cistern
	3. Percentages	3. Permutations and Combinations
	4. Averages	4. Probability
	5. Ratio, Proportion and variations and partnership	5. Puzzles solving
	6. Time Speed and Distances	6. Logical Reasoning
	7. Simple and Compound interest	7 Sample Corporate Aptitude Paper Solving
Total Hours	**22 Hrs**	**22 Hrs**
Pre & Post Assessment	**2 hrs**	**2 Hrs**
Total Duration(Hrs)	**48 Hrs**	**48 Hrs**

Principal

Course Duration: Each Module is for 48 hrs, hence total course duration is 48 hrs * 2 modules= 96 hrs

(Note: - The course fees can be further discussed and will be negotiable based upon number of candidates and schedule of the training program)

Academic Clients:

1. Sinhgad College of Engineering, Vadgaon, Pune
2. Zeal College of Engineering, Narhe, Pune
3. SKN College of Engineering, Vadgaon,Pune
4. NBN Sinhgad School of Engineering, Ambegaon,Pune
5. D.Y. Patil College of Engineering, Akurdi, Pune
6. Sinhgad Institute of Technology & Science, Narhe, Pune
7. D.Y. Patil School of Engineering & Academics, Ambi, Talgaon, Pune
8. Sinhgad Institute of Technology & Science, Lonavala
9. Suman Tulsi Raman Institute of Technology, Kamshet
10. SKN Sinhgad Institute of Technology & Science, Lonavala
11. Siddhant College of Engineering, Sudumbare, Pune
12. Sinhgad Academy of Engineering, Kondhwa, Pune
13. RMD Sinhgad School of Engineering, Warje, Pune
14. KCE College of Engineering, Jalgaon, Pune
15. Jaihind College of Engineering, Junnar, Narayangaon, Pune
16. Mauli College of Engineering, Shegaon

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Terms & Conditions:

1. The college has to provide work order in the name of "MASS Technologies".
2. The batch size will be 60 students.
3. 50% payment should be released in advance at the time of releasing work order or signing Memorandum of understanding (MOU).
4. Balance 50% payment should be released at the end of training.
5. Trainer should get minimum 4 hrs of schedule for the day.
6. Any cancellation of session from college end has to inform 2 days earlier to company.

Hope above proposal suits to your requirement. We are also welcome any suggestion from your end.

For Further Details Contact:

Milind Ankleshwar

MASS Technologies,

Sinhgad Road, Pune-41.

Cell: 9096003392

Email: - masstechnologiespune@gmail.com ; milind@masstechnologies.co.in

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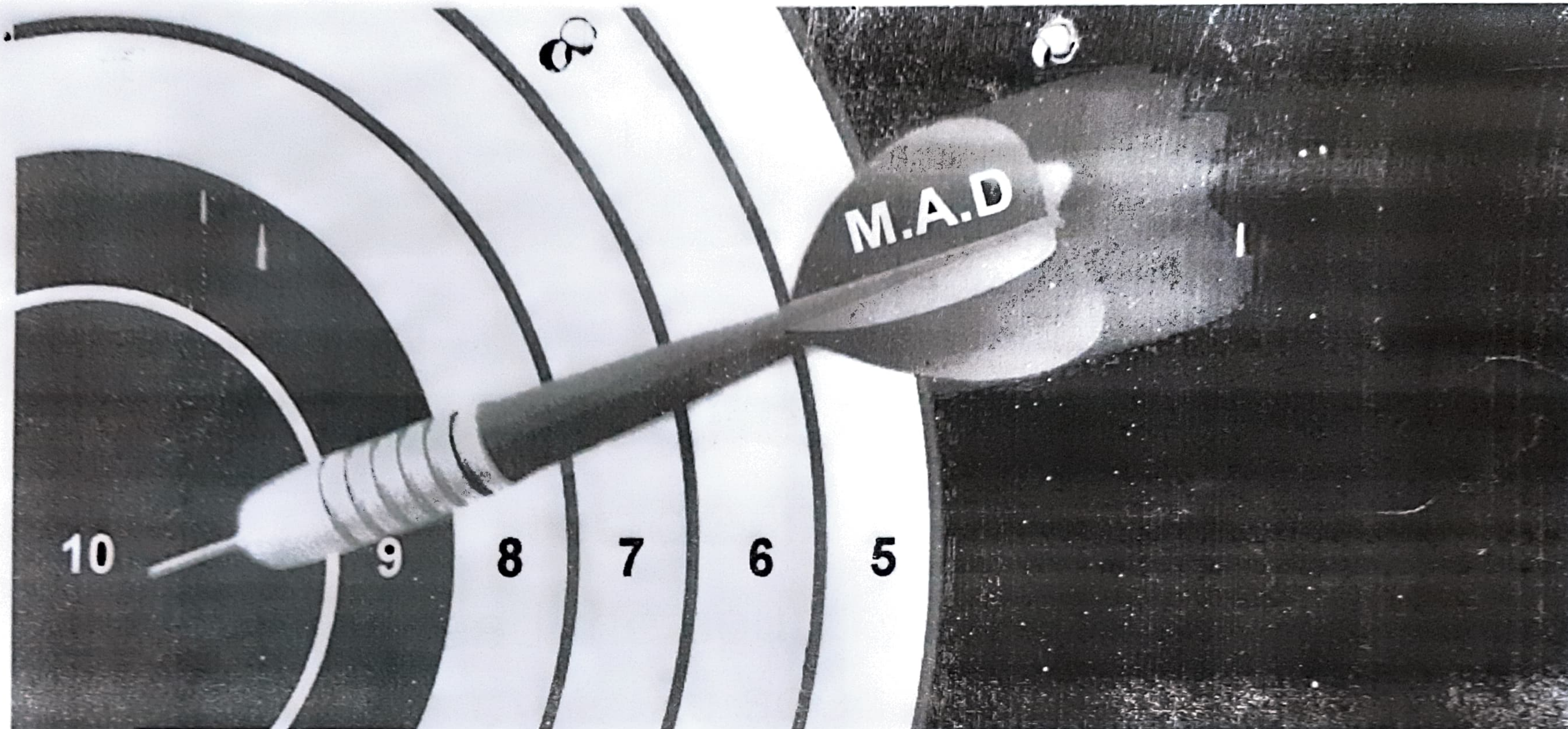

Mathematical Aptitude & Soft skills Development

Aptitude | Programming | Soft-Skills | Development

....Making a difference

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Vishwaniketan iMEET
E.N. 3467

Training /Placement File

Mission and Vision

"To create the pillars of the Modern India"

and lead the country towards the **Vision 2020** seen by our great ex President Dr. A.P.J Abdul Kalam

The Journey:

➢ 25+ Trainers with 5 years of Training experience & trained 10000 + students .

Program on

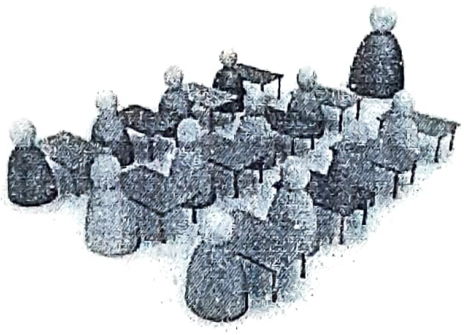
- Campus Recruitment Training
- English Enhancement
- Technical finishing
- Personality development
- Train the trainer

aspiringminds
Employability Quantified

Aspiring Minds' Campus Analysis Report

Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology

(B.Tech, 2017 & 2018)



Aspiring Minds Assessment Pvt. Ltd.

Study of Students' Employability and their Performance in AMCAT

Aspiring Minds Assessment Pvt. Ltd
323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Tel: (91) 124 4148777
Email: info@aspiringminds.in

TABLE OF CONTENTS

Purpose of this Report 3

Introduction 5

Score Interpretation 9

Percentile Interpretation 9

Section No. 1 - Students\' Capability and Training Need Analysis 10
- I. Inferences 11
- II. Performance Summary 14
- III. Training Suggestion 15

Section No. 2 - Students\' Employability 18
- I. Perspective on Corporate Shortlisting Criteria 18
- II. Employability Prospects 21
- III. Bird's-eye-view of Employability 22

Section No. 3 - Intra Campus Comparison 24
- I. Stream Comparison 24
- II. Batch Comparison 27

Section No. 4 - Aspiring Minds' Concluding Words 28

Section No. 5 - Appendix 29
- I. Candidates Score Table 29
- II. Statistical Significance (Confidence) 35
- III. National Average (Norm) 35
- IV. Variance (Standard Deviation) 35
- V. About Aspiring Minds 36

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Purpose of this Report

The Aspiring Minds Campus Analysis Report provides a detailed analysis of the student quality and their employability in the industry. Our aim is to produce a report which is useful to the campus and includes a comprehensive comparison across different degrees, streams and batches. All such analysis will serve as an employability checkup for students and accordingly, the administration can prioritize its efforts to increase the overall student employability.

The various sections of this report give a broad view on numerous aspects related to the performance of students. These sections contain tables and charts which have been constructed after an in-depth analysis of AMCAT assessment data collected from your campus. We evaluate your students' performance in comparison to the nation-wide norms, which are calculated from a sample of entry-level job-aspirants over 22 states across India. This comparison reveals those areas in which your students fare better (or otherwise) than the average student assessed by us, and determines the employability of the students in diverse industries. This report will give a clear picture of the employability status of students eligible for the listed companies and also help the institute to improve on the weak areas figured by Aspiring Minds' analysis.

We also provide an intra-campus analysis to give an overview of the characteristics of top performing students in comparison to the rest, such that appropriate measures can be taken to help the low performers fare better.

On the basis of our analysis, we suggest certain recommendations for your campus. We are certain that these recommendations will help Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology march towards its goal of providing excellent education to the students, which will result in better employability. Our recommendations, if properly implemented, will also help increase the standing of the campus amongst prospective students.

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Vishwaniketan iMEET E.N. 3467

Data Snapshot

Campus	Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology
Date of testing	16,17-Nov-2016
Degree tested	B.Tech (318 students)
Number of students compared in each stream	
CSE,CE,CST	84 students
ECE,ETC	54 students
EE,EEE	40 students
Mechanical Engg	66 students
Other	73 students
	1 student
Number of students compared in each batch	
2017	133 students
2018	171 students

Note:

1. *Some students either did not enter their stream or entered it incorrectly. These students have not been included in any stream. Thus total students tested could be more than students in all reported streams.*
2. *Batch comparison across years has been done across all students and not specific to any particular degree or stream.*

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Introduction

This report is based on the results of AMCAT assessment conducted at your campus on 16,17-Nov-2016 where a total of 318 students were tested. AMCAT is a two and half-hour adaptive test with multiple modules including aptitude, domain skills and personality assessment. It is India's largest employability test and is taken by more than 30,000 students every month. Being India's only adaptive employability test, it is used as a benchmark for hiring by several companies across India. The details of AMCAT assessment are as follows:

AMCAT Modules
I. English Comprehension
II. Quantitative Ability
III. Logical Ability
IV. Computer Programming
V. Electronics and Semiconductor Engineering
VI. Mechanical Engineering
VII. Electrical Engineering
VIII. Civil Engineering
IX. Aspiring Minds Personality Inventory (AMPI)

i. English Comprehension

Familiarity with the English Language in its various nuances is an essential skill, especially in the current climate of global networking. Ideally, any recruitment should involve a test of skills in handling the language in ways that promote the objectives of the company. Needless to state, an appropriate test is necessary.

Our English test uses a variety of internationally standardized resources for framing questions aimed at determining the candidate's ability to a) understand the written text (b) comprehend the spoken word and (c) communicate effectively through written documents. The test broadly covers the following areas:

a. A wide-ranging vocabulary to cope with general and specific terminology.
b. Syntax and sentence structure, the incorrect use of which distorts meaning and becomes a communication hurdle.
c. Comprehension exercises designed to test a candidate's ability to read fluently and understand correctly.
d. The ability to understand and use suitable phrases, which enrich the meaning of what is conveyed.

Time management and accuracy in conformity with the examiner's criteria.

II. Quantitative Ability

The Quantitative Ability assesses the ability of the candidate in following two aspects:

a. Basic understanding of numbers and applications
   This section tests whether the candidate has understanding of basic number system, i.e., fractions, decimals, negative, positive, odd, even numbers, rational numbers, etc. The candidate should know how to do basic operations on these numbers, understand concepts of factors/divisibility and have good practice of algebra. Apart from operations on numbers, the candidate should know how to convert a real-world problem into equations, which is to be solved to find an unknown quantity. The candidate is tested on Word Problems representing various scenarios to assess the same.
b. Analytical/Engineering Maths
   These are aspects of mathematics needed for Engineering disciplines and data analysis. This includes permutation-combination, probability and understanding of logarithms.

III. Logical Ability

The Logical Ability section assesses the capacity of an individual to interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement. These abilities are primary for success of a candidate in the industry. Specifically, these are divided into following sections:

a. Deductive Reasoning: Assesses the ability to synthesize information and derive conclusions.
b. Inductive Reasoning: Assesses the ability to learn by example, imitation or hit-and-trial. This also provides an indication of how creative the individual is.
c. Subjective Reasoning: Assesses the critical thinking ability of an individual to see through loopholes in an argument or group of statements.

All these abilities are tested both using numerical and verbal stimuli. Coachable questions have been identified and removed.

IV. Computer Programming

The Computer Programming Principles module evaluates the suitability of the candidate for the software industry. It not only tests the knowledge and application of basic constructs of programming, but also concepts of data structures, algorithm analysis and object-oriented-programming.

The test is language-independent and all programming questions use a pseudo-code. Significant effort has been made to exclude memory-based and rote-learning questions. The test contains questions on debugging programs, finding the output of programs,

completing incomplete programs, finding complexity of algorithms, questions on implementation and operations on different data structures, etc.

The test contains the following sections:

a. Structure and constructs of Computer Programs
b. Data-structures and Basics Algorithms
c. Object Oriented Programming Concepts

V. Electronics and Semiconductor Engineering

The Electronics and Semiconductor test assesses the suitability of the candidate for the SOC, Embedded Systems, VLSI design, etc. companies. This test together with that of Computer Programming assesses the suitability of candidates for EDA companies. The test has the following sections:

a. Analog Electronics
    1. Basic Components, their operations and Circuit Analysis
    2. Active Components, Large, Small Signal and Circuit Analysis
    3. Frequency domain and time domain analysis of systems, Feedback and Stability
    4. Opamp based circuits and analysis
b. Digital Electronics
    1. Boolean Algebra, Minimization of Boolean Functions
    2. Implementation and Analysis of logic gates
    3. Sequential blocks - flip-flops and latches
    4. Digital Circuits and Blocks
    5. State Machines and design of Complex sequential circuits

VI. Mechanical Engineering

In this module, a student is tested for his understanding of mechanical engineering - theoretical and practical knowledge. Questions from different areas in this subject are asked so as to assess a student on his complete knowledge of the subject. The test has the following sections:

a. Manufacturing Science
b. Thermodynamics & IC Engines
c. Fluid and Machine Mechanics

VII. Electrical Engineering

The Electrical Engineering module has been designed to assess a candidate's knowledge working in power sector. The module is meant for B.Tech. students who may be freshers or the students who may be exposed to industry for one to two years. The module checks

for the concepts which would be used by the engineers in everyday working. The module consists of both conceptual and practical aspects of the subject.

VIII. Civil Engineering

Civil Engineering module assesses a student's skills, knowledge and understanding of the core ideas involved in the branch of civil engineering. The module focuses on testing a student on theoretical knowledge and practical concepts which will help him perform a good job as an engineer in the industry.

IX. AMPI: Aspiring Minds Personality Inventory

It is the first personality inventory designed for personality analysis of Indian college graduates for the purpose of inputs to corporate personnel selection. AMPI is based on the five factor model, which is by far the only scientifically validated and reliable personality model. Several scientific studies across the world have shown that different combinations of the five factor personality traits strongly correlate to different job profiles and predict long term job performance reliably. AMPI analysis will be a worthwhile objective input to the corporate selection process and help find better matches to job profiles. The AMPI questionnaire asks for candidate's reaction under various scenarios, his/her beliefs, likes-dislikes to ascertain his/her personality factors. Factors map to traits such as candidate motivation, self-discipline, sociability, persistence, confidence, emotional stability, etc. which both intuitively and scientifically map to job requirements. AMPI builds in a strong proprietary methodology to control distortions due to social desirability and answer-faking.

AMPI has been designed specifically keeping the fresh Indian graduates in mind. Context is very important in design of items. AMPI items take into consideration the cultural sensibilities of Indians, the scenarios students face at college/home, also depending on the socio-economic status of the target population. This brings AMPI into a unique position as compared to generic/Western inventories, which do not suit our target population and fail miserably.

AMPI's scoring is based on statistical techniques of factor analysis, polytomous item analysis and structural modeling. Norms have been set on large candidate assessment done on final year graduates. Testforms are auto-generated such that each factor can be reliably predicted in feasible amount of time. Test-retest reliability and test validity are statistically guaranteed.

AMPI traits are:

a. Extraversion
b. Conscientiousness
c. Emotional Stability
d. Openness to Experience
e. Agreeableness

Score Interpretation

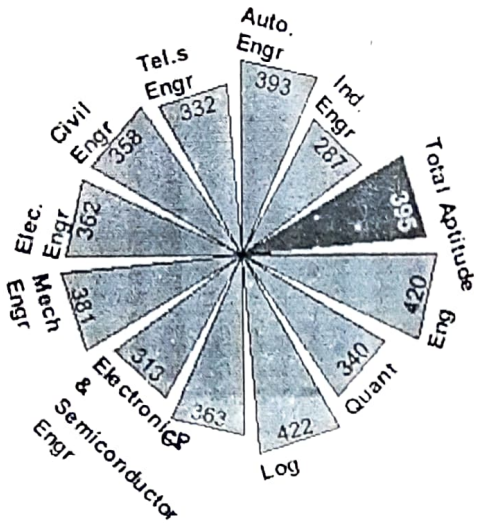
All scores lie between 100 and 900. The scores are normalized on a Gaussian curve using statistical techniques. The scores follow global standards of validity and reliability. They are valid for three years and remain consistent on repeat testing unless the candidate's ability improves because of sustained long term efforts.

Percentile Interpretation

The percentile of the candidate is calculated over a National average group based on the percentile of all students tested by Aspiring Minds. Several statistical studies conducted demonstrate clearly that the percentiles are stable for a year and will not vary more than two percentile points. The percentile is a very important metric and gives an idea of the candidate's rank in comparison with all graduates nationwide.

Section 1 - Students' Capability and Training Need Analysis

This section shows the overall performance of the campus students, along with their average and standard deviation in each module. In Campus Aptitude and Skill Chart below, BLUE triangles represent average score of your campus in each module. The RED triangle represents Total Aptitude score, which comprises of English, Quantitative Ability and Logical Ability scores.



Campus Aptitude And Skill Chart

The Campus Ability Table below shows the campus average scores (percentiles) and their standard deviations in comparison with the National norms. It also indicates if the difference between the Campus Average score and the National Average score is significant and if so, at what confidence level. Norm is the National Average of all the candidates tested on AMCAT. Confidence level refers to the likelihood (ranging from 0 to 100%) that the results observed in the study are real, and not due to chance. In this analysis, if confidence level is less than 90%, it indicates that the difference between the Campus Average and the National Average is not significant and that both the scores are equivalent. For confidence level greater than or equal to 90%, the difference between the Campus Average and the National Average is considered significant. If the difference is positive, on an average, the campus students are performing better than the National Average and vice versa.

Campus Ability Table

Modules Attempted	Campus Average Percentile	Campus Average (Std. Dev.)	National Average (Std. Dev.)	Difference (Campus - National)	Confidence	Is Significant?[1]
English Comprehension	29%	420 (96)	[illegible] (100)	-55	100%	Yes
Quantitative Ability	9%	340 (117)	495 (115)	-155	100%	Yes
Logical Ability	34%	422 (71)	465 (101)	-43	100%	Yes
Computer Programming	37%	363 (93)	400 (116)	-37	100%	Yes
Electronics and Semiconductor Engineering	51%	313 (73)	310 (80)	3	67%	No
Mechanical Engineering	18%	381 (80)	450 (75)	-69	100%	Yes
Electrical Engineering	43%	362 (87)	380 (103)	-18	89%	No
Civil Engineering	79%	358 (78)	300 (72)	58	100%	Yes
Telecommunications Engineering	51%	332 (84)	330 (80)	2	52%	No
Automotive Engineering	47%	393 (82)	400 (80)	-7	57%	No
Industrial Engineering	0%	287 (114)	449 (54)	-162	100%	Yes
Production Engineering	3%	358 (119)	463 (57)	-105	100%	Yes
Food Science	6%	270 (87)	425 (101)	-155	100%	Yes
Computer Science	48%	374 (77)	380 (125)	-6	78%	No
Information Gathering and Synthesis	61%	472 (158)	450 (75)	22	29%	No
Total Aptitude	**21%**	**395 (73)**	**478 (105)**	**-83**	**100%**	**Yes**

[1] *if confidence level is less than 90%, it indicates that the difference between Campus Average and National Average is not significant and that both the scores are equivalent.*

Note: Metallurgical Engineering, Fundamentals of Chemistry, Polymer Engineering, Instrumentation Engineering, Chemical Engineering, Paint Technology and Production and Industrial Engineering modules are not considered as they were attempted by less than 5 students in your campus.

I. Inferences

1. **English Comprehension**

Communication is the key to building relationships and trust that leads to success in business. English is a corporate language and hence, the ability to read and comprehend this language effectively is essential to qualify for all types of job profiles, whether it is technical or non-technical. It is a matter of deep concern that the students of your institute, on an average, have scored **much lower than the National Average** in the English module. This is very critical and the campus must relentlessly focus on English language training of their students. For students, the best way to improve English is by reading newspapers, magazines and books, and practice speaking in English. The campus faculty also needs to

increase its attention on teaching the basics and then move on to advanced concepts to improve their score, in order to match the National Average and beyond.

2. **Quantitative Ability**

   Quantitative Ability measures a person's ability to deal with numbers and real-world problems quantitatively and mathematically. It is the ability to convert a real world problem into equations which can then be solved to find the result. This module is designed to measure a candidate's basic maths and algebraic skills, his/her understanding of basic quantitative concepts and his/her ability to reason quantitatively, solve quantitative problems and interpret graphical data. In Quantitative Ability module, your campus has **not performed well and on an average, their scores are much lower than the National Average**. Your students should work on the understanding of basic concepts in this module. They should practice a variety of questions from all the areas of this module, gradually moving to higher difficulty levels.

3. **Logical Ability**

   The purpose of Logical Ability module is to test students' logical reasoning skills and to check their intuitive ability, decision making capability, problem solving approach and other areas which are important from a company's perspective. People with strong Logical Reasoning are quicker to perceive and interpret things objectively. Therefore, proficiency in this module is desired for all job profiles. Performance of your students in **Logical Ability is not satisfactory. Their scores, on an average, are slightly lower than the National Average.** This gap has to be filled with proper guidance. We suggest that students should inculcate a habit of solving different kinds of logical and mathematical puzzles, which will improve their ability to think rationally and logically.

4. **Computer Programming**

   Computer Programming module assesses a candidate's programming skills. The sub-categories of this module are basics of programming, data structures, object oriented programming and theoretical computer science (complexity, data types, etc.). A high score in this module is an indicator of proficiency in the role of software engineer or developer. In this module, your campus, on an average, has **scored slightly lower than the National Average.** To overcome this gap, proper corrective measures are required before it is too late. Students should practice a variety of simple coding problems from all the sub-areas of this module, gradually increasing the difficulty level while mastering the simpler topics.

5. **Electronics and Semiconductor Engineering**

   The Electronics and Semiconductor module tests the students' understanding of analog and digital electronics. Students need expertise in this area to pursue a career in fields such as VLSI Design, Embedded Systems, Computer-Aided-Circuit Design - in general, the Semiconductor and SOC industry. The topics included in this module are taught to students pursuing Electronics/Electrical engineering. In some colleges, it is also taught to students pursuing engineering in Computer Science, Instrumentation, etc. It is good that the students of your campus, on an average, are **equivalent to the National Average,** but there is lot of room for improvement. It seems that students first require a brush-up of basic concepts followed by lot of problem solving. Giving weekly or bi-weekly assignments and making them solve problems at the back of every chapter, is a great way to further improve the conceptual understanding of students and would help them score better in this subject.

6. **Mechanical Engineering**

   Mechanical engineering module assesses a candidate's understanding on core concepts including mechanics, kinematics, thermodynamics, material science, structural analysis, etc. It requires a candidate to apply the principles of physics and material science for

analysis, design, manufacturing and maintenance of mechanical systems. For any job profile in core mechanical sector, a student is required to do well in this module. Your campus performance has been below average. Students of your campus have, on an average, **scored significantly lower than the national average**. We suggest that the students need to extensively read about the core subjects like Production engineering, Thermodynamics, Machine design, Kinematics, etc - right from the basics. Channelized topic selection and proper devotion of time to important topics could go a long way in improving the student's performances. Also more emphasis should be given to conceptual and practical based teaching.

7. **Electrical Engineering**
   Electrical engineering module assesses a candidate's knowledge on a range of subfields like analog and digital electronics, power engineering, control systems and signal processing. The module deals with the study and application of electricity, electronics and electromagnetism. In order to build a career in fields such as Power sector, Control and electronics, a student is expected to do well in this module. Students of your institute, on an average, **have scored equivalent to the National Average in this module.** While they seem to have good theoretical knowledge of the subject, but in order to improve their performances, it is imperative that they are well acquainted with the various numerical based problems in Control systems, power systems etc. Proper guidance from the faculty could go a long way in improving their performance.
8. **Civil Engineering**
   Civil engineering module requires a student to have a basic understanding of core topics such as structural, geo technical, material, transportation engineering etc, so that a student is able to apply this knowledge in planning, design, construction and maintenance of structures (like roads, building, etc). The module tests the student to have a basic knowledge of general principles of mechanics and construction and requires the candidate to apply these principles in practical based problems. The students of your institute have performed very well in Civil engineering module, on an average, **scoring significantly higher than the National Average.** While you display a solid understanding of the concepts in civil engineering module, you should challenge yourself to more advanced and niche topics like traffic engineering and mapping concepts in surveying.
9. **Automotive Engineering**
   Automotive engineering module incorporates elements of mechanical, electrical, electronic and safety engineering as applied to the design, manufacture and operation of motorcycles, automobiles, cargo-trucks etc. The module emphasizes on applied automobile design and testing, experimental/scientific methods related to automobile engineering and auto - Maintenance etc. Students need to do well in this module in order to build career in profiles related to automobiles - design, research and development and production. The performance of your students has been decent with students, on an average, **scoring equivalent to the national average.** Further improvement is possible if appropriate corrective measures are taken. With proper guidance and regular practice of more difficult topics - which have high numerical as well as diagrammatic portion - like Clutches and Brakes, transmission & differential systems and axle & steering systems, your students will be able to exceed the National average.
10. **Industrial Engineering**
    Industrial engineering module checks for student's understanding of basic concepts in operation research and management, management science, systems engineering, ergonomics and safety engineering. The module draws upon knowledge of various

principles and methods of engineering analysis, design and management. To build a career in fields such as Production, Operations, Quality control, Logistics, Process and plant management etc, a candidate is expected to do well in this module. It is a matter of deep concern that the students of your campus, on an average, have **scored significantly lower than the National Average** in this module. The basic concepts of students in Industrial engineering are not clear. We suggest that students start from the simpler topics which are more theoretical based such as Facility design, Quality management, etc, then move on to more conceptual and numerical based topics like engineering costing and reliability and finally take up advanced topics like operation research and management.

11. **Production Engineering**

Production engineering module requires a candidate to have an understanding of various manufacturing processes, metal cutting & tool design, metrology, machine tools, Computer Integrated Manufacturing, etc. Students need to be well versed in this area in order to pursue a career in public and private sector manufacturing organizations engaged in design, development and implementation of new production processes, information and control systems, computer controlled inspection, assembly and handling. Performance of your students in production engineering is not satisfactory. Their scores, on an average, are **significantly lower than the National Average**. This gap has to be filled with proper guidance. We suggest that students start from basics - emphasis should be given to core subjects like various processes and polymer materials and their applications before moving to more niche topics like computer integrated manufacturing and metrology.

II. Performance Summary

From the above analysis, it is clearly visible that the **performance of the students at your campus is good in Civil Engineering,** which is commendable. They have performed **satisfactory in Electronics and Semiconductor Engineering, Electrical Engineering and Automotive Engineering,** whereas extra efforts can make a tremendous difference in performance. However, the students' performance is **not satisfactory in English Comprehension, Quantitative Ability, Logical Ability, Computer Programming, Mechanical Engineering, Industrial Engineering and Production Engineering,** therefore additional training sessions and corrective measures are required by the campus authorities. Methodologies such as mock tests, assignments and extra classes can become a valuable strategy for the benefit of students. The campus can also include proactive mentoring sessions for weak students and review their skills in the given area(s). Another approach can be to hold training sessions focusing on comprehensive guidance for the students to excel in their weak areas. The gain resulting from these training sessions and your continuous support will allow overall development of the student and further enhancement in their abilities.

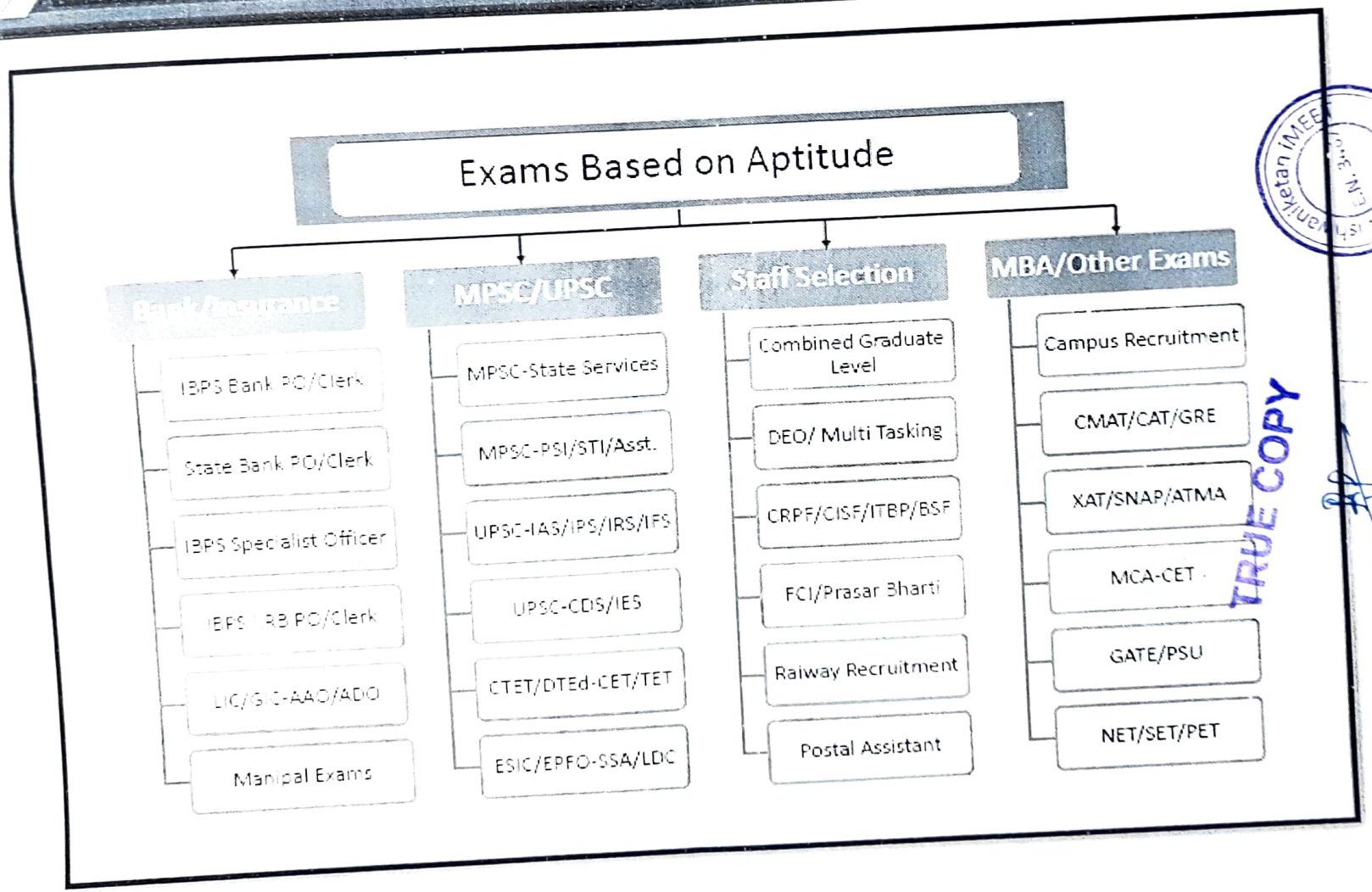
Training centre Location:

- Corporate Office & Training Centre :

  Tilak road, Pune

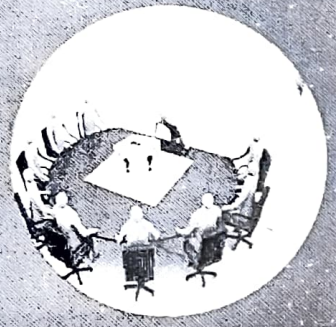
Course Contents:

Aptitude based Competitive exams :



Key focus areas:

Campus Recruitment Training



Technology Training & Project based learning

English Foundation & Personality development

Train the Trainer

Training Methodology:

- ✓ Result Oriented Training Method
- ✓ Learning through Participation
- ✓ Examples, Case studies & discussions

Training Strategy

- Preliminary tests to gauge level of understanding of the students
- Course of action
  - **Scheduling according to college requirement**
  - **Interactive sessions to promote student participation**
  - **Self Evaluation and Continuous assessment**
  - **Regular internal Demo sessions by faculties**
- Guest speakers from Corporate are invited to conduct expert sessions

USPs

- Highly Qualified and Experienced Professionals
- Company specific Workshops
- SMART Methods of Solving
- Evaluation Test
- Continuous online connect with students for doubt clearing over FB,Whatsapp,Website,**E-mails**
- Student performance management System

Content & Research

- Dedicated content development team for regulating the content
- Content evaluated and modified over a regular period of time in consultation with industry experts as per industry specification
- Module details are created as per requirement from industry and college per subject per topic
- Recent Industry specific mock papers for different branches.

Modules

ENGINEERING/ MBA / MCA CAMPUS

- English & Life Skills Enhancement Program
- Campus Recruitment Training
- Technology Training & Project based Learning

TRAIN THE TRAINER

- Technical Skills Enhancement Program
- Life Skills Training
- Management Skills Development

CAMPUS RECRUITMENT TRAINING :

Campus2 Corporate

SUCCESS CAREER GROWTH

Duration of Course: 60 Hrs
No. of sessions: 30
Duration : 2 hrs/session

MODULE:

- Preparation of Math, LR and English from basics
- In-depth classroom training followed by assignments and doubt clearing
- Technical Apti preparation
- Mock tests and analysis
- Online and post training support

OBJECTIVE:

- Bridging the gaps
- Concept clarity
- Execute according to college requirement and scheduling

Module details

Year	Semester	No. of days	Module
SE	Sem III	2 days	Communication skills
	Sem IV	2 days	Personality enhancement
TE	Sem V	7 days	Business communication + Aptitude foundation
	Sem VI	6 days	Campus to Corporate: Aptitude advance + Soft skills
BE	Sem VII	10 days	CRT focussed Fast Track Batch

SECOND YEAR: 30 Hrs

Sr.No	Sem III: Communication skills	Hrs	Sem IV: Personality Enhancement	Hrs
1.	Pre-Training Assessment	15	Pre-Training Assessment	15
2.	Spoken English		Spoken English Advance	
3.	Confidence building		Goal setting	
4.	Stage courage		Team building	
5.	Personal grooming		People skills	
6.	Learning Techniques		Writing skills foundation	
7.	Attitude building		Public speaking	

THIRD YEAR: 72 Hrs				
Sr.No	Sem III: Business communication + Aptitude foundation	Hours	Sem IV: Campus to Corporate: Aptitude Advance + Soft skills	Hours
1.	Pre-Training Assessment	42 Hrs	Pre-Training Assessment	36 Hrs
2.	Report Writing		Quantitative Aptitude	
3.	Technical Proposals		Logical Reasoning	
4.	Interpersonal skills		English Language	
5.	Corporate ethics & Etiquettes		Life skills	
6.	Employment skills		Mock Tests	
7.	Aptitude Foundation		Mock Interviews	

FINAL YEAR: 60 Hrs

SR.NO	SEM VIII: CRT FOCUSSED FAST TRACK BATCH	HOURS
1.	PRE-TRAINING ASSESSMENT	60 Hrs
2.	QUANTITATIVE APTITUDE	
3.	LOGICAL REASONING	
4.	ENGLISH LANGUAGE	
5.	LIFE SKILLS : RESUME + GD + PI + SOFT SKILLS	
6.	MOCK TESTS	
7.	MOCK INTERVIEWS	
8.	COMPANY SPECIFIC WORKSHOPS	

CRT Aptitude contents:

Quantitative Aptitude	Logical Reasoning	English Language
Number system	Coding-Decoding	Comprehension
Averages	Direction sense Test	Grammar
Ratio and Proportion	Puzzle Test	Vocabulary building
Partnership	Blood relations	Sentence correction
Percentage	Cubes and Dices	Sentence Error finding
Profit loss	Syllogism/St-Conclusion	Fill in the blanks
Time and work	Statement-Argument	Jumbled Paragraphs
Pipes and Cistern	Clocks and Calendar	
Time, distance and Speed	Input-Output	
Boats and streams	Number series	
Probability	Letter series	
Permutation and combination	Coded Inequalities	
Simple Interest & Compound Interest	Analytical reasoning	
Problem on Ages	Finding Missing Character	

PROPOSAL

CoCubes

Assessments Simplified

1205-1206, 12th Floor, Welldone Tech Park, Sohna Road, Sector 48,
Gurugram, Haryana - 122002

Table of Contents

Why 3

CoCubes.com - Committed team 4

Proud Customers 5

Proposal- Continuous Evaluation Program 6

Features & Benefits 7

Commercial Terms & Conditions 10

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Why?

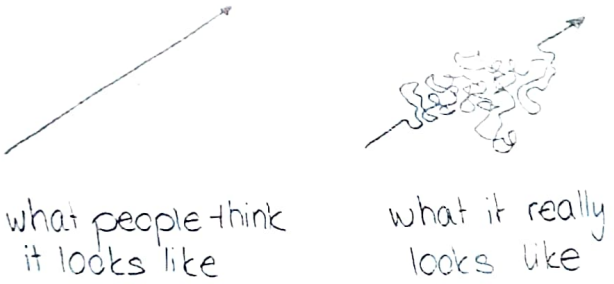
As individual [illegible] However, for campus recruitments and testing, our methods [illegible] of Allahabad remains disconnected from a recruit [illegible] to solve this problem.

The root of the name [illegible]

Story of our Birth

Harpreet and Vibhore are batchmates and roommates from IIT Bombay. They always wanted to start a company together. After passing out in 2005, Harpreet joined Inductis (an Analytics firm) and Vibhore joined Microsoft. One of Harpreet's uncles was a Training and Placement Officer in a remote college in Punjab- Bhai Gurudas Institute of Engineering & Technology (BGIET). Harpreet's uncle was keen on getting companies to his campus. He asked Harpreet to introduce him to the HR of Inductis. Harpreet promptly did so. Few months later, Harpreet followed up with his uncle (TPO) and the HR. Harpreet's uncle said- I've run myself to the ground visiting companies in Gurgaon. But none of them turn up in Sangrur. HR said- So many colleges approach me. I am not sure of the talent (quality and volume) they have. Hence, I keep going to the same colleges again and again. Harpreet and Vibhore often discussed business ideas- they found this to be a serious opportunity in our growing economy and wanted to solve this. They thought of creating an online platform where colleges and companies could get connected. This was the birth of CoCubes.com.

Evolution



The most significant additions to CoCubes.com has been Online Assessments. Online Assessment is the foundation on which our business runs. Our key lines of business today are:

Employability Assessments

- Continuous Evaluation
- Diagnostic Assessments
- PRE-ASSESS*

Skill based Assessments

- Assessment+Entrance Examinations

Committed Team

People are the essence of any organization today. Our [illegible] dedicated team is the source of our platform, a test ground for [illegible] sales [illegible] and everything in between. These gals and guys are at the heart of [illegible] innovation and execution to ensure customer delight. We hold ourselves to the highest of standards. We do err sometimes. We do have the humility to own up to our errors and move quickly to fix these.

Leadership Team

Harpreet S. Grover, Co-Founder and CEO

Vibhore Goyal, Co-Founder and CTO

Sameer Nagpal, National Head - Institutions

[illegible]

Investors

Ojas Venture Partners

[illegible]

Pavan Krishnamurthy
Partner, Ojas Ventures

Gautam Balijepalli
Partner, Ojas Ventures

Angel Investors

Nikesh Shah
Chief Operating Officer
GenePath Dx

Rajiv Raghunandan
Practice Head & AVP
Infosys BPO

Amanjeet Saluja
Principal
Axtria

Navyug Mohnot
[illegible] CEO
CAI

Proud Customers

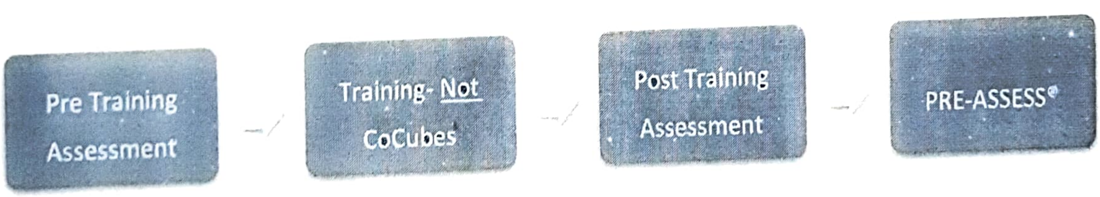
and a lot more

Proposal- Continuous Evaluation Program

The [illegible] This is to be executed from the 1st semester of Engineering education. The program is depicted below.

Continuous Evaluation Program Spilt

The idea behind the program is to use scientific data in diagnosing training needs, train and then measure training effectiveness. CoCubes Technology uses years of understanding of campus recruitment and gives critical insight into *type of questions, construct of industry assessments and typical cut offs.*



Two things are absolutely critical to understand:

- Assessment measures the impact of training and thus, Training and Assessment must be managed independently.
- These assessments do not represent a particular company.

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Vishwaniketan iMEET E.N. 3467

Featu[illegible]s & Benefits:

CoCu[illegible] [illegible] Assessment [illegible] to you [illegible]absolutely essential benefits to your Campus Recruitment St[illegible]
[illegible] Scientifically designed [illegible] provide insight into training needs

[illegible] & branding- PRE-ASSESS [illegible] industry acceptance has grown tremendously
Save t[illegible] secure placement data- Use [illegible] Platform to manage placement data on a secure cloud based tool.

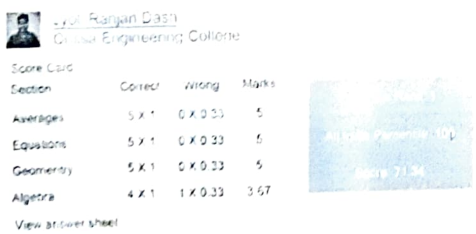
A[illegible] executed, CoCubes Diagnostic Assess[illegible] Program will help you increa[illegible] conversions and placeme[illegible] opportunities.

Features

Benefits

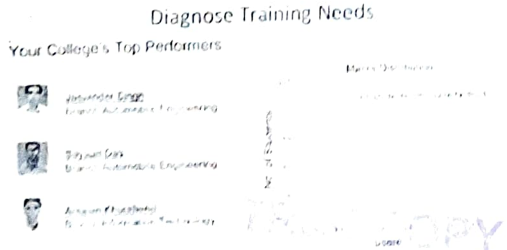
Diagnose Training Need
Candidates will be segregated in NEED TRAINING, NEED PRACTICE & GOOD TO GO categories. Topic-wise analysis of weak and strong areas, scores, rank and percentile will be shared.

Branch wise Analysis of college



Individual Report card- National Rank & Percentile

Diagnose Training Needs



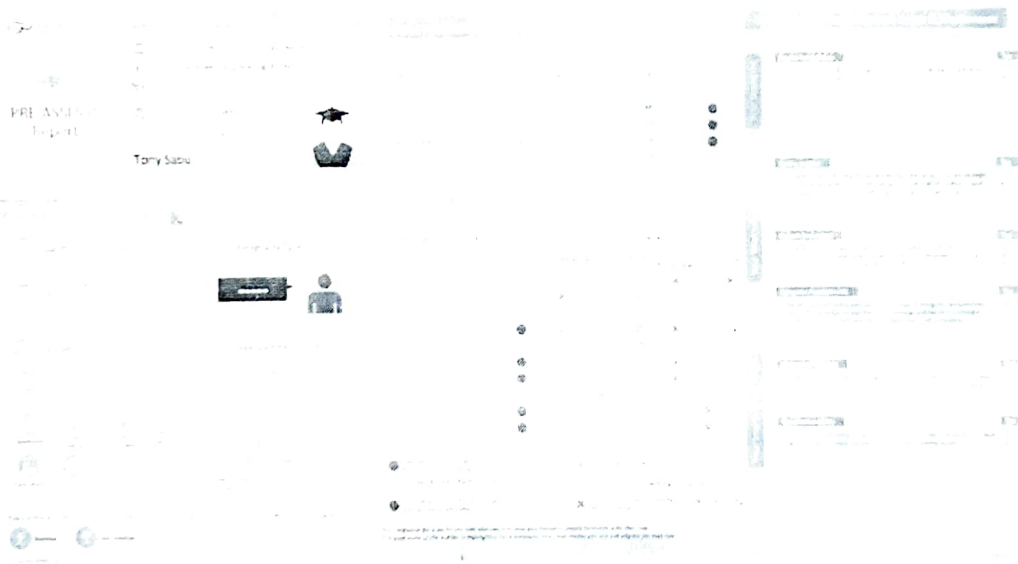
Scientifically derived cut offs

Vishwaniketan E.N. 3467 iMEET

Principal
Vishwaniketan's (I MEET)

Learning via engaged student community

Individual Candidate PRE-ASSESS® report and Job Application



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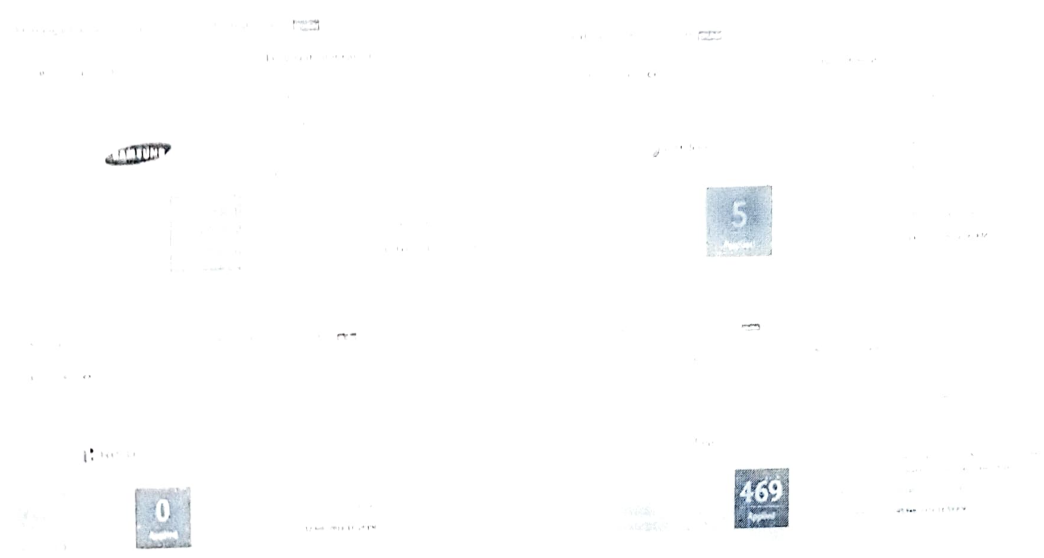
Companies [illegible] Samsung, [illegible] Motor Corp, JK Cement, Bosch and over 100 others hire using [illegible]



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CoCubes
An Aon Company

Commercial Terms & Conditions

Batch	Pricing/Candidate	Duration
3rd Year	2000*	2 Years

*Pricing does not include 18% GST.
Payable 100% in advance.

Step/Process	Owner	Timeline
Release Purchase Order	Customer	Say, D (Day)
Release Payment as per terms	Customer	D+7
Sharing of Database, Test Dates	Customer	D+7
1 Day engagement on the day of 1st Assessment	CoCubes	P
Program to be executed	CoCubes	Multiple dates
Report to be explained	CoCubes	On completion
Quarterly Visit	Customer	Mutual consent

For any queries with respect to the proposal please write to the sender and support@cocubes.com

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Vishwanikolan's (i MEET)

Vishwaniketan iMEET E.N. 3467

Case Study

End Goal- Increasing Placements in a newly established college
Solution: [illegible] with CoCubes.com [illegible] Assessment Program' from the 6th Semester.

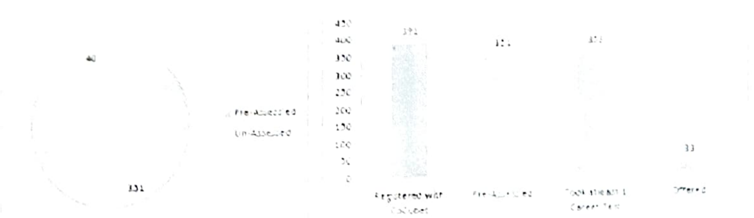
- [illegible] and timely student interaction [illegible] product.
- [illegible] Here the college [illegible] and attendance. Everything from syllabus and reports are [illegible] the internals in the college.
- Networked team of faculty coordinators ensure student understands different jobs posted, applications and appearance.

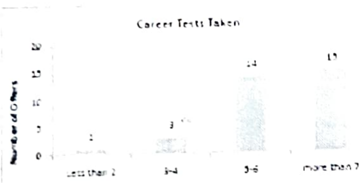
Dronacharya Group of Institutions

Correlation Between CoCubes.com Assessments and Offered Students

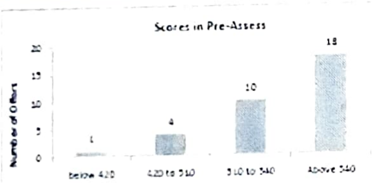
Name of Chairman
Mr. Ajay Mattu

CoCubes Account Manager
Mr. Archit Agarwal

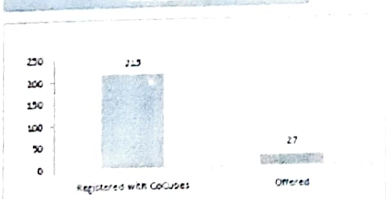




As shown in the adjoining graph, the students who took more than 5 'Career Tests' had better probability of getting offered than the students who took lesser 'Career Tests'.



It is visible from the graph that the students who had better scores in Pre-Assess had better chance of getting offered.



Hiring for 2013 Batch is on and the hiring ratio till date is 12.56%.

Dronacharya and CoCubes act as one to deliver career opportunities to students in a young engineering college.

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AMCAT

SUB: WORK ORDER FOR AVAILING THE PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM FROM ASPIRINGMINDS FOR STUDENTS OF VISHWANIKETAN INSTITUTEOF MANAGEMENT AND ENTREPRENEURSHIP AND ENGINEERING TECHNOLOGY

This WORK ORDER is made and placed at VISHWANIKETAN INSTITUTEOF MANAGEMENT AND ENTREPRENEURSHIP AND ENGINEERING TECHNOLOGY on this the ...16th day of May 2018

As proposed, ASPIRINGMINDS will conduct PRE-EMPLOYMENT SKILLS ASSESSMENT PROGRAM for Engineering students passing out in 2018, 2019, 2020.

SCOPE OF WORK

The scope of this Work Order is valid for all 2019,2020 batch Engineering students in the institute and will cover the following program conducted by ASPRINGMINDS

PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM

1. The objectives of the PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM will be to.

- Determine Employment Potential of the candidate related to HR & Generic skill area
- Benchmark the candidate in terms of Industry specific recruitment standards
- Provide Psychometric-based behavioral attributes profiling and mapping
- Expose the candidate to a real life complete recruitment process used by companies in terms of fresher or campus recruitment.

2. Deliverables:

- **Feedback & Diagnostic Report**: - Every assessed student will get a feedback report reflecting his/her performance in AMCAT. The report will highlight their strengths and employability across various sectors.
- **Campus Performance Report**: - Aspiring Minds has prepared a unique report for Management that gives an in-depth analysis of the college performance based on the test. The report is highly useful for the management as a tool to further improve the educational system through the results shared in the report.
- **Modules for 2019 Batch :** English + Logical + Quant + Domain modules + Automata + Placement Assistance. 2019 Batch will be given 2 Attempts
- **Modules for 2020 Batch:** English + Logical + Quant + Domain modules + Automata. 2020 Batch will be given 3 attempts.
- **Let's Intern Logins:** All the students from 2020 Batch who will give AMCAT will be given Let's Intern login IDs by which they can apply to any internships available on the portal.

FINANCIALS

3. Per Assessment Rate will be Rs.800 Including GST for 2019 batch. Minimum number of students to be tested are 150.
Per Assessment Rate will be Rs.1100 Including GST for 2020 batch. Minimum number of students to be tested are 350.

Other Terms
4. The first test will be conducted before 31st August 2018

5. The institute shall not be charged any other fee apart from the pre-employment skill assessment program fee agreed upon. Hence all transportation cost for Aspiring Minds Testing Team, event management cost or any other operational cost will not be levied to the Institute.

Aspiring Minds Assessment Pvt.ltd
323,Udyog Vihar,Phase - 2
Gurgaon - Haryana

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Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology
Tal- Khalapur, Raigad, Maharashtra 410202

Principal
Vishwaniketan's (i MEET)

What makes us MAD..!!

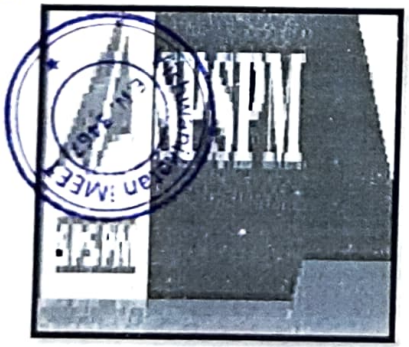
Objective:

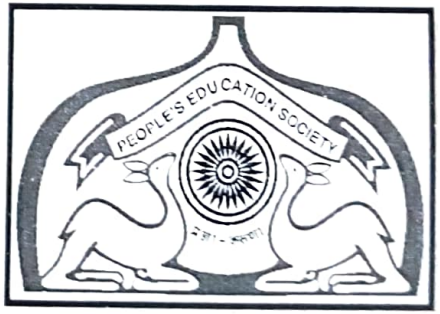
- **MAD** a group of young, passionate and professional trainers.
- **MAD** to create the pillars of modern India.
- **MAD** to perform and deliver best.

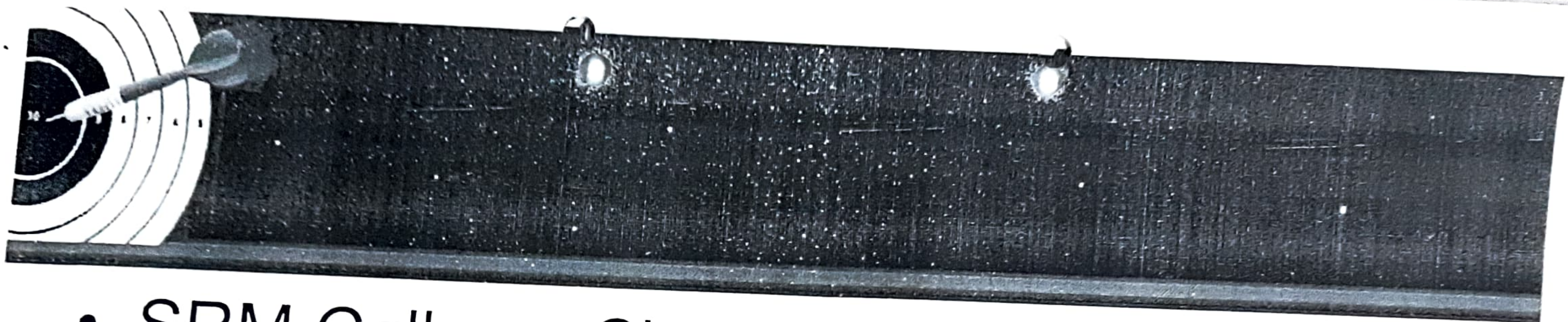
Highlights

- A dedicated team for research & updating training module
- Researched & relevant study printed material
- Company Specific Workshops
- Online web support
- Mock Test & counseling
- End to End Post Training Support

Our Trainers Presence in 40+ colleges:







- SRM College, Chennai
- Shree Potti shreemulu College of Engineering and Technology, Vijayawada
- CVRT College of Engineering and Technology, Tadipathri
- KLM College of Engineering and Technology, Kadappa
- Chiranjeevi Reddy COE, Ananthpur
- PES COE, Aurangabad…
- And many more

Placement Assistance:

- Students trained with us will get an opportunity to get placed in different IT and core companies through pool campus
- Our clients are different small, medium and MNC's in core , IT & ITES

Placement services powered by: iTeknika services and solutions

CLIENT LIST

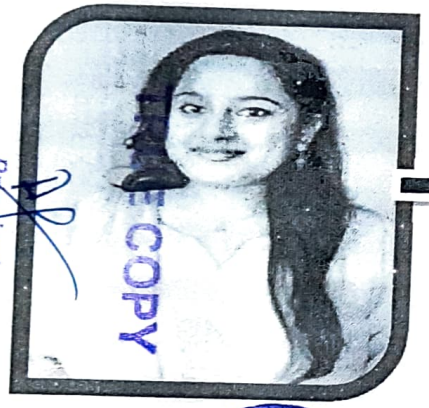
- Pragmatic
- Websym
- SMZ InfoTech Solutions
- SIEMENS
- eSHINE Software Solutions
- XENTO
- IMRB international
- WebTech
- ORIENTAL
- 'eScan Anti-Virus & Content Security
- Universal Tool
- INSIGHT
- Rhythmsoft Robotics & Automation Pvt. Ltd.
- AUGUST INFOTECH Design • Development • Marketing
- SPUSOFT
- TECH HUB AND PREMIER LTD.
- arx xus

Trainers Profile

Er. Rohit Runwal is reknown aptitude trainer and Educationist. He has more than 4 yrs of experience of Aptitude and Life skills training. He is known for his Aptitude Made Easy concepts. He has trained more than 10,000 + students across different institutes for various competitive exams like MBA-CAT, GATE, GRE, Bank PO, CRT, etc and has guided students to achieve their desired career goal. He believes in Learning through participation method and makes preparation of aptitude a fun learning process.

Mr Prasad Rokade is certified soft skills trainer with more than 8 years of comprehensive experience. Mr Prasad was associated with companies like Cognizant, Cybage for various IT and soft skills trainings, workshops etc. Mr Prasad is also working as IT consultant for Tech Hub. Mr Prasad is well versed trainer for topics like Communication skill, business writing skills, team building, computer skills etc.

Trainers Profile:



Ms. Rashmi Saha is soft skills, personality development and aptitude trainer with more than 5 years of hands on experience. Ms. Rashmi was associated with various corporate and government entities wiz; *Indian Institute of Skill Development, Gurgaon, Shriram EPC Ltd., Phadnis Infrastructure Ltd, Pune, STUP Consultants Pvt Ltd,Navi Mumbai etc.* Ms Rashmi, over the years proved her excellence in soft skills and aptitude training.

Mr. Thirumalesh Reddy is knowledge driven professional who offers ccc. Mr. Reddy has hands on experience of more than 15 years experience in soft skills training delivery to institutes and corporate. Mr. Reddy has been to many institutes and corporate across the country for soft skills and personality development training.

Trainers Profile:

Mr. Shankar Reddy is expert Quantitative Aptitude trainer with experience of more than 5 years of experience. Mr Reddy was associated with Talent Sprint, Techrel, Newedge CS, Talent FAB, Education overseas academy etc. Mr Reddy has vast experience of training delivery to various educational institutes across country. Mr Reddy is skilled quantitative aptitude trainer for GRE, SAT, CRT etc.

Ms. Uttara Bhale is Soft skills, personality development trainer with more than 4 years of hands on experience. Ms. Uttara was associated as HR with various companies. Young and dynamic trainer with strong interpersonal skills to motivate students and prepare them for transition from Camus to corporate.

TALENT MEETS OPPORTNITY

Requirement:-

Seminar hall / Classroom with white board and Projector facility.

Who can attend?

Students of all branches.

Year	Semester	No.of days	Total Hours	Fees per student
S.E.	SEM III	2 DAYS	30 Hrs	**Rs.750**
	SEM IV	2 DAYS		
T.E.	SEM V	7 DAYS	78 Hrs	**Rs.1950**
	SEM VI	6 DAYS		
B.E.	SEM VII	10 DAYS	60 Hrs	**Rs.1500**

Batch size: 50 / 60 in each class
Average fees = Rs. 25 per student per hour

Contact Us:

Mathematical Aptitude Development (M.A.D) academy

- 2nd floor, Bhagyanagari Building, Opp.Maharashtriya Mandal, Tilak road, Pune-37

Contact: +91- 8888519569

SEMESTER V

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETC501	Microcontrollers and Applications	04	--	--	04	--	--	04
ETC502	Analog Communication	04	--	--	04	--	--	04
ETC503	Random Signal Analysis	04	--	01	04	--	01	05
ETC504	RF Modeling and Antennas	04	--	--	04	--	--	04
ETC505	Integrated Circuits	04	--	--	04	--	--	04
ETS506	Business Communication and Ethics	--	04 *	--	--	02	--	02
ETL501	Microcontrollers and Applications Laboratory	--	02	--	--	01	--	01
ETL502	Communication Engineering Laboratory I		02			01	--	01
ETL503	Communication Engineering Laboratory II	--	02	--	--	01	--	01
ETL504	Mini Project I	--	02	--	--	01	--	01
Total		20	12	01	20	06	01	27

* Out of 4 hours, 2 hours class wise theory and 2 hours batch wise practical

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical and Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Ave. of Test 1 & Test 2					
ETC501	Microcontrollers and Applications	20	20	20	80	--	--	--	100
ETC502	Analog Communication	20	20	20	80	--	--	--	100
ETC503	Random Signal Analysis	20	20	20	80	25	--	--	125
ETC504	RF Modeling and Antennas	20	20	20	80	--	--	--	100
ETC505	Integrated Circuits	20	20	20	80	--	--	--	100
ETS506	Business Communication and Ethics	--	--	--	--	50	--	--	50
ETL501	Microcontrollers and Applications Laboratory	--	--	--	--	25	25	--	50
ETL502	Communication Engineering Laboratory I	--	--	--	--	25	25	--	50
ETL503	Communication Engineering Laboratory II	--	--	--	--	25	25	--	50
ETL504	Mini Project I	--	--	--	--	25	--	50	75
Total		100	100	100	400	175	100	50	775

SEMESTER VI

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ETC601	Digital Communication	04	--		04	--		04
ETC602	Discrete Time Signal Processing	04	--	--	04	--	--	04
ETC603	Computer Communication and Telecom Networks	04	--	--	04	--	--	04
ETC604	Television Engineering	04	--	--	04	--	--	04
ETC605	Operating Systems	04	--	--	04	--	--	04
ETC606	VLSI Design	04	--	--	04	--	--	04
ETL601	Discrete Time Signal Processing Laboratory	--	02	--	--	01	--	01
ETL602	Communication Engineering Laboratory III		02			01	--	01
ETL603	Communication Engineering Laboratory IV	--	02	--	--	01	--	01
ETL604	Mini Project II	--	02	--	--	01	--	01
Total		24	08	--	24	04	--	28

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical And Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Ave. of Test 1 & Test 2					
ETC601	Digital Communication	20	20	20	80	--	--	--	100
ETC602	Discrete Time Signal Processing	20	20	20	80	--	--	--	100
ETC603	Computer Communication and Telecom Networks	20	20	20	80	--	--	--	100
ETC604	Television Engineering	20	20	20	80	--	--	--	100
ETC605	Operating Systems	20	20	20	80	--	--	--	100
ETC606	VLSI Design	20	20	20	80	--	--	--	100
ETL601	Discrete Time Signal Processing Laboratory	--	--	--	--	25	25	--	50
ETL602	Communication Engineering Laboratory III	--	--	--	--	25	25	--	50
ETL603	Communication Engineering Laboratory IV	--	--	--	--	25	25	--	50
ETL604	Mini Project II	--	--	--	--	25	25	--	50
Total		120	120	120	480	100	100	--	800

Course Code	Course Name	Teaching Scheme			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Practical	Tutorial	Total
ETS506	Business Communication and Ethics	--	2 + 2	--	--	02	--	02

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Ave. Of Test 1 and Test 2					
ETS506	Business Communication and Ethics	--	--	--	--	50	--	--	50

Course Pre-requisite : FEC206 Communication Skills

Course Objective :

- To inculcate in students professional and ethical attitude, effective communication skills, teamwork, multidisciplinary approach and an ability to understand engineer's social responsibilities.
- To provide students with an academic environment where they will be aware of the excellence, leadership and lifelong learning needed for a successful professional career.
- To inculcate professional ethics and codes of professional practice and leadership.
- To prepare students for successful careers that meets the global Industrial and Corporate requirement' provide an environment for students to work on Multidisciplinary projects as part of different teams to enhance their team building capabilities like leadership, motivation, teamwork etc.

Expected Outcomes

After completion of this course students will be able to:

- Communicate effectively in both verbal and written form and demonstrate knowledge of professional and ethical responsibilities
- Participate and succeed in Campus placements and competitive examinations like GATE, CET.
- Possess entrepreneurial approach and ability for life-long learning.
- Have education necessary for understanding the impact of engineering solutions on Society and demonstrate awareness of contemporary issues.

Module No.	Unit No.	Topics	Hrs
1.0	1.0	**Report Writing**	08
	1.1	Objectives of report writing	
	1.2	Language and style in a report	
	1.3	Types of reports	
	1.4	Formats of reports: Memo, letter, project and survey based	
2.0	2.0	**Technical Proposals**	02
	2.1	Objective of technical proposals	
	2.2	Parts of proposal	
3.0	3.0	**Introduction to Interpersonal Skills**	08
	3.1	Emotional Intelligence	
	3.2	Leadership	
	3.3	Team building	
	3.4	Assertiveness	
	3.5	Conflict Resolution	
	3.6	Negotiation Skills	
	3.7	Motivation	
	3.8	Time Management	
4.0	4.0	**Meetings and Documentation**	02
	4.1	Strategies for conducting effective meetings	
	4.2	Notice	
	4.3	Agenda	
	4.4	Minutes of the meeting	
5.0	5.0	**Introduction to Corporate Ethics and etiquettes**	02
	5.1	Business meeting etiquettes, interview etiquettes, professional and work etiquettes, social skills	
	5.2	Greetings and art of conversation	
	5.3	Dressing and grooming	
	5.4	Dinning etiquette	
	5.5	Ethical codes of conduct in business and corporate activities (Personal ethics, conflicting values, choosing a moral response, the process of making ethical decisions)	
6.0	6.0	**Employment Skills**	06
	6.1	Cover letter	
	6.2	Resume	
	6.3	Group Discussion	
	6.4	Presentation Skills	
	6.5	Interview Skills	
		Total	28

Reference Books:

1. Fred Luthans, "*Organisational Behavior*", McGraw Hill, edition
2. Lesiker and Petit, "*Report Writing for Business*", McGraw Hill, edition
3. Huckin and Olsen, "*Technical Writing and Professional Communication*", McGraw Hill
4. Wallace and Masters, "*Personal Development for Life and Work*", Thomson Learning, 12th edition
5. Heta Murphy, "*Effective Business Communication*", McGraw Hill, edition
6. R.C Sharma and Krishna Mohan, "*Business Correspondence and Report Writing*"
7. B N Ghosh, "*Managing Soft Skills for Personality Development*", Tata McGraw Hill Lehman, Dufrene, Sinha, "*BCOM*", Cengage Learning, 2nd edition
8. Bell Smith,"Management Communication" Wiley India edition, 3rd edition

Internal Assessment (IA):
There will be no IA written examination

End Semester Examination:
There will be no ESE written examination.

List of assignments:
Term work shall consist of assignments as listed below.

1. Report writing (Synopsis or the first draft of the Report)
2. Technical Proposal (Group activity, document of the proposal
3. Interpersonal Skills (Group activity and Role play)
4. Interpersonal Skills (Documentation in the form of soft copy or hard copy)
5. Meetings and Documentation (Notice, Agenda, Minutes of Mock Meetings)
6. Corporate ethics and etiquettes (case study, Role play)
7. Cover Letter and Resume Printout of the Power Point presentation

The distribution of marks for term work shall be as follows.

1. Assignments - 20 marks
2. Project Report Presentation – 15 marks
3. Group Discussion – 10 marks
4. Attendance - 5 marks

At least total 08 assignments, project report presentation and group discussion covering entire syllabus must be given during the batch wise practical. The assignments and project work should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on the overall performance of the student with every assignment / project / group discussion graded from time to time. The average of grades converted in to marks should be taken into account for term work assessment.

Date: 11th August 2017

To,
The Principal,
ViMEET.
Khalapur.

Reg: Payment of 30% to the training firms for BE students 2018 Batch's Pre –Placement Apti and Soft skills training.

Dear Sir,

As discussed, please find attached the invoice and demand by SKILL-U Edutech . The total amount of the training is Rs.3,75,000/- considering 250 students for 60 hours Apti and soft skills training. The final amount may vary upward or downward as per number of actual students registering.

Kindly issue DD/cheque or NEFT of the amount Rs. 1,12,500/- as 30% for the training beginning from 7th August, 2017.

The bank details are provided on purchase order.
Shyam Jagrut
Branch: ICICI Bank, Shankar Nagar, Nagpur
Account no- 196501500478

Thanks and Regards

11/08/2017

To
A

Faisal A Khan

Training and Placements officer
Asst Professor in EXTC
Vishwaniketan's Institute of Management
Entrepreneurship and Engineering Technologies
(ViMEET)
Mumbai Pune Expressway,
Near Khalapur Toll Naka, Khalapur
Mob:7506559062
www.vishwaniketan.edu.in

Vishwaniketan iMEET E.N. 3467

Date: 11rd August 2017

To,
The Principal,
ViMEET.
Khalapur.

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Branch: ICICI Bank, Shankar Nagar, Nagpur
Account no- 196501500478

Thanks and Regards

11/08/2017

Faisal A Khan

Training and Placements officer
Asst Professor in EXTC
Vishwaniketan's Institute of Management
Entrepreneurship and Engineering Technologies
(ViMEET)
Mumbai Pune Expressway,
Near Khalapur Toll Naka, Khalapur
Mob:7506559062
www.vishwaniketan.edu.in

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Principal
Vishwaniketan's (i MEET)

To
A

Vishwaniketan iMEET E.N. 3467

Curriculum Vitae

SHYAM TEJRAO JAGRUT
Karve Nagar,
Pune
Mob. No. 8793113490
Email ID shyam.jagrut@gmail.com

Objective:

Looking for a challenging opportunity to work with an organization, where I can bring my experience and knowledge to effective use, and help to achieve organizational growth along with personal and professional development.

Academic Record:

B.E. in Computer Science & Engineering from Prof. Ram Meghe Institute of Tech. & Research, Badnera (Amravati)

Qualification	Year of Passing	Percentage	Institute	University / Board
B.E.	2010-2011	61.34%	PRMIT&R, Badnera	Amravati University
H.S.C.	2006-2007	74.50%	Shri Shivaji Junior College, Washim	Maharashtra Board
S.S.C.	2004-2005	77.20%	Shri Shivaji High School, Washim	Maharashtra Board

Carrier Summary :

- **Organization** PGA – Edutech (Pankaj Gandhi's Academy, Pune)
  Designation: Aptitude Trainer
  Duration: 3 years and 6 month
  Subject taught Quantitative Aptitude and Logical Reasoning
  Trained the students for all the competitive exams like **MBA-CET, SNAP, BANK P.O./Clerck, Campus Recruitment training, etc.**
- **Organization** APPART education, Pune
  Designation: Training Manager
  Duration: 1 year

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Vishwaniketan iMEET E.N. 3467

- Successfully, completed Campus recruitment training and Company specific workshops for many colleges in Maharashtra (KK wagh, Nashik, DY patil, Pune, Sinhagad, Solapur)and Chhattisgarh, (LCIT, Bilaspur and Sri Rawatpura Sarkaar, Raipur)

- **Last project completed:**
  Campus recruitment training at **VIGNAN'S INSTITUTE OF INFORMATION TECHNOLOGY, Visakhapatnam.**

Personal Skills

- Positive attitude
- Ability to work for long hours
- Dedication
- Keen to learn new things
- Honest and reliable

Personal Profile:

Name	: Shyam Tejrao Jagrut
Mother's Name	: Mrs. Sunanda Tejrao Jagrut
Father's Name	: Mr. Tejrao Maroti Jagrut
Date of Birth	: 20th March, 1990
Nationality	: Indian
Language Known	: English, Hindi, Marathi
Marital Status	: Single

Declaration

The information provided above is true to best of my knowledge and away from any fake information if found any misleading concern action acceptable under law.

Date: / /

Signature

Place: Pune

Shyam Tejrao Jagrut

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Vishwaniketan iMEET E.N. 3467

Date: 3rd August, 2017

To,
The Principal,
ViMEET.
Khalapur.

Reg: Payment of 20% advance to the training firms for BE students 2018 Batch's Pre –Placement Apti and Soft skills training.

Dear Sir,

As discussed, please find attached the invoice and advance demand by SKILL-U Edutech . The total amount of the training is Rs. 375,000/- considering 250 students for 65 hours Apti and soft skills training. The final amount may vary upward or downward as per number of actual students registering.

Kindly issue DD/cheque or NEFT of the amount Rs. 75000/- as 20% advance for the training beginning from 7th August, 2017. The bank details are provided on purchase order.

The account details for the cheque is mentioned below:

Bank Name : IDBI BANK
Account Name : ABHISHEK KUMAR
Account NO. : 0787104000035149
IFSC CODE : IBKL0000787

Thanks and Regards

Faisal A Khan

Training and Placements officer
Asst Professor in EXTC
Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technologies (ViMEET)
Mumbai Pune Expressway,
Near Khalapur Toll Naka, Khalapur.
Mob:7506559062
www.vishwaniketan.edu.in

TRUE COPY

Principal
Vishwaniketan's (i MEET)

To
Accovnt
Approved Rs. 75000
Payment may be released
on above account details

(Dr. B. R. Patil).
03 August 2017

Vishwaniketan iMEET E.N. 3467

MEMORANDUM OF UNDERSTANDING BETWEEN

Skill-U EduTech

AND

Vishvaniketan's Institute of Management Entrepreneurship and Engineering Technology

This MEMORANDUM OF UNDERSTANDING ("MOU") sets forth understandings, and is made and entered into by and between the Vishvaniketan's Institute of Management Entrepreneurship and Engineering Technology and Skill-U EduTech on this day of _____

PURPOSE: The purpose of this MOU is to provide **Campus Recruitment Training** to students of **Vishvaniketan's Institute of Management Entrepreneurship and Engineering Technology**.

Training Module

RESPONSIBILITY :

Skill - U:

1) Skill – U will provide instructor lead classroom training to the designated participants .
2) Skill – U will provide training material pertaining to the training module

Vishvaniketan's Institute:

1) **Vishvaniketan's Institute** shall provide the list of registered participants for batch formation.
2) **Vishvaniketan's Institute** shall provide necessary infrastructure within the premises (Training Room, Projector, Screen, sound system (portable sets of speakers) etc.), support staff for day to day administration and all necessary resources required to conduct the training successfully.
3) **Vishvaniketan's Institute** shall create awareness among the participants and keep them well informed about the commencement of the program.
4) **Vishvaniketan's Institute** shall provide accommodation and food (breakfast, lunch and dinner) to the trainers of Skill – U EduTech during the training program.

Principal
Vishwaniketan's (i MEET)

FEES DETAILS:

Sr. No.	Name of Course	Duration	Target Audience	Fees per Participant	Minimum Batch Size
1	CRT	48 hrs.	Final Year Appearing Students	1500 rs Per Student	70 to 80

Terms and Conditions:

1) The Training program will commence as per the slots given by the college.
2) **Mode of payment**:
   a) College shall Pay 20% of the amount on day 1 of training.
   b) College shall Pay 30% of the amount on day 4 of training.
   c) College shall Pay 30% of the amount on day 8 of training.
   d) College shall Pay rest 20% of the amount within a week after completion of program.
3) Mode of Delivery
   a) 48 hours shall be completed in 8 days (6 hrs. per day)
4) Invoice will be raised on the basis of attendance.*

*Attendance will be considered for the day during the program where no. of students is highest.

VALIDITY:
This MOU is valid for the Academic year 2017-18.

IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the later written date below.

Skill - U

BY:
NAME: ABHISHEK KUMAR
TITLE:
DATE: 31/07/2017

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Vishvaniketan's Institute

BY:
NAME:
TITLE:
DATE: 7/8/2017

Rajendra Binwale

Invoice

Bill To: Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology

Program : VTU

Product Details	No of Students	Fees Per Student
	250	1500 rs
	Total	3,75,000 rs

Payment Terms

- 20 % Payment (ie. 75,000rs) before or on 1st Day of the Program.
- 30% Payment on 4th day of the Program.
- 30% Payment on 8th day (i.e. Completion of program.)
- **20% Payment within 1month after Last day of program.(i.e. Program completion day)**

Note: This INVOICE applies to first 20% Payment (i.e. Rs 75000/-). Any Change in the billing amount is subject to CHANGES MADE in total no of students.

Thanks

Team Skill-U

Skill-U EduTech

TRUE COPY

Principal
Vishwaniketan's IMEET

Vishwaniketan IMEET E.N. 3467

VISWANIKETAN

Approval document

Date: 07/08/2017

To,
The Secretary,
Vishwaniketan

Sub: : Request for the Payment of 20% advance to the training firms for BE students 2018 Batch's Pre – Placement Aptitude and Soft skills training.

Sir,

As discussed, please find attached the invoice and advance demand by SKILL-U Edutech . The total amount of the training is Rs. 3,75,000/- considering 250 students for 65 hours Aptitude and soft skills training. The final amount may vary upward or downward as per number of actual students registering.

Kindly issue DD/cheque or NEFT of the amount Rs. 75,000/- as 20% advance for the training beginning from 7th August, 2017. The bank details are provided on purchase order.

The account details for the cheque is mentioned below

Bank Name: IDBI BANK
Account Name: ABHISHEK KUMAR
Account NO.: 0787104000035149
IFSC CODE: IBKL0000787

You are requested to sanction the amount of Rs.75,000/-for the same.

Please accord approval for the proposal.

Principal ViMEET

TRUE COPY

CEO

Director

Motion

Exact No. of students attending the Training = ------

Total fees to be collected : ------.

College Contribution : ------ (%) .

Approved / Not Approved

Principal
Vishwaniketan's (i MEET)

Secretary

Date: 3rd August, 2017

To,
The Principal,
ViMEET.
Khalapur.

Reg: Payment of 20% advance to the training firms for BE students 2018 Batch's Pre –Placement Apti and Soft skills training.

Dear Sir,

As discussed, please find attached the invoice and advance demand by SKILL-U Edutech . The total amount of the training is Rs. 375,000/- considering 250 students for 65 hours Apti and soft skills training. The final amount may vary upward or downward as per number of actual students registering.

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Account Name : ABHISHEK KUMAR
Account NO. : 0787104000035149
IFSC CODE : IBKL0000787

Thanks and Regards

3/08/17

Faisal A Khan

Training and Placements officer
Asst Professor in EXTC
Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technologies (ViMEET)
Mumbai Pune Expressway,
Near Khalapur Toll Naka, Khalapur.
Mob:7506559062
www.vishwaniketan.edu.in

To
Accovnt
Approved Rs. 75000 = 00
Payment may be released
on above account details –

(Dr. B. R. Patil).
03 August 2017

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Invoice

Bill To: Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology

Program : CRT

Product Details	No of Students	Fees Per Student
CRT	250	1500 rs
	Total	3,75,000 rs

Payment Terms:

- 20 % Payment (ie. 75,000rs) before or on 1st Day of the Program.
- 30% Payment on 4th day of the Program.
- 30% Payment on 8th day (i.e. Completion of program.)
- **20% Payment within 1month after Last day of program.(i.e. Program completion day)**

Note: This INVOICE applies to first 20% Payment (i.e. Rs 75000/-). Any Change in the billing amount is subject to CHANGES MADE in total no of students.

Thanks

Team Skill-Lync

Skill-Lync EduTech

TRUE COPY

Principal
Vishwaniketan's IMEET

Vishwaniketan IMEET

MEMORANDUM OF UNDERSTANDING BETWEEN

Skill-U EduTech

AND

Vishvaniketan's Institute of Management Entrepreneurship and Engineering Technology

This MEMORANDUM OF UNDERSTANDING ("MOU") sets forth understandings, and is made and entered into by and between the Vishvaniketan's Institute of Management Entrepreneurship and Engineering Technology and Skill-U EduTech on this day of

PURPOSE: The purpose of this MOU is to provide **Campus Recruitment Training** to students of **Vishvaniketan's Institute of Management Entrepreneurship and Engineering Technology**.

Training Module

RESPONSIBILITY :

Skill - U:

1) Skill – U will provide instructor lead classroom training to the designated participants
2) Skill – U will provide training material pertaining to the training module

Vishvaniketan's Institute:

1) **Vishvaniketan's Institute** shall provide the list of registered participants for batch formation.
2) **Vishvaniketan's Institute** shall provide necessary infrastructure within the premises (Training Room, Projector, Screen, sound system (portable sets of speakers) etc.), support staff for day to day administration and all necessary resources required to conduct the training successfully.
3) **Vishvaniketan's Institute** shall create awareness among the participants and keep them well informed about the commencement of the program.
4) **Vishvaniketan's Institute** shall provide accommodation and food(breakfast, lunch and dinner) to the trainers of Skill – U EduTech during the training program.

Principal
Vishwaniketan's IMEET

Vishwaniketan IMEET
E.N. 3467

FEES DETAILS:

Sr. No.	Name of Course	Duration	Target Audience	Fees per Participant	Minimum Batch Size
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VALIDITY:
This MOU is valid for the Academic year 2017-18.

IN WITNESS WHEREOF, the parties hereto have executed this agreement as of the later written date below.

Skill - U

BY:
NAME: ABHISHEK KUMAR
TITLE:
DATE: 31/07/2017

TRUE COPY

Vishvaniketan's Institute

BY:
NAME:
TITLE:
DATE: 31/7/2017

ABHISHEK KUMAR
E-mail: abhishek_mba_03@yahoo.com
Mobile No: **9960841332, 9326242332**

CAREER OBJECTIVE

To find a suitable position as a Training Manager(Aptitude)/Sr. Aptitude trainer, where I can get an opportunity to put into practice my aptitude testing skills & carve a niche for myself as a proficient trainer.

WORK EXPERIENCE (TRAINER)- 44 MONTHS

- **Organization :** APPART EDUCATION (Pune)
- **Designation** : Sr. Trainer & Manager (Aptitude)
- **Duration** : From June 2014 till Sept 2016 (27 months)

Company Profile :

APPART, an acronym for Academy of Proficient Professionals for Advance Aptitude & Training, instituted on **July 24th 2009** in Pune, has evolved as a professionally managed education service provider with a team of dedicated professionals, which provides training for competitive exams based on aptitude & a pioneer in **CRT (Campus Recruitment Training)**.
APPART team is on the honor rolls of the best known engineering & MBA colleges in Pune & other cities of Maharashtra.
The company has trained over **15000** students in the past 6 years & look forward to assist more students by maintaining the qualities of deliverables.

ROLE & RESPONSIBILITY

- Prepare engineering students for aptitude tests for their campus recruitment which is the biggest hurdle as all technical companies have aptitude test as the first round of selection process.
- Provide tips on shortcut methods and prepare students for aptitude tests.
- Conduct company specific workshops (TCS, COGNIZANT, TECH-M, ACCENTURE etc.) of MNCs to crack the aptitude test.
- Provide training to trainers (Train the Trainer) for Quantitative aptitude.
- Prepare tests for students based on their completion of training.
- Handle a team of 5-7 trainers who work under my guidance for content writing & session plans.

- **Organization** : GURUKUL ACADEMY (Bihar)
- **Designation** : Aptitude Trainer (for staff selection commission & banking aspirants)
- **Duration** : From Dec. 2012 to April 2014 (17 months)

Company Profile :

Gurukul Academy, a coaching centre for competitive exams like Bank P O & Clerks, S.S.C (CGL & CHSL), Railways Exams & other competitive exams.

ROLE & RESPONSIBILITY

- Prepared undergraduate and graduate students for various aptitude tests.
- Provided tips on shortcut methods and prepared students for aptitude tests.
- Undertook separate sessions for the part-time students on weekends.

WORK EXPERIENCE (CORPORATE)- 32 MONTHS

Organization : Bharti Airtel Limited
Designation : Territory Sales Manager
Duration : June 2011 to August 2012 (15months)

Organization : IIPM Trilliant Office
Designation : Career Development Manager
Duration : June 2010 To May 2011 (11 months)

Organization : Tata Teleservices Maharashtra Limited
Designation : Key Account Manager
Duration : Nov.2009 to June 2010 (6months)

PROFESSIONAL ACHIEVEMENTS

Joined "**Tata Teleservices Maharashtra Ltd**" as a Key Account Manager of HNI team in Nov. 2009 and Promoted as Team leader of this team (HNI) within 3 months.

TOPICS OF EXPERTISE

Math: Number System, Percentage, Profit & loss, Partnership, SI & CI, Ratio & Proportion, Mixture & Allegation Time, Speed & Distance, Time & work, Permutation & Combination.

Logical Reasoning : Coding & Decoding, Blood Relations, Directions, Set theory & Syllogism, Data Interpretations & Data Sufficiency.

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Vishwaniketan's (IMES)

EDUCATIONAL QUALIFICATIONS

Degree	Year of Passing	Institute	Board / University
Master in Marketing Management(MMM)	2009	D.Y Patil Institute of Management Studies, (Pune)	Pune University
Graduation B.A	2006	Sri Aurobindo College, (Delhi)	Delhi University
Higher Secondary	2003	Model School, (dalmiyanagar)	C.B.S.E BOARD
High School	2001	Prem nagar High School (Bihar)	B.S.E.B BOARD

PROFESSIONAL SKILLS & STRENGTHS

- Meticulous knowledge of quantitative aptitude & data interpretation
- Knowledge of application on arithmetic based problems.
- Comprehensive study of the emerging trends related to aptitude tests.
- Well acquainted with the upcoming quantitative concepts.
- A quick learner with the ability to work under pressure and meet deadlines
- Team-oriented and self-motivated professional.

ACHIEVEMENTS

- Qualified consistently thrice in **SSC CGL** exam, the most competitive exam based on Quantitative Aptitude, Reasoning, English & General Knowledge. (2013, 2014 & 2015)
- Selected for **FCI ASSISTANT MANAGER, (AG-3)** exam conducted by STAFF SELECTION COMMISION (**SSC**) in 2013.
- Successfully conducted various workshops based on aptitude tests in top colleges of Maharashtra **(M I T COLLEGE, D Y PATIL ENGG. COLLEGE, BHARTI VIDYAPEETH &** many more**)** with a strength of more than **400 students**.

COMPUTER PROFICIENCY

Conversant with **MS Office** & Internet Applications.

STRENGTHS

- Time Management ,Sincerity, Hard Working, Team Handling

Principal
Vishwanikotan's (i MEET)

Appendix I

COURSE CONTENT: - C Programming

Module	Day	Module Content
1	1	Introduction to Programming
		Writing your first program and basic concepts
		Conditional Statements and operators
2	2	Introductions to Loops
		Creating arrays and using strings
		N-Dimensional Arrays
		Bonus: Breakpoints and basic debugging
		Hands-on Practical's based on Module 1 and 2.
3	3	Introduction to functions
		Introduction to pointers
		Advance functions
4	4	Introduction to Structures
		File I/O
		Hands-on Practical's based on Module 3 and 4.
5	5	Typecasting
		Dynamic memory allocation
6	6	Introduction to header files
		Advance project creation

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Principal
Vishwaniketan's (i MEET)

Appendix II

Time Table for Academic Year 2019-20

Date	Day
06.01.2020	Monday
07.01.2020	Tuesday
08.01.2020	Wednesday
09.01.2020	Thursday
10.01.2020	Friday
11.01.2020	Saturday

Timings : **09.00AM to 12.40PM (First Session)**
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	Calendar Application
2	Mailbox System
3	ERP Employee - Data Management
4	Bank Management Software
5	ATM System
6	Debugging and breakpoint
7	Hangman
8	Cricket Scoreboard
9	Student Data Management System
10	Cafeteria Order Management
11	School Billing System
12	Airline Reservation & Routing

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Principal
Vishwaniketan's (i MEET)

Vishwaniketan MEET E.N. 3467

Appendix I

COURSE CONTENT: - Geometric Dimensioning and Tolerancing (GDnT)

Course Name	Course Details	Theory	Practical
Geometric Dimensioning and Tolerancing (GDnT) Training	**GD&T as per ASME Y14.5 2009 Standard** **1 Form** - Flatness - Straightness - Cylindricity - Circularity (Roundness) - Spherical Diameters Controlled with Circularity - Average Dimensions **2 Orientation** - Parallelism - Perpendicularity - Angularity - Angularity as a Refinement of Position **3 Profile** - Profile of a Surface - New Symbol for Unequal or Unilateral Profile Tolerancing - NONUNIFORM Profile - Dynamic Profile - Profile of a Line - Composite Profile - Composite vs. Two Single Segment Profile Controls - Profiling Patterns of Features Using 3 Levels of Profile Tolerances - Coplanarity **4. Runout** - Circular Runout - Total Runout - Comparison of Perpendicularity and Total Runout on a Planar Surface **5. Concentricity and Symmetry** - Concentricity - Comparison of Coaxiality Controls - Symmetry - Symmetrical Part Symboi		

6.Boundaries and Material Condition Symbols, MMC, LMC & RFS

- Material Condition Symbols and Concepts
- Regardless of Feature Size
- Least Material Condition
- Maximum Material Condition
- Inner and Outer Boundary Calculations

7. Position with Fixed Fastener Assemblies and Projected Tolerance Zones

-Tolerancing Mating Parts in a Fixed Fastener Assembly
-Projected Tolerance Zones and How they are Measured
-Datum Feature Shift/Pattern Shift

8.Tolerancing Mating Parts in a Floating Fastener Assembly

-Floating Fastener Assembly Condition (Radial Hole Patterns)
-Assigning Datum Features to Mating Parts with Radial Hole Patterns
-Calculating Position Tolerance,Bonus Tolerance
-Two Single Segment Position Tolerancing
-Calculating Minimum Wall Thicknesses
-Accumulative Datum Shift on Mating Parts in an Assembly
-Tolerance Zones and Their Movement with Two Single Segment Position

9. Composite vs. Two Single Segment Positional Tolerancing

-Composite vs. Two Single Segment Positional Tolerancing
-Similarities
-Differences
-One Level Tolerancing vs. Composite Tol. and Simultaneous Requirements
-Two Single Segment Position Controls
-Refining Geometric Controls to be More Cost Effective

10. Key Terms and other symbol's used in GD&T

Appendix II

Time Table for Academic Year 2020-21 (ODD)

SE	
Date	**Day**
25-01-21	Monday
26-01-21	Tuesday
27-01-21	Wednesday
28-01-21	Thursday
29-01-21	Friday
01-02-21	Saturday
02-01-21	Monday
03-01-21	Tuesday
04-01-21	Wednesday
05-01-21	Thursday
06-01-21	Friday

Timings : 11.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 04.00PM (Second Session)

Projects

S/No.	Title
1	Geometric Dimensioning and Tolerancing Gear Box.
2	Geometric Dimensioning and Tolerancing Mold Assembly.
3	Geometric Dimensioning and Tolerancing Valve assembly.
4	Geometric Dimensioning and Tolerancing Fixture Assembly.
5	Geometric Dimensioning and Tolerancing Sheet metal Assembly.

Vishwaniketan IMEET E.M. 3467

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Principal
Vishwaniketan's IMEET

Appendix I

COURSE CONTENT: - CATIA

Course Name	Course Details	Theory	Practical
CATIA Training	1. Introduction to CAD/CAM /CAE 2. Parametric Design, Associative, Feature Based Modeling. 3.Graphic User Interface of CATIA 4. Understanding key tabs and features 5. Getting started with CATIA 6. File types CAD softwares and differentiation CATIA - Sketcher module 1. Creation tools used for solid modeling 2. Modifying tools used for solid modeling 3. Dimensioning in CATIA 4. Constraints in CATIA	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	CATIA - Sketcher module 1. Sketcher Palette in CATIA 2. Sketcher Relations 3. Sketcher tools 4. Using Sketcher tools 5. Part Drawing with sketcher tools 6. Axis orientations 7. Sketch Analysis & Diagnostics CATIA - Part Modeling module 1. Sketcher part modeling 2. Part modeling features	3 hrs	5 hrs

	3. Sketch Based features – Pad, pocket, shaft, groove, rib, slot, hole, stiffener, solid combine, multi-section. 4. Dress-up Features – All types of fillets and chamfer. shell, draft types, thickness, thread/tap, remove and replace face. 5. Using all of the above features for part modeling		
Day 2	Duration Total:	8 hrs	
	CATIA - Part Modeling module 1. Transformation Features – Mirror, symmetry, translate, rotate, scale, offset, affinity, axis to axis 2. Creating Datum Features 3. Measuring and inspecting models 4. Boolean operations – Add, subtract, intersect 5. Apply material and rendering 6. Edit options 7. Practical on a complete part model using above features	1 hrs	7 hrs
Day 3	Duration Total:	8 hrs	
	CATIA – Wireframe & Surface design module 1. Surface Modeling tools 2. Creating and editing surface features 3. Using surface modeling tools 4. Join, Trim, Offset, Blend, Quilt, Round, Intersection 5. Surface to solid conversion tools 6. Surface Modeling practical	2 hrs	6 hrs
Day 4	Duration Total:		8 hrs
	CATiA - Assembly Design module 1. Assembling with constraints 2. Exploding assemblies 3. Using assembly features	2 hrs	6 hrs

	4. Replacing components in an assembly 5. Creating and using assembly structure 6. Bottom up and Top down approach 7. Interferences and Clearance		
Day 5	Duration Total:	8 hrs	
	CATIA - Drafting module 1. Getting started with drafting 2. Introduction to Orthographic Projections 3. 1st angle & 3rd angle projection method 4. Plotting with both projection methods 5. Creating drawing details 6. Creating Dimensions 7. Symbols 8. Drawing Tools 9. BOM generation	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	

Appendix II

Time Table for Academic Year 2019-20 (ODD)

Div A	
Date	**Day**
22-07-19	Monday
23-07-19	Tuesday
24-07-19	Wednesday
25-07-19	Thursday
26-07-19	Friday
27-07-19	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design & assembly of V8 Engine assembly design
2	Design & assembly of Fighter jet
3	Design & assembly of tank trailer
4	Design & assembly of bicycle
5	Design & assembly of M1 Abram tank
6	Design & assembly of Fuel injector and radial engine assembly
7	Design & assembly of Swivel and foot step bearing, pipe vice
8	Design & assembly of NASA lunar sampling unit
9	Design & assembly of Worm, worm wheel and stop valve assembly.
10	Design & assembly of jig and fixture for weldings.

Vishwaniketan iMEET E.N. 3467

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Principal
Vishwaniketan's (i MEET)

Appendix I

COURSE CONTENT: - AutoCAD

Module #	Day	Module Content
1	1	Introduction to CAD/CAM /CAE Graphic User interface of AUTOCAD Understanding key tabs and features CAD software's and differentiation
		Getting Started with AutoCAD.
		Basic Drawing commands
2	2	Drawing Precision.
		Modify commands
		Hands-on Practical's based on Module 1 and 2.
3	3	Annotations & dimensioning.
4	4	Organizing drawing with layers
		Inserting blocks
		Hands-on Practical's based on Module 3 and 4.
5	5	Drawing properties
		Parametric tools
		Other topics
6	6	3D Modelling

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Principal
Vishwaniketan's (i MEET)

Appendix II

Time Table for Academic Year 2018-19

Date	Day
07.01.2019	Monday
08.01.2019	Tuesday
09.01.2019	Wednesday
10.01.2019	Thursday
11.01.2019	Friday
12.01.2019	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	2D – Design of Trunnion Idler & Seal Cover 3D – Design of Locating V block, Control Block, Truck wheel
2	2D – Design of Differential Spider & Shaft Hanger Casting 3D – Design of Locating Finger, Gripper Rod center, Toggle Lever
3	2D – Design of Special Adjusting Screw & Ex 67 3D – Design of Step Cone pulley, Vibrator Arm, Anchor Clip
4	2D – Design of Locking Device, Rachet Wheel 3D – Design of Index Slide, Chuck Jaw, Idler Pulley
5	2D – Design of Press Base & Shift Lever 3D – Design of Control Guide, Index Guide, Slotted Guide
6	2D – Design of Spline lock & Stamping 3D – Design of Feeder Bracket, Clutch lever, Bearing
7	2D – Design of Gear Cover Plate 3D – Design of Mounting Bracket, Guide Bracket, Cross Stop
8	2D - Design of Gasoline Engine Piston, Form Roll Lever 3D – Design of Safety Block, Counter Bearing Bracket
9	2D - Design of Shaft & Bearing Holder 3D – Design of Hinge Block, Lever Hub
10	2D - Design of Counter bearing 3D – Design of Bevel Block, Ejector Bracket

Appendix I

COURSE CONTENT: - AutoCAD

Module #	Day	Module Content
1	1	Introduction to CAD/CAM /CAE Graphic User Interface of AUTOCAD Understanding key tabs and features CAD softwares and differentiation
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		Basic Drawing commands
2	2	Drawing Precision.
		Modify commands
		Hands-on Practical's based on Module 1 and 2.
3	3	Annotations & dimensioning.
4	4	Organizing drawing with layers .
		Inserting blocks
		Hands-on Practical's based on Module 3 and 4.
5	5	Drawing properties
		Parametric tools
		Other topics

Appendix II

Time Table for Academic Year 2017-18

Date	Day
31.01.2018	Wednesday
01.02.2018	Thursday
02.02.2018	Friday
03.02.2018	Saturday
05.02.2018	Monday

Timings : **09.00AM to 12.40PM (First Session)**
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S.No.	Title
1	Design Model of Pivot Guide
2	Design Model of Slotted Guide
3	Design Model of Ship
4	Design Model of Guide Clip
5	Design Model of Stud Guide
6	Design Model of College Hostel
7	Design Model of Shifter
8	Design Model of Offset Trip Lever
9	Design Model of Rear Support Bracket
10	Design Model of Passenger Plane
11	Design Model of Cafeteria
12	Design Model of Feed Guide
13	Design Model of Toggle Lever
14	Design Model of Gun
15	Design Model of Bearing Bracket
16	Design Model of Control Guide
17	Design Model of Guide Bracket

Principal
Vishwaniketan's (i MEET)

Appendix I

COURSE CONTENT: - AutoCAD

Module #	Day	Module Content
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		Basic Drawing commands
2	2	Drawing Precision.
		Modify commands
		Hands-on Practical's based on Module 1 and 2.
3	3	Annotations & dimensioning.
4	4	Organizing drawing with layers
		Inserting blocks
		Hands-on Practical's based on Module 3 and 4.

Appendix II

Time Table for Academic Year 2016-17

Date	Day
30.01.2017	Monday
31.01.2017	Tuesday
01.02.2017	Wednesday
02.02.2017	Thursday
03.02.2017	Friday
04.02.2017	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	Hostel Building
2	Hotel (Plan, Elevation)
3	G+1 Bunglow (Sai Villa)
4	Project 15 (Plan, Elevation, Section)
5	Project 05 (Plan, Elevation, Section)
6	G+1 Bunglow
7	Earth Residency
8	School Building
9	G+1 Bunglow (River Side)
10	Villa Moller
11	Post Office
12	Row House
13	Split Villa

TRUE COPY

Principal
Vishwanikelan's (i MEET)

Appendix I

COURSE CONTENT: - AutoCAD

Module #	Day	Module Content
1	1	Introduction to Programming
		Writing your first program and basic concepts
		Conditional Statements and operators
2	2	Introductions to Loops
		Creating arrays and using strings
		N-Dimensional Arrays
		Bonus: Breakpoints and basic debugging
		Hands-on Practical's based on Module 1 and 2.
3	3	Introduction to functions
		Introduction to pointers
		Advance functions
4	4	Introduction to Structures
		Inserting blocks
		Hands-on Practical's based on Module 3 and 4.

Appendix II

Time Table for Academic Year 2016-17

Date	Day
30.01.2017	Monday
31.01.2017	Tuesday
01.02.2017	Wednesday
02.02.2017	Thursday

Timings : **09.00AM to 12.40PM (First Session)**
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	Doctors Appointment System
2	College Management System
3	Bus Management
4	Employee Record System
5	Car obstacle Game
6	Cap Booking Services
7	Library Management System
8	Snake Game
9	Stock Market
10	Railway Reservation System
11	Car Pulling Service
12	Student Information
13	Telephone Directory
14	Contact Management
15	The Train Time Table
16	Quiz Management
17	Calendar
18	Fees Management

TRUE COPY

Principal
Vishwan... ...i MEET

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology [i MEET]

VISHWANIKETAN

Department of First Year Engineering
List of Project C Programming

Year : 2016-17

Sr No.	Project Title
1	Doctors Appointment System
2	College Management System
3	Bus Management
4	Employee Record System
5	Car obstacle Game
6	Cap Booking Services
7	Library Management System
8	Snake Game
9	Stock Market
10	Railway Reservation System
11	Car Pulling Service
12	Student Information
13	Telephone Directory
14	Contact Management
15	The Train Time Table
16	Quiz Management
17	Calendar
18	Fees Management

TRUE COPY

Principal
Vishwaniketan's iMEET

Vishwaniketan iMEET E.N. 8467

AREAS OF INTEREST

- Teaching, Listening to music & Socializing

PERSONAL DETAILS

- Date of birth : 9th March 1986
- Nationality : Indian.
- Languages Known : English & Hindi

Date : **ABHISHEK KUMAR**

Place : **Signature**

TRUE COPY

Principal
Vishwaniketan's (I MEET)

Vishwaniketan iMEET R.N. 3467

To

Date: 5/9/2018

The Secretary,

Vishwaniketan,

Khalapur.

Subject : Sanction of Proposal for conducting Aptitude Test of Co-cubes and AMCAT.

Respected Sir,

The context of the proposal is as mentioned.

It was Proposed to Conduct Aptitude Test of Co-cubes and AMCAT, which are certified companies who give placement opportunities with good companies if students score best.

The quotations of both the companies are attached along with.

It was Proposed that the fees of these tests will be paid by the college in the initial first year to encourage the students to participate in there tests .The students will pay the fees of training which is required for students to perform good in these tests . Ultimately it will be a proposal of 50% fees by students and 50% by college to start with .

This all is being done for SE/TE Students in the context that our students are not able to get selected in spite of lots of companies are available for campus.

Accordingly students were informed to choose an option from AMCAT and Co-cubes and the choice of students is as follows:

CLASS	AMCAT	Co-cubes	Total
SE	60+2	(248)246	308
TE	263	78	341

Financials:

The Proposals received for SE Students is for 3 years and for TE Students is for 2 years. The cost are accordingly Project for Next 3 years.

	SE (17-18)	TE (18-19)	BE (19-20)
CO-CUBES	2800/-	2000/-	1300/-
AMCAT	1450/-	1000/-	800/-

Kindly consider and do the needful.

Dr V S Patil
Director , T &P

TRUE COPY

Shalini Singh.

Ms Shalini
TPO

263 × 1000 = 263000/- 60%.

= 125000/-

Approved
Board
14109118

Date: 5/9/2018

...e Secretary,

...ishwaniketan,

...alapur.

...bject : Sanction of Proposal for conducting Aptitude Test of Co-cubes and AMCAT.

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CLASS	AMCAT	Co-cubes	Total
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TE	263	78	341

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	SE ~~(17-18)~~	TE ~~(18-19)~~	BE ~~(19-20)~~
CO-CUBES	2800/-	2000/-	1300/-
AMCAT	1450/-	1000/-	800/-

Kindly consider and do the needful.

...r V.S Patil
...irector . T & P

Shalini Singh

Ms Shalini
TPO

TRUE COPY

...incipal
...Vishwaniketan's (IMEET)

Vishwaniketan iMEET E.N. 3567

VISHWANIKETAN

Shalini Singh <sssingh@vishwaniketan.edu.in>

RE: AON-CoCubes | Continuous Evaluation Program | ViMEET

Shashank Shekhar Mishra <shashank.mishra@cocubes.com>
To: Shalini Singh <sssingh@vishwaniketan.edu.in>

Fri, Aug 31, 2018 at 3:32 PM

Dear Ms. Shalini,

We discussed. Please find the below final pricing for ViMEET:

Batch	Program	[illegible]	Student Count	Price per Candidate
2020	Continuous Evaluation Program	2 Years	200	INR 2000
2021	Continuous Evaluation Program	3 Years	200	INR 2800

Please Note:

- 18% Taxes is included.
- Payable 100% in advance via RTGS/Cheque/DD.

Looking forward to working together and adding value to ViMEET students.

Warm Regards,

Shashank Shekhar Mishra

Regional Lead - Institutions (West)

CoCubes.com

+91-8800 944 933

CoCubes An Aon Company | Creating equal opportunity for every candidate

TRUE COPY

Vishwaniketan iMEET E.N. 3467

Principal
Vishwaniketan iMEET

VISHWANIKETAN

Shalini Singh <sssingh@vishwaniketan.edu.in>

Re: Aspiringminds Workorder

Tue, Sep 4, 2018 at 11:54 AM

Jasmeet Sethi <jasmeet.sethi@aspiringminds.in>
To: Shalini Singh <sssingh@vishwaniketan.edu.in>
Cc: Dhananjay Ajay Lele <dhananjay.lele@aspiringminds.in>

Sure.

As per your query, we can charge 1450 for 2nd year as a consolidated amount for current & next year.

You may proceed as per your comfort.

Regards
Jasmeet Singh
[Quoted text hidden]

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Vishwaniketan iMEET E.N. 3467

Shalini Singh <sssingh@vishwaniketan.edu.in>

Re: Aspiringminds Workorder

Jasmeet Sethi <jasmeet.sethi@aspiringminds.in> Tue, Sep 4, 2018 at 11:42 AM
To: Shalini Singh <sssingh@vishwaniketan.edu.in>
Cc: Dhananjay Ajay Lele <dhananjay.lele@aspiringminds.in>

Dear Shalini,

As discussed with Dhananjay, I am updated that we agreed upon Rs.1000 for 3rd year if 3rd & 4th Year sums up to min 250 Candidates.

As requested, we hereby confirm Rs.450 inclusive GST for 2nd year(SE) for Min.300 candidates.

Kindly oblige.

Regards
Jasmeet Singh
[Quoted text hidden]

TRUE COPY

Vishwaniketan iMEET E.N. 3467

SUB: WORK ORDER FOR AVAILING THE PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM FROM ASPIRINGMINDS FOR STUDENTS OF VISHWANIKETAN INSTITUTEOF MANAGEMENT AND ENTREPRENEURSHIP AND ENGINEERING TECHNOLOGY

This WORK ORDER is made and placed at VISHWANIKETAN INSTITUTEOF MANAGEMENT AND ENTREPRENEURSHIP AND ENGINEERING TECHNOLOGY on this the ...16th day of May 2018

As proposed, ASPIRINGMINDS will conduct PRE-EMPLOYMENT SKILLS ASSESSMENT PROGRAM for Engineering students passing out in 2018, 2019, 2020.

SCOPE OF WORK

The scope of this Work Order is valid for all 2019,2020 batch Engineering students in the institute and will cover the following program conducted by ASPRINGMINDS:

PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM

1. The objectives of the PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM will be to:

- Determine Employment Potential of the candidate related to HR & Generic skill area
- Benchmark the candidate in terms of Industry specific recruitment standards
- Provide Psychometric-based behavioral attributes profiling and mapping
- Expose the candidate to a real life complete recruitment process used by companies in terms of fresher or campus recruitment.

2. Deliverables:

- **Feedback & Diagnostic Report:** - Every assessed student will get a feedback report reflecting his/her performance in AMCAT. The report will highlight their strengths and employability across various sectors.
- **Campus Performance Report.** - Aspiring Minds has prepared a unique report for Management that gives an in-depth analysis of the college performance based on the test. The report is highly useful for the management as a tool to further improve the educational system through the results shared in the report.
- **Modules for 2019 Batch :** English + Logical + Quant + Domain modules + Automata + Placement Assistance. 2019 Batch will be given 2 Attempts
- **Modules for 2020 Batch:** English + Logical + Quant + Domain modules + Automata. 2020 Batch will be given 3 attempts.
- **Let's Intern Logins:** All the students from 2020 Batch who will give AMCAT will be given Let's Intern login IDs by which they can apply to any internships available on the portal.

FINANCIALS

3. Per Assessment Rate will be Rs.800 Including GST for 2019 batch. Minimum number of students to be tested are 150.
Per Assessment Rate will be Rs.1100 Including GST for 2020 batch. Minimum number of students to be tested are 350.

Oldone

Other Terms
4. The first test will be conducted before 31st August 2018

5. The institute shall not be charged any other fee apart from the pre-employment skill assessment program fee agreed upon. Hence all transportation cost for Aspiring Minds Testing Team, event management cost or any other operational cost will not be levied to the Institute.

TRUE COPY

Aspiring Minds Assessment Pvt.ltd
323,Udyog Vihar,Phase - 2
Gurgaon - Haryana

Principal
Vishwaniketan's (i MEET)

Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology
Tal- Khalapur, Raigad, Maharashtra 410202

Vishwaniketan iMEET E.N. 1467

Vishwaniketan's Institute of M gement Entrepreneurship and Engineering Technology
apur, Mumbai University.

Date: 03/10/2018

To,
The Hon'able Secretary
Vishwaniketan Trust
Khalapur.

Subject: Release of advance payment of bes for academic year 2018-19 for conducting Tests of SE & TE

Respected Sir,

The aptitude tests by Cocubes Te logies Pvt Ltd for SE & TE students are to be conducted as per your earlier approval. The advance pay t for academic year 2018-19 comes out to Rs. 3,09,467/- as follows

- SE: Rs. 78,000/-
- TE: Rs. 2,31,467/-

Total: Rs. 3,09,467/-

We are submitting this proposal for y ind approval to release the amount of Rs. 3,09,467/- in favour of Cocubes Technologies Pvt Ltd

PFA the invoices of above amounts to ls SE & TE for academic year 2018-19.

Prof. Mrs. Sunita Jadhav
Training & Placement Officer

04/10/18
Dr. S. V. Patil
Director- T & P Dept.

Dr. B. R. Patil
Principal

Mr. Sunil Bangar
Hon'able Secretary

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Vishwaniketan iMEET E.N. 3467

Original for Recipient

CoCubes
An Aon Company

Aon
Empower Results®

PROFORMA INVOICE

Invoice from:
CoCubes Technologies Pvt. Ltd
1205-1206, 12th Floor, Welldone Te k
Sohna Road, Gurgaon-122002
State: Haryana
GSTIN: 06AACCV5537E1ZF, **PAN:** A 537E

Invoice No. : PI-1819-000096
Date : 01-10-2018
CRM ID : 7253
PO # : xx----xx

"For SE"

Invoice To:
Vishwaniketan Trust
Vishwaniketan's Institute of Mana nt entrepreneurship & engineering technology
Survey No-52 Off Mumbai-Pune Ex way Kumbhivali, Tal-Khalapur,Maharashtra 410203.
State: Maharashtra, **Place of Suppl** harashtra
GSTIN: 27AABTV5946P1ZL, **State C** 27
PAN: AABTV5946P

Ship To:
Vishwaniketan Trust
Vishwaniketan's Institute of Management entrepreneurship & engineering technology
Survey No-52 Off Mumbai-Pune Expressway Kumbhivali, Tal-Khalapur,Maharashtra 410203.
State: Maharashtra, **Place of Supply**: Maharashtra
GSTIN: 27AABTV5946P1ZL, **State Code**: 27
PAN: AABTV5946P

CoCubes Contact
Swanand Apte

Client Contact
Mr. Sanjaysingh Patil
9850519911

Due Date
--

	ption of Services	Qty/ Units	Rate/Unit Price	Amount
Subscription for 2020 Batch (Serv Continuous Evaluation	nd Date 31/03/2019)	78	847.46	66101.69

Pan No: AACCV5537E, **GSTIN:** C	CV5537E1ZF	**Sub Total** ₹ 66101.69
Category: Management consult strategic, human resources, mar **(HSN/ SAC Code for services:** 99	d management services including financial, g, operations and supply chain management.	CGST @ 9% ₹ 0.00
		SGST @ 9 % ₹ 0.00
		IGST @ 18% ₹ 11898.31
		Grand Total ₹ 78000.00

***Bank Name**: HDFC Bank Limited*
***Current A/c No.**: 05728640000.*
***Beneficiary Name**: CoCubes Te gies Pvt. Ltd.*
***IFSC Code**: HDFC0000572, Swift : HDFCINBB*

For CoCubes Technologies Pvt. Ltd.

TRUE COPY

Vishwaniketan iMEET E.N. 3467

Original for Recipient

CoCubes
An Aon Company

AON
Empower Results®

PROFORMA INVOICE

Invoice from
CoCubes Technologies Pvt. Ltd
1205-1206, 12th Floor, Welldone Tech Park
Sohna Road, Gurgaon-122002
State: Haryana
GSTIN: 06AACCV5537E1ZF, **PAN:** AACCV5537E

Invoice No	PI-1819-000097
Date	01-10-2018
CRM ID	7253
PO #	xx-xx

"For TE"

Invoice To:
Vishwaniketan Trust
Vishwaniketan's Institute of Management entrepreneurship & engineering technology
Survey No-52 Off Mumbai-Pune Expressway Kumbhivali, Tal-Khalapur Maharashtra 410203
State: Maharashtra, **Place of Supply:** Maharashtra
GSTIN: 27AABTV5946P1ZL, **State Code:** 27
PAN: AABTV5946P

Ship To:
Vishwaniketan Trust
Vishwaniketan's Institute of Management entrepreneurship & engineering technology
Survey No-52 Off Mumbai-Pune Expressway Kumbhivali, Tal-Khalapur,Maharashtra 410203
State: Maharashtra, **Place of Supply:** Maharashtra
GSTIN: 27AABTV5946P1ZL, **State Code:** 27
PAN: AABTV5946P

CoCubes Contact
Swanand Apte

Client Contact
Mr. Sanjaysingh Patil
9850519911

Due Date
--

Description of Services	Qty/ Units	Rate/Unit Price	Amount
Subscription for 2021 Batch (Service End Date 31/03/2019) Continuous Evaluation	248	790.96	196158.19

Pan No: AACCV5537E, **GSTIN:** 06AACCV5537E1ZF
Category: Management consulting and management services including financial, strategic, human resources, marketing, operations and supply chain management.
(HSN/ SAC Code for services: 9983)

Sub Total	**₹ 196158.19**
CGST @ 9%	₹ 0.00
SGST @ 9 %	₹ 0.00
IGST @ 18%	₹ 35308.47
Grand Total	**₹ 231467.00**

Bank Name: *HDFC Bank Limited*
Current A/c No.: *05728640000229*
Beneficiary Name: *CoCubes Technologies Pvt. Ltd*
IFSC Code: *HDFC0000572, Swift Code: HDFCINBB*

TRUE COPY

For CoCubes Technologies Pvt. Ltd.

Vishwaniketan (MEET) E.N. 3467

Principal
Vishwaniketan's (I MEET)

To

The Secretary,

Vishwaniketan,

Khalapur.

Date: 5/9/2018

Subject : Sanction of Proposal for conducting Aptitude Test of Co-cubes and AMCAT.

Respected Sir,

The context of the proposal is as mentioned.

It was Proposed to Conduct Aptitude Test of Co-cubes and AMCAT, which are certified companies who give placement opportunities with good companies if students score best.

The quotations of both the companies are attached along with.

It was Proposed that the fees of these tests will be paid by the college in the initial first year to encourage the students to participate in there tests .The students will pay the fees of training which is required for students to perform good in these tests . Ultimately it will be a proposal of 50% fees by students and 50% by college to start with .

This all is being done for SE/TE Students in the context that our students are not able to get selected in spite of lots of companies are available for campus.

Accordingly students were informed to choose an option from AMCAT and Co-cubes and the choice of students is as follows:

CLASS	AMCAT	Co-cubes	Total
SE	60 (72)	248	308
TE	263	78	341

Financials:

The Proposals received for SE Students is for 3 years and for TE Students is for 2 years. The cost are accordingly Project for Next 3 years.

	SE (17-18)	TE (18-19)	BE (19-20)
CO-CUBES	2800/-	2000/-	1300/-
AMCAT	1450/-	1000/-	800/-

co wbs

AMCAT
87
263 1.3
1,16,661

Kindly consider and do the needful.

Dr V S Patil
Director , T & P

TRUE COPY

Shalini
Ms Shalini
TPO

Vishwaniketan iMEET E.N. 3467

Approved
12/09/18

263×1000 = 263000/- 50%
= 125000/-

SE - TE - FE
1/3 1/3 1/2

TE BE
1/2 1/2

Date: 5/9/2018

...ecretary,

...aniketan,

...pur.

...ct : Sanction of Proposal for conducting Aptitude Test of Co-cubes and AMCAT.

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Kindly consider and do the needful.

Dr. V.S Patil
Director , T & P

Ms Shalini
TPO

...iketan iMEET ...N. 3467

VISHWANIKETAN

Shalini Singh <sssingh@vishwaniketan.edu.in>

RE: AON-CoCubes | Continuous Evaluation Program | ViMEET

Shashank Shekhar Mishra <shashank.mishra@cocubes.com>
To: Shalini Singh <sssingh@vishwaniketan.edu.in>

Fri, Aug 31, 2018 at 3:38 PM

Dear Ms. Shalini,

We discussed. Please find the below final pricing for ViMEET:

Batch	Program	Duration	Student Count	Price per Candidate
2020	Continuous Evaluation Program	2 Years	200	INR 2000
2021	Continuous Evaluation Program	3 Years	200	INR 2800

Please Note:

- 18% Taxes is included.
- Payable 100% in advance via RTGS/Cheque/DD.

Looking forward to working together and adding value to ViMEET students.

Warm Regards,

Shashank Shekhar Mishra

Regional Lead - Institutions (West)

CoCubes.com

+91-8800 944 933

SE → Advance
TE → Advance
BE → Adv

Shalini Singh <sssingh@vishwaniketan.edu.in>

VISHWANIKETAN

Re: Aspiringminds Workorder

Tue, Sep 4, 2018 at 11:54 AM

Jasmeet Sethi <jasmeet.sethi@aspiringminds.in>
To: Shalini Singh <sssingh@vishwaniketan.edu.in>
Cc: Dhananjay Ajay Lele <dhananjay.lele@aspiringminds.in>

Sure.

As per your query, we can charge 1450 for 2nd year as a consolidated amount for current & next year. BF

You may proceed as per your comfort.

Regards
Jasmeet Singh
[Quoted text hidden]

TRUE COPY

Vishwaniketan (SMEET)

VISHWANIKETAN

Shalini Singh <sssingh@vishwaniketan.edu.in>

Re: Aspiringminds Workorder

Jasmeet Sethi <jasmeet.sethi@aspiringminds.in>
To: Shalini Singh <sssingh@vishwaniketan.edu.in>
Cc: Dhananjay Ajay Lele <dhananjay.lele@aspiringminds.in>

Tue, Sep 4, 2018 at 11:42 AM

Dear Shalini,

As discussed with Dhananjay, I am updated that we agreed upon Rs.1000 for 3rd year if 3rd & 4th Year sums up to min 250 Candidates.

As requested, we hereby confirm Rs.450 inclusive GST for 2nd year(SE) for Min.300 candidates.

Kindly oblige.

Regards
Jasmeet Singh
[Quoted text hidden]

TRUE COPY

Principal
Vishwaniketan IMEET

Vishwaniketan IMEET

SUB: WORK ORDER FOR AVAILING THE PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM FROM ASPIRINGMINDS FOR STUDENTS OF VISHWANIKETAN INSTITUTEOF MANAGEMENT AND ENTREPRENEURSHIP AND ENGINEERING TECHNOLOGY

This WORK ORDER is made and placed at VISHWANIKETAN INSTITUTEOF MANAGEMENT AND ENTREPRENEURSHIP AND ENGINEERING TECHNOLOGY on this the ...16th day of May 2018

As proposed, ASPIRINGMINDS will conduct PRE-EMPLOYMENT SKILLS ASSESSMENT PROGRAM for Engineering students passing out in 2018, 2019, 2020.

SCOPE OF WORK

The scope of this Work Order is **valid for all 2019,2020 batch Engineering** students **in the institute** and will cover the following program conducted by ASPRINGMINDS:

PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM

1. The objectives of the PRE-EMPLOYMENT SKILL ASSESSMENT PROGRAM will be to:

- Determine Employment Potential of the candidate related to HR & Generic skill area
- Benchmark the candidate in terms of Industry specific recruitment standards
- Provide Psychometric-based behavioral attributes profiling and mapping
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2. Deliverables:

- **Feedback & Diagnostic Report**: - Every assessed student will get a feedback report reflecting his/her performance in AMCAT. The report will highlight their strengths and employability across various sectors.
- **Campus Performance Report**: - Aspiring Minds has prepared a unique report for Management that gives an in-depth analysis of the college performance based on the test. The report is highly useful for the management as a tool to further improve the educational system through the results shared in the report.
- **Modules for 2019 Batch :** English + Logical + Quant + Domain modules + Automata + Placement Assistance. 2019 Batch will be given 2 Attempts
- **Modules for 2020 Batch:** English + Logical + Quant + Domain modules + Automata. 2020 Batch will be given 3 attempts.
- **Let's Intern Logins:** All the students from 2020 Batch who will give AMCAT will be given Let's Intern login IDs by which they can apply to any internships available on the portal.

FINANCIALS

3. Per Assessment Rate will be Rs.800 Including GST for 2019 batch. Minimum number of students to be tested are 150.
Per Assessment Rate will be Rs.1100 Including GST for 2020 batch. Minimum number of students to be tested are 350.

Other Terms
4. The first test will be conducted before 31st August 2018

5. The institute shall not be charged any other fee apart from the pre-employment skill assessment program fee agreed upon. Hence all transportation cost for Aspiring Minds Testing Team, event management cost or any other operational cost will not be levied to the Institute.

Aspiring Minds Assessment Pvt.ltd
323,Udyog Vihar Phase - 2
Gurgaon - Haryana

TRUE COPY

Principal
Vishwaniketan's (i MEET)

Vishwaniketan's Institute of Management Entrepreneurship and Engineering Technology
Tal. Khalapur, Raigad, Maharashtra 410202

Appendix I

Course Content: Python Programming and Robotics

Duration: 40 – 50 hours

Topic	Hours
1. A brief introduction to Python and its importance to students 2. Introduction to Pydroid 3 3. Simple Programs for displaying messages and taking user input	03
1. Python Basics: Conditional Statements, Relational Operators 2. Creating Rock, Paper, Scissor Game 3. Python Basics: Looping 4. Creating a Higher and Lower Number Guessing Game	03
1. Python Basics: Lists 2. Python Basics: Mathematical Operators 3. Putting the knowledge to test: a) Creating a simple calculator b) Creating a simple calculator c) Creating Tic-Tac-Toe Game (Self-Learning)	03
1. Using Python for Mathematics and Engineering a) Creating a Units Converter b) Creating a Projectile Motion Calculator c) Creating a Resultant Force Calculator d) Creating a Quadratic Equation Solver (Self-Learning)	03
1. Understanding the concept of json files 2. Creating custom storage txt files 3. Storage and retrieval of data from txt files 4. Creating a program to store User's Information	03
1. Introduction and overview of Python Libraries 2. Using the MatPlotLib Library 3. Using the MatPlotLib library to visualize Graphs 4. Plotting projectile motions in graphs	03
1. Introduction to concept of Graphical User Interface (GUI) 2. Adding Text-Fields and Buttons to the Code 3. Implementing GUI Concept in the Rock, Paper, Scissors Game	03
1. Introduction to Web Scrapping 2. How to use web scrapping to get data from internet 3. Creating program to get weather data from website and display on screen	03
1. Implementation of all concepts in one program: to plot weekly temperature and rainfall of any location on the screen	03

Robotics Training	
1. Introduction to Arduino and Arduino IDE 2. Digital Control of LED 3. Analog Control of LED 4. Arduino Serial Communication 5. Control of DC Motor	**06**
1. Bluetooth Communication 2. Controlling Motor via Arduino 3. Remotely Powering up the Arduino 4. Controlling the Vehicle via Bluetooth	**06**

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Appendix II

Time Table (Acad. Year 2020-21 Even Sem)

Date	Day	Hours
21-June-2021	Monday	03
22-June-2021	Tuesday	03
23-June-2021	Wednesday	03
24-June-2021	Thursday	03
25-June-2021	Friday	03
28-June-2021	Monday	03
29-June-2021	Tuesday	03
30-June-2021	Wednesday	03
01-July-2021	Thursday	03
02-July-2021	Friday	03
To be decided	Will be conducted offline in Institute	06
To be decided		06

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Appendix I

COURSE CONTENT: - AutoCAD

Module	Day	Module Content
1	1	Introduction to CAD/CAM /CAE Graphic User Interface of AUTOCAD Understanding key tabs and features CAD software's and differentiation
		Getting Started with AutoCAD.
		Basic Drawing commands
2	2	Drawing Precision.
		Modify commands
		Hands-on Practical's based on Module 1 and 2.
3	3	Annotations & dimensioning.
4	4	Organizing drawing with layers
		Inserting blocks
		Hands-on Practical's based on Module 3 and 4.
5	5	Drawing properties
		Parametric tools
		Other topics
6	6	3D Modelling

Appendix II

Time Table for Academic Year 2019-20

Date	Day
06.01.2020	Monday
07.01.2020	Tuesday
08.01.2020	Wednesday
09.01.2020	Thursday
10.01.2020	Friday
11.01.2020	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	3D College Layout
2	2D - Hospital Layout 3D- Design Of mounting bracket
3	2d- Shopping Mall 3D - clutch Lever
4	2D-Design of Connecting Rod 3D-Design Of guide Bracket
5	2D-Storage Building , 3D- Design of Hinge Block
6	2D-Commercial Building 3D- Design of Hinged Block
7	2D - Auditorium 3D- Control block
8	2D -Railway Station ,3D- Chuck Jaw
9	2D-Design of Connecting Rod , 3D- Design of Safety Block

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Appendix I

COURSE CONTENT: - C Programming

Module #	Day	Module Content
1	1	Introduction to Programming
		Writing your first program and basic concepts
		Conditional Statements and operators
2	2	Introductions to Loops
		Creating arrays and using strings
		N-Dimensional Arrays
		Bonus: Breakpoints and basic debugging
		Hands-on Practical's based on Module 1 and 2.
3	3	Introduction to functions
		Introduction to pointers
		Advance functions
4	4	Introduction to Structures
		File I/O
		Hands-on Practical's based on Module 3 and 4.
5	5	Typecasting
		Dynamic memory allocation
6	6	Introduction to header files
		Advance project creation

Appendix II

Time Table for Academic Year 2018-19

Date	Day
07.01.2019	Monday
08.01.2019	Tuesday
09.01.2019	Wednesday
10.01.2019	Thursday
11.01.2019	Friday
12.01.2019	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	Personal Diary
2	Encryption Decryption
3	Mall management software
4	Departmental store system
5	Media Distribution Server
6	User Registration Online
7	Sales Management System
8	Patient Monitoring System
9	Bank Management System
10	HR Managing Software
11	Home Automation Using IOT
12	Compression Decompression
13	File Distribution System
14	Train Reservation System
15	Telephone Directory
16	Parking Management System
17	Electronic Token Generation
18	Feedback Software
19	Minesweeper
20	KBC

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Appendix I

COURSE CONTENT: - ANSYS

Course Name	Course Details	Theory	Practical
ANSYS Training	1. Introduction to Finite Element Analysis (FEA) 2. Introduction to Engineering Design 3.Practical Applications of FEA 4. Different types of Numerical Methods and Applications 5. History 6. General steps of FEM Module 1. Why FEM? 2. Types of Analysis done on ANSYS 3. ANSYS GUI 4. Brushing around with the ANSYS GUI	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	Static Structural Analysis - Linear Analysis 1.Geometry - Part Drawing with 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing	3 hrs	5 hrs
Day 2	Duration Total:	8 hrs	
	Static Structural Analysis- Non-Linear Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing 7. Force Convergence theory Large Deflection Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection,	1 hrs	7 hrs

	New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing 7. Force Convergence theory		
Day 3	Duration Total:	8 hrs	
	Steady State Thermal Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing Transient Thermal Analysis 1. Geometry - Part Drawing 2 hrs 6 hrs 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	Modal & Linear Buckling Analysis 1.Geometry - Part Drawing 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	2 hrs	6 hrs
Day 5	Duration Total:	8 hrs	
	Harmonic Response & Rotor Dynamics Analysis 1.Geometry - Part Drawing 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	
	Importing and Exporting Drawings Mini Project		

Appendix II

Time Table for Academic Year 2016-17 (ODD)

Date	Day
19-07-16	Monday
20-07-16	Tuesday
21-07-16	Wednesday
22-07-16	Thursday
23-07-16	Friday
24-07-16	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Analysis of centrifugal fan
2	Worm and Worm wheel
3	Abrasion Testing Machine
4	Two Stroke Engine Assembly
5	Non-Linear Static Buckling Analysis of Fuselage Stringer
6	Analysis & Optimization of Connecting Rod
7	Conveyor belt Analysis
8	Cutting Tool with Multi-Coatings
9	Analysis of Connecting Rod under Different Loading Condition Using Ansys Software
10	Design and Analysis of Rotar Blade for A Light Helicopter
11	Modal Analysis Shaft
12	Design and Analysis of a Shock Absorber
13	Optimization of Radiator ring fan design
14	structural and vibration analysis of delaminated composite beams
15	Design and analysis of i.c. Engine piston

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Appendix I

COURSE CONTENT: - CATIA

Course Name	Course Details	Theory	Practical
CATIA Training	1. Introduction to CAD/CAM /CAE 2. Parametric Design, Associative, Feature Based Modeling. 3.Graphic User Interface of CATIA 4. Understanding key tabs and features 5. Getting started with CATIA 6. File types CAD softwares and differentiation CATIA - Sketcher module 1. Creation tools used for solid modeling 2. Modifying tools used for solid modeling 3. Dimensioning in CATIA 4. Constraints in CATIA	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	CATIA - Sketcher module 1. Sketcher Palette in CATIA 2. Sketcher Relations 3. Sketcher tools 4. Using Sketcher tools 5. Part Drawing with sketcher tools 6. Axis orientations 7. Sketch Analysis & Diagnostics CATIA - Part Modeling module 1. Sketcher part modeling 2. Part modeling features	3 hrs	5 hrs

	3. Sketch Based features – Pad, pocket, shaft, groove, rib, slot, hole, stiffener, solid combine, multi-section 4. Dress-up Features – All types of fillets and chamfer, shell, draft types, thickness, thread/tap, remove and replace face. 5. Using all of the above features for part modeling		
Day 2	Duration Total:	8 hrs	
	CATIA - Part Modeling module 1. Transformation Features – Mirror, symmetry, translate, rotate, scale, offset, affinity, axis to axis 2. Creating Datum Features 3. Measuring and inspecting models 4. Boolean operations – Add, subtract, intersect 5. Apply material and rendering 6. Edit options 7. Practical on a complete part model using above features	1 hrs	7 hrs
Day 3	Duration Total:	8 hrs	
	CATIA – Wireframe & Surface design module 1. Surface Modeling tools 2. Creating and editing surface features 3. Using surface modeling tools 4. Join, Trim, Offset, Blend, Quilt, Round, Intersection 5. Surface to solid conversion tools 6. Surface Modeling practical	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	CATIA - Assembly Design module 1. Assembling with constraints 2. Exploding assemblies 3. Using assembly features	2 hrs	6 hrs

	4. Replacing components in an assembly 5. Creating and using assembly structure 6. Bottom up and Top down approach 7. Interferences and Clearance		
Day 5	Duration Total:	8 hrs	
	CATIA - Drafting module 1. Getting started with drafting 2. Introduction to Orthographic Projections 3. 1st angle & 3rd angle projection method 4. Plotting with both projection methods 5. Creating drawing details 6. Creating Dimensions 7. Symbols 8. Drawing Tools 9. BOM generation	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	

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Time Table for Academic Year 2016-17 (ODD)

Date	Day
17-07-17	Monday
18-07-17	Tuesday
19-07-17	Wednesday
20-07-17	Thursday
21-07-17	Friday
22-07-17	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design & Assembly of Automated Motorized Whiteboard
2	Design & Assembly of Blanching Machine
3	Design of Worm & Worm wheel, Spur & Planetary, Differential Gearbox system
4	Design & assembly of Universal Testing Machine
5	Design & Assembly of Blanching Machine
6	Design of Worm & Worm wheel, Spur & Planetary, Differential Gearbox system
7	Design & assembly of Universal Testing Machine
8	Design & Assembly of conveyor belt drive system
9	Design and assembly of criss cross lifter mechanism
10	Design and assembly of fruits and vegetable dehydrator
11	Design and assembly of Welder arm
12	Design and assembly of Gear puller & Kant-Twist clamp
13	Design and assembly of Spur and Planetary Gearbox System
14	Design & assembly of Formula Racing Car - SUPRA

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Appendix I

COURSE CONTENT: - **Duration: 6 days**

Course Name	Course Details	Theory	Practical
Day 1	Duration Total:	8 hrs	
	Introduction to CAD/CAM /CAE Graphic User Interface of AUTOCAD Understanding key tabs and features CAD softwares and differentiation Getting Started with SOLIDWORKS SolidWorks Graphical User Interface - Feature manager design tree, Callouts, Handles, Confirmation corner, mouse buttons, keyboard shortcuts, Command Manager Hardware and Software requirements Sketcher workbench Sketch Entities – Inference line, Centerline line, Line, Circle, Arc, Ellipse, Rectangle, Slots, Polygon, Parabola, Ellipse, Partial Ellipse, Spline, Spline tools, Spline on surface, Equation driven curve, Points, Text, Construction geometry, Snap, grid Sketch Tools - Fillet, Chamfer, Offset, Convert entities, Intersection curve, Face curve, Trim, Extend, Split, Jog Line, Construction Geometry, Mirror, Dynamic Mirror, Move, Copy, Rotate, Scale, Stretch, Sketch pattern , Polygon, Make path, Close Sketch To Model, Sketch picture, Check Sketch for Feature, Area hatch/Fill Blocks – Make block, Edit block, Insert block, Add/Remove Entities, Rebuild, Save, Explode Relations	3 hrs	5 hrs
Day 2	Duration Total:	8 hrs	
	Part modelling workbench Creating reference planes Creating Extrude	1 hrs	7 hrs

	features Creating Revolve features Creating Swept features Creating Loft features Selecting geometries – Selection Manager, Multiple Body concepts Creating Reference points, axis, coordinates Creating curves Split curve, Project curve, Composite curve, Curve through points, Helix and Spiral Creating Fillet features Inserting Hole types Creating Chamfer Creating Shell, Rib		
Day 3	Duration Total:	8 hrs	
	Creating Pattern Linear pattern, Circular pattern, Sketch driven pattern, Curve driven pattern, Table driven pattern, Fill pattern, mirror Advanced Modeling Tools- Dome, Free form, Shape feature, Deform, indent, Flex Inserting Fastening features Environment & Utilities - Working with views and manipulating views, Trouble shooting Inserting Library feature, Adding Configuration, Inserting Design table, System options, Measuring Geometries	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	Assembly Modelling workbench Assembly Modeling Tools Introduction to Assembly Modeling & Approaches – Top down and Bottom up approach Applying Standard Mates- Coincident, Parallel, Perpendicular, Tangent, Concentric, Lock, Distance, Angle Applying Advanced Mates – Symmetric, Width, Path Mate, Linear/Linear Coupler, Limit Mate. Applying Mechanical Mates – Cam, Hinge, Gear, Rack Pinion, Screw, Universal Joint. Applying Smart mates	2 hrs	6 hrs
Day 5	Duration Total:	8 hrs	

	Surface Modelling Workbench Surface Modeling tools Creating Extrude, Revolve, Swept, loft, Boundary surface. Inserting Planar Surface, Offset Surface, Radiate Surface. Extending a surface, Surface fill, Ruled Surface, Trimming Surface	4 hrs	4hrs
Day 6	Duration Total: Drafting Workbench Generating Drawing Views Introduction To Angle Of Projection Generating Views - Generating Model View, Projected Views, Inserting Standard 3 View Manage Introduction to advanced solidworks features Introduction to Sheetmetal design Photoworks and rendering Miniproject	8 hrs	

Appendix II

Time Table Academic Year 17-18

Div A	
Date	Day
17-01-18	Wednesday
18-01-18	Thursday
19-01-18	Friday
20-01-18	Saturday
22-01-18	Monday
23-01-18	Tuesday
Div B	
Date	Day
24-01-18	Wednesday
25-01-18	Thursday
26-01-18	Friday
27-01-18	Saturday
29-01-18	Monday
30-01-18	Tuesday

Timings : **09.00AM to 10.50PM (Morning Session)**
11.05PM to 12.50PM
12.50PM to 01.35PM(Lunch Break)
01.35PM to 04.20PM(Afternoon Session)

Projects

S/No.	Title
1	Design And Assemble Pulley Supported
2	2 Design And Assemble Double Bearing
3	Design And Assemble Plummer Block
4	Design And Assemble Pipe Bench Vice
5	Design And Assemble Cross Head
6	Design And Assemble Press Tool
7	Design And Assemble Fixture Assembly
8	Design And Assemble Knuckle Joint
9	Design And Assemble Cotter Joint
10	Design And Assemble Universal Joint
11	Design And Assemble Oldham's Coupling
12	Design and assembly of Welder arm
13	Design And Assemble Centrifugal Clutch
14	Design And Assemble Differential Gear Box

Appendix I

COURSE CONTENT: - Advanced Ansys **Duration: 7 days**

Module #	Day	Module
1	1	Introduction to FEA & Ansys
	2	Basic Solid Modeling
2	3	Advanced Solid Modeling
3	4	Fluids (Part 1) Fluids (Part 2)
4	5	Modelling CFD in IC Engine Design
	6	Modelling CFD in IC Engine Design
	7	Short Projects

Appendix II

Time Table Academic Year 17-18 (Even)

Date	Day
29-01-18	Monday
30-01-18	Tuesday
31-01-18	Wednesday
01-02-18	Thursday
02-02-18	Friday
03-02-18	Saturday

Timings : **09.00AM to 12.55PM (Morning Session)**
12.55PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM

PROJECTS

S/No.	Title
1	Fluent 3D Flow (Radiator)
2	Heat Transfer analysis of heat sink with different geometries
3	FSI –(Stop Valve)
4	FSI – (Wind Turbine Blades)
5	Transient Thermal +Static (Cylindrical Head)

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COURSE CONTENT: - MATLAB

Duration: 7 days

Module #	Day	Module
1	1	Introduction to MATLAB ▪ Introduction to Scripting ▪ user defined and predefined function in Matlab ▪ 2-D and 3-D plotting in Matlab ▪ matrix operation and manipulation in Matlab
	2	Introduction to GUI (Graphical user interface De ▪ Brief about GUIDE ▪ brief about the components of GUI o Pushbutton o Radio button o Checkbox o Slider o Edit Text Box
2	3	Introduction to Simulink in Matlab ▪ Solving differential equations in Matlab simulation ▪ Mathematical modeling of the real process equations ▪ Brief about simulink toolbox of simulation environment ▪ DC motor controller designing using simulink toolbox
3	4	Introduction to Image Processing ▪ imshow, imread, impixel and more predefined functions use in MATLAB ▪ Object detection using RGB color components ▪ Multiple Object detection ▪ Bwareaopen, Bconncomp, regionprops etc. function usage in Matlab

4		Introduction to Video/Camera Processing ▪ Camera processing ▪ Real time object tracking ▪ Real time object recognition algorithm explanation ▪ Imaqhwinfo, winvideo, trigge:config, set, get, trigger commands used in processing
	6	Simpower System ToolBox ▪ Elelctrical ciruit implementation using simpowersystem blocks ▪ Solver configuration, power gui block
	7	Simpower System ToolBox ▪ Boost converter and buck converter case study

Appendix II

Time Table Academic Year 2017-18

Date	Day
31-07-17	Monday
01-08-17	Tuesday
02-08-17	Wednesday
03-08-17	Thursday
04-08-17	Friday
05-08-17	Saturday
07-08-17	Monday

Timings : **09.00AM to 12.40PM (Morning Session)**
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM

PROJECTS

S/No.	Title
1	Design and implementation of Solar Panel and connect it to the grid.
2	Design and implementation of Solar Panel Based Water Pumping System.
3	Design and Implementation of Sensor based DC motor controller using Sim Electronics
4	Design of PWM technique for 7-level inverter
5	Design of PWM technique for 5-level inverter
6	Simulation of Full wave and Half wave PWM controlled rectifier with Power Factor Correction
7	Real time Face recognition implementation
8	Real-time servo motor controller design using ARDUINO and MATLAB integration
9	Real time Gesture control based door open-close hardware implementation
10	7- level inverter design using multicarrier PWM techniques in MATLAB Simulink
11	Creating a robotic eye using ARDUINO and MATLAB integration
12	Real Time agricultural field control using controller and MATLAB
13	Interfacing MATLAB with cloud and do home lighting control
14	Real Time motion tracking system design based intruder alarm system
15	Universal motor control design system using ARDUINO and MATLAB

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Appendix I

COURSE CONTENT: - AUTOCAD with wiring Duration: 7 days

Module #	Day	Module
I	1	AutoCAD Electrical Design Concepts AutoCAD Electrical Environment Part Catalogue and Footprint Lookup Database User Interface
	2	Projects and Project Settings Project Manager Project Manager
2	3	Schematic Drafting Wires and ladders 3-phase circuits Editing Tools
3	4	Schematic Reports Automatic Report Generation Schematic Symbols Part Catalog Layers and Inquiry Parts Catalog Database
4	5	Programmable Logic Controllers PLC I/O Address-based Tagging Spreadsheet to PLC I/O Utility Panel Layouts
	6	Smart Panel Layouts from Schematics Panel Footprints Panel Layout Annotation and Reports
	7	Case Studies : Motor starter circuit layout Control panel of the heavy machine

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Appendix II

Time Table Academic Year 2017-18

Date	Day
31-07-17	Monday
01-08-17	Tuesday
02-08-17	Wednesday
03-08-17	Thursday
04-08-17	Friday
05-08-17	Saturday
07-08-17	Monday

Timings : **09.00AM to 12.40PM (Morning Session)**
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM

PROJECTS

S/No.	Title
1	ViMEET lower ground electrical installation wiring diagram
2	Water level controller project of mechatronics wiring diagram with panel and general diagram
3	Lift control from mechatronics lab wiring panel and general autocad diagram
4	Proposed PV panel design for electrical machine lab of ViMEET
5	Hoist control with forward, backward, left, right, start and stop withhand held panel
6	ROHA power plant design transmission till KHOPOLI and distribution from KHOPOLI substation to ViMEET schematic and SLD.
7	ViMEET DG set schematic, panel and SLD and general diagram.
8	Heating ventilation and Air-conditioning system implementation in AuoCAD
9	PLC control panel design using AutoCAD
10	Traction wiring schematic and SLD considering two stations.

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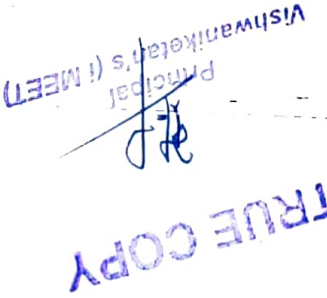
Appendix I

COURSE CONTENT: - PLC & SCADA **Duration: 6 days**

Day	Module
1	Introduction to Industrial Automation
2	Programming of PLC (Basic)
3	Programming of PLC (Advanced)
4	Industrial Sensors
5	Introduction to SCADA (RSview232)
6	Case Studies



Appendix II

Time Table Academic Year 16-17

Date	Day
19-01-17	Thursday
20-01-17	Friday
21-01-17	Saturday
23-01-17	Monday
24-01-17	Tuesday
25-01-17	Wednesday

Timings : **09.00AM to 12.40PM (Morning Session)**
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM

PROJECTS

S/No	Title
1	Elevator control design using PLC
2	PLC based Lift Controlier design
3	Silo process using PLC
4	Building Management system design using PLC (HARDWARE PROJECT)
5	Batch Simulator using PLC
6	Bottle filling plant using PLC
7	Traffic Light controller design

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Appendix I

COURSE CONTENT: - AUTOCAD with wiring Duration: 7 days

Module #	Day	Module
1	1	AutoCAD Electrical Design Concepts AutoCAD Electrical Environment Part Catalogue and Footprint Lookup Database User Interface
	2	Projects and Project Settings Project Manager Project Manager
2	3	Schematic Drafting Wires and ladders 3-phase circuits Editing Tools
3	4	Schematic Reports Automatic Report Generation Schematic Symbols Part Catalog Layers and Inquiry Parts Catalog Database
4	5	Programmable Logic Controllers PLC I/O Address-based Tagging Spreadsheet to PLC I/O Utility Panel Layouts
	6	Smart Panel Layouts from Schematics Panel Footprints Panel Layout Annotation and Reports
	7	Case studies : Motor starter circuit layout Control panel of the heavy machine

Appendix I

COURSE CONTENT: - ANSYS

Course Details
ADVANCED SOLID MODELING • Advanced Solid Modeling • Creating Volumes • Extruding Entities • Extending the Line • Creating Complex Solid Models by Performing Boolean Operations • Modifying the Solid Model • Scale • Move • Copy • Reflect • Deleting Solid Model Entities • Importing Solid Models • Importing the IGES File • Importing Models from Pro/ENGINEER Day 3: Session 4: Fluids (Part 1) • ANSYS CFX Quickstart Training • ANSYS Fluent Quickstart Training • Introduction to ANSYS BladeModeler • Introduction to ANSYS CFX • Introduction to ANSYS Fluent • Introduction to ANSYS Fluent Meshing • Introduction to ANSYS Polyflow for Blow Molding • Introduction to ANSYS Polyflow for Extrusion • Introduction to ANSYS TurboGrid • ANSYS CFX Multiphase Day 4: Session 5: Fluids (Part 2) • ANSYS Fluent Combustion Modeling • ANSYS Fluent Dynamic Meshing Modeling • ANSYS Fluent Fluid Structure Interaction (FSI) with ANSYS Mechanical Day 5: Session 6: Modeling CFD in IC Engine Design:- • The Role of CFD Analysis in Engine Design • Types of CFD Analysis for IC Engines • Port Flow Analysis

• Cold Flow Analysis
• In-Cylinder Combustion Simulation
• Full Cycle Simulations
• The IC Engine Analysis System: Process Compression in the ANSYS Workbench
• Getting Started With ICE
• Introduction to Workbench
• The Workbench Graphical User Interface

Ansys Training

Treezec – E Solutions Private Limited.

Reg. Office: A – 701, Trade World Building, Kamala Mills, Senapati Bapat Marg.Lower Parel (W),
Mumbai – 400 013.Maharashtra. Tel: 022 – 66824600/01/02/03/04/05

• Creating an IC Engine Analysis System
• Setting up an IC Engine Analysis System for IC Engine (Fluent)
• Setting up an IC Engine Analysis System for IC Engine (Forte)
• Understanding Cell States with ICE in Workbench

Day 7:
Session 7:
• Competition Task Project
• Quiz Competition
Session 8:
• Doubt Discussion
• Discussion on students ideas

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Appendix II

Time Table for Academic Year 2016-17 (EVEN)

Date	Day
23-01-17	Monday
24-01-17	Tuesday
25-01-17	Wednesday
26-01-17	Thursday
27-01-17	Friday
28-01-17	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design and analysis furnace using FEA and CFD
2	Analysis of wire drawing process with friction and thermal condition's
3	Cutting Tool with Multi-Coatings
4	Design and analysis of Pressurized Lubrication System in Rope.
5	Calculating Mass flow rate of filament from extrusion in 3D printer.
6	CONJUGATE HEAT TRANSFER ANALYSIS OF HEAT SINKS WITH DIFFERENT FIN GEOMETRIES SUBJECTED TO FORCED CONVECTION

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Appendix I

COURSE CONTENT: - Creo

Course Name: Creo	Course Details
1	1. Review of basic tools 2. Review of sketcher tools - sketcher palette, transformation, rotation, symmetry and mirror 3. Review of Part Design tools 4. Review of Assembly Module Constraints and Manipulation Wireframe and Surface Design module 5. Introduction to wireframe tools 6. Introduction to surfacing tool -
2	Wireframe and Surface Design module 1. Surfacing tools - Types of sweep 2. Transformation features rotation,translation, symmetry 3. Helix, offset planes through different methods
3	Generative Shape Design Module 1. Surface Modeling tools 2. Creating and editing surface features 3. Using surface modeling tools 4. Volume features 5. Surface Modeling practical
4	1. Mockup 2. Simulation 3. Understanding Simulation 4. Simulation through Commands 5. Simulation through 6. Dressup Revolute Joint 8. Assembly Constraint Consideration Gears Case Study: Simulation of Mechanical Component: e.g. Screwjack

Appendix II

Time Table for Academic Year 2016-17 (EVEN)

Date	Day
16-01-17	Monday
17-01-17	Tuesday
18-01-17	Wednesday
19-01-17	Thursday
20-01-17	Friday
21-01-17	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Assembly of Universal Coupling
2	Design of Worm & Worm wheel,
3	Design & Assembly of conveyor belt drive system
4	Design & assembly of Universal Testing Machine
5	Design and assembly of Spur and Planetary Gearbox System
6	Design and Analysis of Rotar Blade for A Light Helicopter
7	Cutting Tool with Multi-Coatings
8	Design and Analysis of a Shock Absorber

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Appendix I

COURSE CONTENT: - CATIA

Course Name	Course Details	Theory	Practical
CATIA Training	1. Review of basic tools of CATIA 2. Review of sketcher tools - sketcher palette, transformation, rotation, symmetry and mirror 3. Review of Part Design tools - Pad, Hole, Slot, Rib, Groove, Transformation features 4. Review of Assembly Module - Constraints and Manipulation CATIA-Wireframe and Surface Design module 1. What is surfacing? 2. Why is surfacing necessary? 3. Common Surfacing parts 4. Difference between Wireframe and Surface Design. and Generative Shape Design 5. Introduction to wireframe tools - Points, Points and Plane repetition, lines, planes, projection, intersection, circle, spline 6. Introduction to surfacing tool - Extrude, Sphere Cylinder	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	CATIA - Wireframe and Surface Design module 1. Surfacing tools - Loft, Multisection surface, blend, sweep 2. Surfacing tools - Types of sweep 3. Transformation features - Join, rotation,translation, symmetry 4. Helix, offset planes through different methods 5. Case Study: Creating a suspension spring 6. Case Study: Creating a telephone wire	3 hrs	5 hrs
Day 2	Duration Total:	8 hrs	
	CATIA -Wireframe and Surface Design module Case Study: Soap Bar	1 hrs	7 hrs

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	CATIA - Generative Shape Design Module 1. Surface Modeling tools 2. Creating and editing surface features 3. Using surface modeling tools 4. Merge, Trim, Offset, Blend, Quilt, Round,Intersection, etc. 5. Volume features 6. Surface Modeling practical Case Study: Creating an Aircraft Wing and Propeller Blades through Surface Designing		
Day 3	Duration Total:	8 hrs	
	1. Mockup 2. Simulation 3. Understanding Simulation 4. Simulation through Commands 5. Simulation through 6. Dressup Revolute Joint 8. Assembly Constraint Consideration 9. Speed and ation CATIA Kinematics Mechanism Analysis Simulation, Simulation, Replay Clash Detection Swept player Trace and Update Types of Joints Gears Case Study: Simulation of Mechanical Component: e.g. Screwjack	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	CATIA-Wireframe and Surface Design module 1. What is surfacing? 2. Why is surfacing necessary? 3. Common Surfacing parts 4. Difference between Wireframe and Surface Design. and Generative Shape Design 5. Introduction to wireframe tools - Points, Points and Plane repetition, lines, planes, projection, intersection,	2 hrs	6 hrs

	circle, spline 6. Introduction to surfacing tool - Extrude, Sphere Cylinder		
Day 5	Duration Total:	8 hrs	
	CATiA - Wireframe and Surface Design module 1. Surfacing tools - Loft, Multisection surface, blend, sweep 2. Surfacing tools - Types of sweep 3. Transformation features - Join, rotation,translation, symmetry 4. Helix, offset planes through different methods 5. Case Study: Creating a suspension spring 6. Case Study: Creating a telephone wire CATIA -Wireframe and Surface Design module Case Study: Soap Bar	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	

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Appendix II

Time Table for Academic Year 2016-17 (EVEN)

Date	Day
16-01-17	Monday
17-01-17	Tuesday
18-01-17	Wednesday
19-01-17	Thursday
20-01-17	Friday
21-01-17	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Assembly of Universal Coupling in CATIA – Part Design,MechanismDesign, Sheet metal and Surface modelling.
2	Design of Worm & Worm wheel, Spur & Planetary, Differential Gearbox system
3	Design & Assembly of conveyor belt drive system
4	Design & assembly of Universal Testing Machine
5	Design and assembly of Spur and Planetary Gearbox System

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Appendix I

COURSE CONTENT: - Creo

Module No.	Module Content	
1	1. Introduction 2. Parametric Design, Associative, Feature Based Modeling. 3.Graphic User Interface of Creo 4. Understanding key tabs and features 5. File types CAD softwares and differentiation Creo - Sketcher module 1. Creation tools used for solid modeling 2. Modifying tools used for solid modeling 3. Dimensioning 4. Constraints	
2	**Sketcher module** 1. Sketcher Palette 2. Sketcher Relations 3. Sketcher tools 4. Using Sketcher tools 5. Part Drawing with sketcher tools 6. Axis orientations 7. Sketch Analysis & Diagnostics **Part Modeling module** 1. Sketcher part modeling 2. Part modeling features 3. Sketch Based features – Pad, pocket, shaft, groove, rib, slot, hole, stiffener, solid combine, multi-section. 4. Dress-up Features – All types of fillets and chamfer, shell, draft types, thickness, thread/tap, remove and replace face. 5. Using all of the above features for part modeling	
3	**Wireframe & Surface design module** 1. Surface Modeling tools 2. Creating and editing surface features	

	3. Using surface modeling tools 4. Join, Trim, Offset, Blend, Quilt, Round, Intersection 5. Surface to solid conversion tools 6. Surface Modeling practical	
4	- **Assembly Design module** 1. Assembling with constraints 2. Exploding assemblies 3. Using assembly features 4. Replacing components in an assembly 5. Creating and using assembly structure 6. Bottom up and Top down approach 7. Interferences and Clearance	
5	**Drafting module** 1. Getting started with drafting 2. Introduction to Orthographic Projections 3. 1st angle & 3rd angle projection method 4. Plotting with both projection methods 5. Creating drawing details 6. Creating Dimensions 7. Symbols 8. Drawing Tools 9. BOM generation	

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Appendix II

Time Table for Academic Year 2016-17

Date	Day
11-07-16	Monday
12-07-16	Tuesday
13-07-16	Wednesday
14-07-16	Thursday
15-07-16	Friday
16-07-16	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design & assembly of V8 Engine assembly design
2	Design & assembly of Fighter jet
3	Design & assembly of tank trailer
4	Design & assembly of bicycle
5	Design & assembly of M1 Abram tank
6	Design & assembly of Fuel injector and radial engine assembly
7	Design & assembly of Swivel and foot step bearing, pipe vice
8	Design & assembly of NASA lunar sampling unit
9	Design & assembly of Worm, Worm wheel and stop valve assembly.
10	Design & assembly of jig and fixture for weldings.

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Appendix I

COURSE CONTENT: - Automobile (I.C. Engines)

Day	Topic
1	1. Brief Introduction of Automobiles 2. Disassembling and Assembling of Cylinder Head, Piston-Ring assembly and cylinder block of Bajaj Pulsar 220cc Engine, Honda Shine 150cc Engine and TVS Victor 150cc Engine
2	Disassembling and Assembling of Cylinder Crankcase, Clutch Plate of Bajaj Pulsar 220220cc Engine, Honda Shine 150cc Engine and TVS Victor 150cc Engine
3	Disassembling and Assembling of Gear Shifting Mechanism, Transmission System of Bajaj Pulsar 220220cc Engine, Honda Shine 150cc Engine and TVS Victor 150cc Engine
4	Carburetor Working Working of Cooling System Working of Lubrication System Working of BS IV Emission Control Working of Catalytic Converter and EGR
5	Project Distribution Doubt Session Feedback of Students Automobile Test

Appendix II

Time Table for Academic Year 2018-19 (Even)

Date	Day
30-07-18	Monday
31-07-18	Tuesday
01-08-18	Wednesday
02-08-18	Thursday
03-08-18	Friday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

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Projects

S/No.	Title
1.	Electricity Generation through Speed Breaker
2.	Design an Engine Head for a 4-Valve Technology to replace 2-Valve for Better Efficiency
3.	Calculate for Hero Super Splendor each and every component from cylinder head to crankshaft like piston diameter, connecting rod design and each and every component
4.	Design a 100cc Bike Engine with each and every component to achieve 100+ average, 120 top speed. Also mention materials of the components.
5.	Design a small machine which is based on the working of a tractor for poor farmers who can't bear tractor cost. The designed machine should cost less than Rs. 50,000. Mention the engine details, chassis details, and working details etc
6.	Design a Solar Bike for fully working condition. Project Cost should not exceed Rs. 35,000.
7.	Design a Solar Car using Maruti 800 Chassis with Motor Details, Fitting Details, Battery Details and Running Data.
8.	Design a suspension unit for Yo Bike or Electrical Bike for improving battery charging system while bike is running on the road.
9.	Design a multi-fuel motorcycle engine which can be run on Petrol, Diesel, Kerosene and other flammable liquids.

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Appendix I

COURSE CONTENT: - Automobile (I.C. Engines)

Module	Topic
1	**Introduction to Engines**: Understanding the working of an Engine; Parts of an Engine and their materials; Classification of different types of Engines: 2-Stroke/4-Stroke, Diesel/Petrol/Hybrid; Hands on Different Engines.
2	**Wheeler Engines Overhaul**: Disassembly, Overhaul and Assembly of Two-wheeler Engines, Measurement of Engine Component Dimensions, Calculation of Gear Ratio, Swept Volume, Compression Ratio and other parameters, Valve Timing Diagram for 2-Stroke/4 Stroke Engine.
3	**Valve Timing Diagram and Lubrication System**: Valve Timing Diagram for 2-S/4-S Engine. Wet Sump Lubrication System, dry sump lubrication system, mist lubrication system
4	**Material Selection and Design Aspect of IC Engine**: Material properties and their uses in design, Manufacturing consideration in design of IC engine components, Design of IC Engine Parts,
5	**Transmission System:** 1. **Introduction:** Need, Construction and Material, Working Types of transmission systems, merits and demerits. 2. **Transmission System Overhaul**: Complete Disassembly, Overhaul and Assembly of Semi-Automatic and Automatic Transmission System.

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Appendix II

Time Table for Academic Year 2013-19 (Even)

Date	Day
20-01-20	Monday
21-01-20	Tuesday
22-01-20	Wednesday
23-01-20	Thursday
24-01-20	Friday
25-01-20	Saturday

Timings : 09.30AM to 11.00PM (First Session)
11.15PM to 01.00PM (Second Session)
01.30PM to 04.20PM (Third Session)

Projects

S/No.	Title
1.	CAD modelling of Piston cylinder assembly
2.	CAD modelling of Crank shaft assembly
3.	CAD modelling of Transmission System

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Appendix I

COURSE CONTENT: - CATIA

Course Name	Course Details	Theory	Practical
CATIA Training	1. Introduction to CAD/CAM /CAE 2. Parametric Design, Associative, Feature Based Modeling. 3.Graphic User Interface of CATIA 4. Understanding key tabs and features 5. Getting started with CATIA 6. File types CAD softwares and differentiation CATIA - Sketcher module 1. Creation tools used for solid modeling 2. Modifying tools used for solid modeling 3. Dimensioning in CATIA 4. Constraints in CATIA	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	CATIA - Sketcher module 1. Sketcher Palette in CATIA 2. Sketcher Relations 3. Sketcher tools 4. Using Sketcher tools 5. Part Drawing with sketcher tools 6. Axis orientations 7. Sketch Analysis & Diagnostics CATIA - Part Modeling module 1. Sketcher part modeling 2. Part modeling features	3 hrs	5 hrs

	3. Sketch Based features – Pad, pocket, shaft, groove, rib, slot, hole, stiffener, solid combine, multi-section. 4. Dress-up Features – All types of fillets and chamfer, shell, draft types, thickness, thread/tap, remove and replace face. 5. Using all of the above features for part modeling		
Day 2	Duration Total:	8 hrs	
	CATIA - Part Modeling module 1. Transformation Features – Mirror, symmetry, translate, rotate, scale, offset, affinity, axis to axis 2. Creating Datum Features 3. Measuring and inspecting models 4. Boolean operations – Add, subtract, intersect 5. Apply material and rendering 6. Edit options 7. Practical on a complete part model using above features	1 hrs	7 hrs
Day 3	Duration Total:	8 hrs	
	CATIA – Wireframe & Surface design module 1. Surface Modeling tools 2. Creating and editing surface features 3. Using surface modeling tools 4. Join, Trim, Offset, Blend, Quilt, Round, Intersection 5. Surface to solid conversion tools 6. Surface Modeling practical	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	CATIA - Assembly Design module 1. Assembling with constraints 2. Exploding assemblies 3. Using assembly features	2 hrs	6 hrs

	4. Replacing components in an assembly 5. Creating and using assembly structure 6. Bottom up and Top down approach 7. Interferences and Clearance		
Day 5	Duration Total:	8 hrs	
	CATIA - Drafting module 1. Getting started with drafting 2. Introduction to Orthographic Projections 3. 1st angle & 3rd angle projection method 4. Plotting with both projection methods 5. Creating drawing details 6. Creating Dimensions 7. Symbols 8. Drawing Tools 9. BOM generation	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	

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Appendix II

Time Table for Academic Year 2018-19 (ODD)

Div A	
Date	**Day**
16-07-18	Monday
17-07-18	Tuesday
18-07-18	Wednesday
19-07-18	Thursday
20-07-18	Friday
21-07-18	Saturday
Div B	
Date	**Day**
23-07-18	Monday
24-07-18	Tuesday
25-07-18	Wednesday
26-07-18	Thursday
27-07-18	Friday
28-07-18	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

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Projects

S/No.	Title
1	Design & assembly of Formula Racing Car - SUPRA
2	Design & assembly of Go Kart
3	Design & Assembly of conveyor belt drive system
4	Design & Assembly of Automated Motorized Whiteboard
5	Design & Assembly of Blanching Machine
6	Design of Worm & Worm wheel, Spur & Planetary, Differential Gearbox system
7	Design & assembly of Universal Testing Machine
8	Design & Assembly of V8 Engine
9	Design and assembly of criss cross lifter mechanism
10	Design and assembly of fruits and vegetable dehydrator
11	Design and assembly of Welder arm
12	Design and assembly of Gear puller & Kant-Twist clamp
13	Design and assembly of Spur and Planetary Gearbox System
14	Design and assembly Table drill mill
15	Design and assembly Belt clamp conveyor
16	Design of a quad bike
17	Design and assembly Transport robot of roof glass of automobile
18	Design and assembly M1 Abram's Combat tank.
19	Design and assembly Forest trailer
20	Design of 3D printer assembly
21	Design and assembly Metal detector with pusher mechanism

Appendix I

COURSE CONTENT: - ANSYS

Course Name	Course Details	Theory	Practical
ANSYS Training	1. Introduction to Finite Element Analysis (FEA) 2. Introduction to Engineering Design 3.Practical Applications of FEA 4. Different types of Numerical Methods and Applications 5. History 6. General steps of FEM Module 1. Why FEM? 2. Types of Analysis done on ANSYS 3. ANSYS GUI 4. Brushing around with the ANSYS GUI	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	Static Structural Analysis - Linear Analysis 1.Geometry - Part Drawing with 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing	3 hrs	5 hrs
Day 2	Duration Total:	8 hrs	
	Static Structural Analysis- Non-Linear Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5 Boundary Conditions 6. Solution & Result Viewing 7. Force Convergence theory Large Deflection Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection,	1 hrs	7 hrs

	New material addition 3. Meshing - Mesh control. Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing 7. Force Convergence theory		
Day 3	Duration Total:	8 hrs	
	Steady State Thermal Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing Transient Thermal Analysis 1. Geometry - Part Drawing 2 hrs 6 hrs 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	Modal & Linear Buckling Analysis 1.Geometry - Part Drawing 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	2 hrs	6 hrs
Day 5	Duration Total:	8 hrs	
	Harmonic Response & Rotor Dynamics Analysis 1.Geometry - Part Drawing 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	
	Importing and Exporting Drawings Mini Project		

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Time Table for Academic Year 2017-18 (ODD)

Date	Day
30-07-18	Monday
31-07-18	Tuesday
01-08-18	Wednesday
02-08-18	Thursday
03-08-18	Friday
04-08-18	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design and analysis of flywheel in petrol engine
2	Design and analysis of i.c. Engine piston
3	Design analysis of casing engine
4	Design and analysis of solar panel supporting structure in wind effect
5	Design and analysis for cylinder fins
6	Designing of analysis piston
7	Design and analysis of connecting rod using different materials
8	Design and analysis of cylinder and cylinder head of 6 -stroke si engine for weight reduction
9	Design analysis of drum in brake
10	analysis of friction material of a clutch plate
11	Finite element analysis of micro end mill and simulation of burr formation in machiningal6061 -t6
12	Fatigue analysis of welded joint by varying weld bead size

Appendix I

COURSE CONTENT: - CATIA

Course Name	Course Details	Theory	Practical
CATIA Training	1. Introduction to CAD/CAM /CAE 2. Parametric Design, Associative, Feature Based Modeling. 3.Graphic User Interface of CATIA 4. Understanding key tabs and features 5. Getting started with CATIA 6. File types CAD softwares and differentiation CATIA - Sketcher module 1. Creation tools used for solid modeling 2. Modifying tools used for solid modeling 3. Dimensioning in CATIA 4. Constraints in CATIA	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	CATIA - Sketcher module 1. Sketcher Palette in CATIA 2. Sketcher Relations 3. Sketcher tools 4. Using Sketcher tools 5. Part Drawing with sketcher tools 6. Axis orientations 7. Sketch Analysis & Diagnostics CATIA - Part Modeling module 1. Sketcher part modeling 2. Part modeling features	3 hrs	5 hrs

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	3. Sketch Based features – Pad, pocket, shaft, groove, rib, slot, hole, stiffener, solid combine, multi-section. 4. Dress-up Features – All types of fillets and chamfer, shell, draft types, thickness, thread/tap, remove and replace face. 5. Using all of the above features for part modeling		
Day 2	Duration Total:	8 hrs	
	CATIA - Part Modeling module 1. Transformation Features – Mirror, symmetry, translate, rotate, scale, offset, affinity, axis to axis 2. Creating Datum Features 3. Measuring and inspecting models 4. Boolean operations – Add, subtract, intersect 5. Apply material and rendering 6. Edit options 7. Practical on a complete part model using above features	1 hrs	7 hrs
Day 3	Duration Total:	8 hrs	
	CATIA – Wireframe & Surface design module 1. Surface Modeling tools 2. Creating and editing surface features 3. Using surface modeling tools 4. Join, Trim, Offset, Blend, Quilt, Round, Intersection 5. Surface to solid conversion tools 6. Surface Modeling practical	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	CATIA - Assembly Design module 1. Assembling with constraints 2. Exploding assemblies 3. Using assembly features	2 hrs	6 hrs

	4. Replacing components in an assembly 5. Creating and using assembly structure 6. Bottom up and Top down approach 7. Interferences and Clearance		
Day 5	Duration Total:	8 hrs	
	CATIA - Drafting module 1. Getting started with drafting 2. Introduction to Orthographic Projections 3. 1st angle & 3rd angle projection method 4. Plotting with both projection methods 5 Creating drawing details 6. Creating Dimensions 7. Symbols 8 Drawing Tools 9. BOM generation	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	

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Appendix II

Time Table for Academic Year 2016-17 (ODD)

Date	Day
11-07-16	Monday
12-07-16	Tuesday
13-07-16	Wednesday
14-07-16	Thursday
15-07-16	Friday
16-07-16	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design & assembly of Formula Racing Car - SUPRA
2	Design & assembly of Go Kart
3	Design & Assembly of conveyor belt drive system
4	Design & Assembly of Automated Motorized Whiteboard
5	Design & Assembly of Blanching Machine
6	Design of Worm & Worm wheel, Spur & Planetary, Differential Gearbox system
7	Design & assembly of Universal Testing Machine
8	Design & Assembly of V8 Engine
9	Design and assembly of criss cross lifter mechanism
10	Design and assembly of fruits and vegetable dehydrator
11	Design and assembly of Welder arm
12	Design and assembly of Gear puller & Kant-Twist clamp
13	Design and assembly of Spur and Planetary Gearbox System
14	Design and assembly of Fuel Injector & cylinder relief valve

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Appendix I

COURSE CONTENT: - AI & ML **Duration: 10 days**

From 21/06/2021 to 02/07/2021

Day	Content
1	**Theory** • Introduction to Python • Python identifiers • Variables and Data Types • String • List • Tuple • Dictionary • Conditional Statements: If If- else Nested if-else **Practical** ➢ Working with python core concepts on python IDE
2	**Theory** • Loops and Control statements For While • Functions in python • Modules in python • File Handling • Exceptional Handling **Practical** ➢ Working with python OOPs concept using python IDE
3	**Theory** • Introduction to AI • History of AI • Human Intelligence vs Artificial Intelligence • Journey of AI • Demystifying AI: Fact or Myth? • Why do we need AI? • Goals of AI • To Create Expert Systems • To Implement Human Intelligence in Machines • AI Techniques

	• What Contributes to AI?
4	**Theory** • Branches of AI • Applications of AI • Future of AI • Trends in Artificial Intelligence • Learning System • What is Learning • Learning of Machine • AI vs ML vs DL • Where is AI Used? • Why is AI booming now?
5	**Theory** • Introduction of Machine Learning • Definition • Types of ML • Supervised Learning • Unsupervised Learning • Reinforcement Learning • How to Learn the machine • Application Of ML • 7 steps of ML
6	**Theory** • A Il Languages o AI and computer programming o Scratch o Python o Top AI Language in 2020 • Data • Data visualization o Algebra and probability o Role of statistics o Data visualization • Problem Solving & Decision Making • Machine Learning VS Traditional Programming • Why Does Machine Learning Work?
	Theory • Machine Learning Algorithm

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7	• Machine Learning Use Case • How to Choose an ML Algorithm? • Why to use decision tree Algorithm Learning? • Machine Learning VS Traditional Programming • Why Does Machine Learning Work? • Machine Learning Algorithm • Machine Learning Use Case • How to Choose an ML Algorithm? • Why to use decision tree Algorithm Learning?
8	**Theory** • Challenges and Limitation of Machine Learning • Application of Machine Learning • Why is Machine Learning Important? • What is Deep Learning? • Deep Learning Process • Neural Networks • Introduction • Neural Networks ○ Neural Networks – Defined ○ Neural Networks Vs Human Nervous System ○ Human Neural Network
9	**Theory** • Classification of Neural Networks • Types of Deep Learning Neural Network • Feed Forward Neural Network • Recurrent Neural Networks (RNNs) • Convolution Neural Networks (CNNs) • Model of Artificial Neuron • Neural Network Architectures • Learning Methods in Neural Networks • Single-Layer NN System • Applications of Neural Networks
10	**Theory** • Reinforcement Learning • Example of Deep Learning Applications • Why is Deep Learning Important? • Limitation Of Deep Learning • Natural Language Processing • Introduction Of NLP

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	• Classification using Computer Vision • Application of Computer Vision • Expert Systems • Application of Expert Systems

Appendix II

Time Table Academic Year 2020-2021

Date	Day	Time	Subject
21.06.2021	Monday	09.00am-12.00noon	Technology PBL (AIML, AutoCad + 3D Printing & Python + Robotics)
22.06.2021	Tuesday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
23.06.2021	Wednesday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
24.06.2021	Thursday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
25.06.2021	Friday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
28.06.2021	Monday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
29.06.2021	Tuesday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
30.06.2021	Wednesday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
01.07.2021	Thursday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)
02.06.2021	Friday	09.00am-12.00noon	Technology PBL (AI&ML, AutoCad + 3D Printing & Python + Robotics)

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Timings : 09.00AM to 12.00PM (Morning Session)
Monday - Friday

PROJECTS

S/No.	Title
1	Intelligent Chat Bot Using Python
2	Object Detection in Python using OpenCV and Deep Learning
3	Colour Recognition with Python using OpenCV
4	Emotion's detection System in Python using OpenCV
5	Face Mask detection in Python using Deep Learning
6	Facial Recognition System in Python using OpenCV
7	Create an Audiobook Using Python
8	Social distance monitoring in real-time with an IP camera
9	Sentiment Analysis System Using Machine Learning
10	IPL Cricket Match Outcome Prediction Using AI Techniques
11	Machine Learning Project on Covid-19 Cases Prediction with Python
12	Students Marks prediction based on the number of Studied hours using Machine Learning
13	Spam Classifier
14	Uber Data Analysis Project
15	Yolo v3 Object Detection in Tensor flow
16	E-commerce Customer Recommendation System
17	Stock Market Predictor
18	Prediction of salary Based on years of experience
19	Titanic Survival Project
20	Housing Prices Prediction Project

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Vishwaniketan's E.N. 34

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Appendix I

COURSE CONTENT: - AutoCAD

Module #	Day	Module Content
1	1	Introduction to Programming
		Writing your first program and basic concepts
		Conditional Statements and operators
2	2	Introductions to Loops
		Creating arrays and using strings
		N-Dimensional Arrays
		Bonus: Breakpoints and basic debugging
		Hands-on Practical's based on Module 1 and 2.
3	3	Introduction to functions
		Introduction to pointers
		Advance functions
4	4	Introduction to Structures
		File I/O
		Hands-on Practical's based on Module 3 and 4.
5	5	Typecasting
		Dynamic memory allocation

Appendix II

Time Table for Academic Year 2017-18

Date	Day
31.01.2018	Wednesday
01.02.2018	Thursday
02.02.2018	Friday
03.02.2018	Saturday
05.02.2018	Monday

Timings : **09.00AM to 12.40PM (First Session)**
12.40PM to 01.40PM (Lunch Break) 01.40PM to 05.00PM (Second Session)

Projects Domain

S/No.	Title
1	Billing Application Development
2	HR Management System
3	Snake Game Development
4	Departmental Store System
5	Library Management System
6	Bank Management System
7	Design Calendar
8	Telephone Directory
9	School Management System
10	Train Reservation System
11	KBC
12	Tic Tac Toe

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Appendix I

COURSE CONTENT: - ANSYS

Course Name	Course Details	Theory	Practical
ANSYS Training	1. Introduction to Finite Element Analysis (FFA) 2. Introduction to Engineering Design 3.Practical Applications of FEA 4. Different types of Numerical Methods and Applications 5. History 6. General steps of FEM Module 1. Why FEM? 2. Types of Analysis done on ANSYS 3. ANSYS GUI 4. Brushing around with the ANSYS GUI	4 hrs	4 hrs
Day 1	Duration Total:	8 hrs	
	Static Structural Analysis - Linear Analysis 1.Geometry - Part Drawing with 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing	3 hrs	5 hrs
Day 2	Duration Total:	8 hrs	
	Static Structural Analysis- Non-Linear Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing 7. Force Convergence theory Large Deflection Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection,	1 hrs	7 hrs

	New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing 7. Force Convergence theory		
Day 3	Duration Total:	8 hrs	
	Steady State Thermal Analysis 1.Geometry - Part Drawing 2. Engineering data - Material selection, New material addition 3. Meshing - Mesh control, Mesh types 4. Connection, Contact regions 5. Boundary Conditions 6. Solution & Result Viewing Transient Thermal Analysis 1. Geometry - Part Drawing 2 hrs 6 hrs 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	2 hrs	6 hrs
Day 4	Duration Total:	8 hrs	
	Modal & Linear Buckling Analysis 1.Geometry - Part Drawing 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	2 hrs	6 hrs
Day 5	Duration Total:	8 hrs	
	Harmonic Response & Rotor Dynamics Analysis 1.Geometry - Part Drawing 2. Meshing - Mesh control, Mesh types 3. Connection, Contact regions 4. Boundary Conditions 5. Solution & Result Viewing	4 hrs	4hrs
Day 6	Duration Total:	8 hrs	
	Importing and Exporting Drawings Mini Project		

Appendix II

Time Table for Academic Year 2019-20 (ODD)

Date	Day
29-07-17	Monday
30-07-17	Tuesday
31-07-17	Wednesday
01-08-17	Thursday
02-08-17	Friday
03-08-17	Saturday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Design analysis of casing engine
2	Design and analysis of solar panel supporting structure in wind effect
3	Design and analysis of flywheel in petrol engine
4	Design and analysis of i.c. Engine piston
5	Design and analysis for cylinder fins
6	Designing of analysis piston
7	Design and analysis of connecting rod using different materials
	Design analysis of drum in brake
9	namic analysis of friction material of a clutch plate
10	Finite element analysis of micro end mill and simulation of burr formation in machiningal6061 -t6
11	Investigation of thermal field in friction surfacing
12	Design analysis of casing engine

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Appendix I

COURSE CONTENT: -Robotics (Humanoid)

Content
Introduction to Humanoid development Hands on Robotic movement CAD Software
3D Printing
Project allocation and discussion Technical discussion on Robotics and Projects

Appendix II

Time Table for Academic Year 2019-20 (Even)

Offline Mode:	
Date	**Day**
21/01/2020	Tuesday
22/01/2020	Wednesday
23/01/2020	Thursday
24/01/2020	Tuesday
25/01/2020	Wednesday
26/01/2020	Thursday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	NAO Robot
2	Boston Dynamics ATLAS
3	Sophia Robot
4	Agility robotics Cassie
5	UBTECH robot
6	Pepper robot

Appendix I

COURSE CONTENT: - Solidworks

Course Name	Course Details	Theory	Practical
Solidworks Training	1. Introduction to solidworks modelling 2. Tool used in solidworks modelling 3. Introduction to solidworks assembly 4. Tool used in solidworks assembly 5. Hands on practicals. 6.Tools to solidworks sheet metal 7. Introduction to solidworks sheetmetal. 8. Hands on practicals on solidworks sheetmetal. 9. Introduction to solidworks structure. 10. Tools to solidworks structure 11. Hands on practicals on solidworks structure. 12. Introduction to solidworks drawing. 13. Hands on practicals on solidworks drawing.		

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Vishwaniketan I MEET E.N.: 3467

Appendix II

Time Table for Academic Year 2019-20 (ODD)

Div A	
Date	**Day**
16-01-20	Monday
17-01-20	Tuesday
18-01-20	Wednesday
19-01-20	Thursday
20-01-20	Friday
21-01-20	Saturday
23-01-20	Monday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	Special purpose machine
2	Jigs and fixtures
3	Automotives
4	Injection Moulding
5	Material Handling System

Appendix I

COURSE CONTENT: - Aurdino Programming

Appendix II

Time Table for Academic Year 2019-20 (Even)

Offline Mode:	
Date	**Day**
21/01/2020	Tuesday
22/01/2020	Wednesday
23/01/2020	Thursday
10/11/2020	Tuesday
11/11/2020	Wednesday
12/11/2020	Thursday

Timings : 09.00AM to 12.40PM (First Session)
12.40PM to 01.40PM (Lunch Break)
01.40PM to 05.00PM (Second Session)

Projects

S/No.	Title
1	
2	
3	
4	
5	
6	

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Reference: Sr No. 37/Metric ID 5.1.3/Query No. 2

Highlighted sections of brochures, notices, relevant highlighted pages of handbook and calendar describing the activities, attested by Principal

Response to the Query:

According to standard practices of Vishwaniketan, academic calendar is considered as authentic document for the scheduled dates of activities. Please refer the attached document of academic calendars for all five assessment years.

Attached document no. 1: Academic calendar of academic year 2016-17

Attached document no. 2: Academic calendar of academic year 2017-18

Attached document no. 3: Academic calendar of academic year 2018-19

Attached document no. 4: Academic calendar of academic year 2019-20

Attached document no. 5: Academic calendar of academic year 2020-21

Attached document no. 6: All notices of the activities conducted

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Vishwaniketan's I.M.E.E.T.

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Training Calendar for Odd Semester of Academic Year 2019-2020

(Published on 21th June 2019) (For SE, TE & BE)

Week No.	JULY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
1	1	2	3	4	5	6	7	01.07.19 : Commencement of Odd Semester (Term) (For SE/TE/BE) 05.07.19 : Resume writing workshop for students of sem VII (all branches)(4 hours)
2	8	9	10	11	12	13	14	
3	15	16	17	18	19	20	21	15.07.19 - 20.07.19: Aptitude Training Program of Semester VII all branch
4	22	23	24	25	26	27	28	26.07.19 -27.07.19: Aptitude Training Program of Semester VII all branch
5	29	30	31					31.07.19 : AMCAT test no. 1 (Sem V) (all branches)

Week No.	AUGUST							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
5				1	2	3	4	02.08.19 : AMCAT test no. 1 (Sem VII) (all branches)
6	5	6	7	8	9	10	11	
7	12	13	14	15	16	17	18	
8	19	20	21	22	23	24	25	21.08.19 - 23.08.19: Aptitude Training Program of Semester V all branch
9	26	27	28	29	30	31		26.08.19 : Resume writing workshop for students of sem VI(all branches)(4 hours) 30.08.19 : AMCAT test no. 2 (Sem V) (all branches)

Week No.	SEPTEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
9							1	
10	2	3	4	5	6	7	8	02.09.19 : Ganesh Chaturthi
11	9	10	11	12	13	14	15	12.09.19 - 13.09.19: Aptitude Training Program of Semester III all branch
12	16	17	18	19	20	21	22	16.09.19 : Moharum
13	23	24	25	26	27	28	29	Tech Fest
14	30							

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VAP Time Table [A.Y. 2019-20

Date	Day & Location	Comp Center	Comp. Lab II & III	Comp. Lab VI & VII	Project Lab	Architecture lab
04-07-2019	Thursday	SE Computer JAVA	TE Compute ML			
05-07-2019	Friday					
06-07-2019	Saturday					
			Sunday			
08-07-2019	Monday	SE Computer JAVA	TE Compute ML	S.E. CIVIL REVIT	S.E. CIVIL REVIT	S.E. EXTC.
09-07-2019	Tuesday					
10-07-2019	Wednesday					
11-07-2019	Thursday					
12-07-2019	Friday					
13-07-2019	Saturday					
			Sunday			
15-07-2019	Monday	SE Electrical	T.E Electrical	T.E. CIVIL E TABS	T.E. CIVIL E TABS	T.E. EXTC.
16-07-2019	Tuesday					
17-07-2019	Wednesday					
18-07-2019	Thursday					
19-07-2019	Friday					
20-07-2019	Saturday					
			Sunday			
22-07-2019	Monday	TE Mech	TE Mech	SE Mech	SE Mech	
23-07-2019	Tuesday					
24-07-2019	Wednesday					
25-07-2019	Thursday					
26-07-2019	Friday					
27-07-2019	Saturday					

Prof. Sandeep Linge

VAP Coordinator

Dr B.R.Patil

Principal

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for the Second Half of Academic Year 2020-21

Even Semester (Published on 01st May 2021)

Week No	MON	TUE	WED	THU	FRI	SAT	SUN	EVENT / ACTIVITIES
	MAY							
						1	2	
1	3	4	5	6	7	8	9	05.05.21: Commencement of Even Semester II (FE)
2	10	11	12	13	14	15	16	
3	17	18	19	20	21	22	23	
4	24	25	26	27	28	29	30	
5	31							

Week No.	MON	TUE	WED	THU	FRI	SAT	SUN	EVENT / ACTIVITIES
	JUNE							
5		1	2	3	4	5	6	04.06.21: Display of Attendance Record
6	7	8	9	10	11	12	13	
7	14	15	16	17	18	19	20	17.06.21-19.06.21: IAT -1
8	21	22	23	24	25	26	27	21.06.21 - 26.06.21: VALUE ADDITION PROGRAMME
9	28	29	30					

Week No.	MON	TUE	WED	THU	FRI	SAT	SUN	EVENT / ACTIVITIES
	JULY							
9				1	2	3	4	
10	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	18	
12	19	20	21	22	23	24	25	22.07.21-24.07.21: IAT-2 24.07.21:Display of Attendance Record & Term End
13	26	27	28	29	30	31		26.07.21-31.07.21: Oral & Practical Examination

Week No.	MON	TUE	WED	THU	FRI	SAT	SUN	EVENT / ACTIVITIES
	AUGUST							
13							1	
14	2	3	4	5	6	7	8	05.08.21-17.08.21 : End Semester Examination FE II
15	9	10	11	12	13	14	15	
16	16	17	18	19	20	21	22	
17	23	24	25	26	27	28	29	23.08.21 : Commencement of Odd Semester III
18	30	31						

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Prepared by
Shivani Agrawal

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Principal ViMEET
Dr. B. R. Patil

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for Academic Year 2020-21

Odd Semester (FE Sem-I) (Published on 11th February 2021)

APRIL

MON	TUE	WED	THU	FRI	SAT	SUN	
			1	2	3	4	01.04.21 : Display of Attendance Record
5	6	7	8	9	10	11	07.04.2021 - 09.04.2021 : Unit Test-II (Tentative) 10.04.2021 : Display of Final Attendance Record of Sem-I
12	13	14	15	16	17	18	10.04.2021-12.04.2021 : Term Work Submission & Term End 15.04.2021 - 20.04.2021: Oral / Practical Examination
19	20	21	22	23	24	25	22.04.2021-30.04.2021 : End Semester Examination
26	27	28	29	30			

MAY

MON	TUE	WED	THU	FRI	SAT	SUN	
					1	2	
3	4	5	6	7	8	9	05.05.2021 : Commencement of Semester II
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

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Dr. B. R. Patil

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Academic Calendar for Academic Year 2020-21

Odd Semester (FE Sem-I) (Published on 11th February 2021)

JANUARY							EVENT / ACTIVITIES
MON	TUE	WED	THU	FRI	SAT	SUN	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

FEBRUARY							
MON	TUE	WED	THU	FRI	SAT	SUN	
1	2	3	4	5	6	7	01.02.2021 : Commencement of Odd Semester (for FE) Online Mode
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	15.02.2021 : Commencement of Odd Semester (for FE) Offilne Mode
22	23	24	25	26	27	28	

MARCH							
MON	TUE	WED	THU	FRI	SAT	SUN	
1	2	3	4	5	6	7	01.03.2021 : Display of Attendance Record
8	9	10	11	12	13	14	12.03.2021 - 15.03.2021 :Unit Test 1 (Tentative)
15	16	17	18	19	20	21	7th Week Students Feedback I (For All)
22	23	24	25	26	27	28	23.03.2021: Declaration of Result of UT 1 27.03.2021 : Parents Meeting
29	30	31					

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Survey No. 52, Khumbhivali, Near Khalapur Toll Naka, off. Mumbai-Pune Expressway,
Tal. – Khalapur, Dist. – Raigad. Pin- 410 202**Phone**– 02192-274206/07/08/10**Fax**274210

TE APTITUDE TRAINING REPORT

Day & Date : 24th to 29th February 2020

Venue & Timing : New Seminar Hall, 09:00 AM. to 4:00 PM.

Name of the Department : Computer Engineering

Number of student as on Roll : 38 (Non Zensar)

Date	24/02/20		25/02/20		26/02/20		27/02/20		28/02/20		29/02/20	
Session	M	E	M	E	M	E	M	E	M	E	M	E
Present	35	32	33	30	34	25	36	24	28	23	13	02
Absent	03	06	05	08	04	13	02	14	10	15	25	36

FACULTY COORDINATOR NAME: Prof. Vishal Gotarane

DEPARTMENT of Computer Engineering

Prof. C. M. Pandit

HOD

DEPARTMENT of Computer Engineering

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Tal. – Khalapur, Dist. – Raigad. Pin- 410 202 **Phone** – 02192-274206/07/08/10**Fax** 274210

CAMPUS CREDENTIAL TRAINING 2020 TE MECHANICAL

Day & Date: 24th Feb 2020 to 29th Feb 2020

Venue & Timing: 09:00 AM To 04:20 PM (Old seminar hall, A209, D110)

Name of the Department: Mechanical

Attendance Statistics of a Week:

	MORNING SESSION		TOTAL (145)	EVENING SESSION		TOTAL (145)
DATE	TE A/73	TE B/72	PRESENT	TE A/73	TE B/72	PRESENT
24/02/2020	67	64	131	51	44	95
25/02/2020	60	64	124	35	56	91
26/02/2020	56	53	109	45	61	106
27/02/2020	52	62	114	35	54	89
28/02/2020	56	55	111	28	41	69
29/02/2020	29	29	58	5	6	11

Prof. Kishor Mane
Faculty Placement Coordinator

Prof. Bhaveshkumar Pasi
HOD

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Date: 20/8/2019

All the HOD's are here by informed that as per the academic calendar we are organising the aptitude training sessions for third year students from 21st to 23rd August 2019

Department Faculty coordinators should remain present and look after the attendance and discipline.

Department	Venue	Timing
Mechanical	Mechanical Class room D110	9.30 to 1.00 , 1.30 to 4.20 pm
Civil	Old Seminar Hall	9.30 to 1.00 , 1.30 to 4.20 pm
Electrical	Electrical Class Room A110	9.30 to 1.00 , 1.30 to 4.20 pm
Extc , Computer	New Seminar Hall	9.30 to 1.00 , 1.30 to 4.20 pm

Timing and Venue is as mentioned above

Attendance of all registered students is Mandatory

Prof Sunita M Jadhav

Asst. Prof Department of EXTC

Dr B R Patil

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NOTICE

20/08/19

AVISHKAR 2019-20

PROJECT COMPETITION

All the students are hereby informed that Mumbai University organizes AVISHKAR RESEARCH CONVENTION every year in the month of December. In this regards Department level Competition will be held on **10th September 2019**

Top five project from each department will compete in College level Final Round to be held on 9th October 2019

Winners from this competition will participate in Avishkar Research Conention 2019-20 held by Mumbai University in the month of December 2018.

Department Faculty Coordinators

1) Dr Nidhi Singh (FE)
2) Prof Devruth Jadhav (Mechanical)
3) Prof Sneha Hirkane (Civil)
4) Prof Kirti Ahirrao(Computer)
5) Prof Nikhil Kasar (Electrical)
6) Prof Jasmine Hirani (EXTC)

Student coordinator appointed for the competition are:

1) MISS SONALI GAWAS BE COMPUTER (8692916960,sonaligawas1998@gmail.com) (UR)

2) MR VIJAY GAIKWAD TE ELECTRICAL (9136365279,vijaygaikwad9892@gmail.com)(UR)

2) MR. NIHAR MORE – TE EXTC (7977261988, nihar.more33@gmail.com)

3) MR. TEERTH UPADHYAY – TE COMP (9082597271, tirth222222@gmail.com)

For any queries contact the above Students coordinators or the undersigned faculty coordinator.

Prof. Sunita Jadhav
Faculty coordinator

Dr. B. R. Patil
Principal

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Tal. – Khalapur, Dist. – Raigad. Pin- 410 202 **Phone** – 02192-274206/07/08/10**Fax** 274210

Aptitude Training

RESUME WRITING WORKSHOP REPORT

Day & Date: 15/7/19 to 20/7/19

Venue & Timing: New Seminar Hall (9 am to 4:30 pm)

Name of the Department: EXTC

Number of student as on Roll: 40

Number of student actual present: Day1: 33

Day2: 29

Day3: 32

Day4: 21

Day5: 15

Day6: 10

Number of student absent : Day1: 7

Day2: 11

Day3: 8

Day4: 19

Day5: 25

Day6: 30

Summary : A 7 days workshop on various skills like resume, aptitude training, e mail writing was conducted successfully.

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Tal. – Khalapur, Dist. – Raigad. Pin- 410 202 **Phone** – 02192-274206/07/08/10**Fax** 274210

AMCAT TEST

Day & Date: 31/7/19

Venue & Timing: New Seminar Hall (9 am to 4:30 pm)

Name of the Department: EXTC

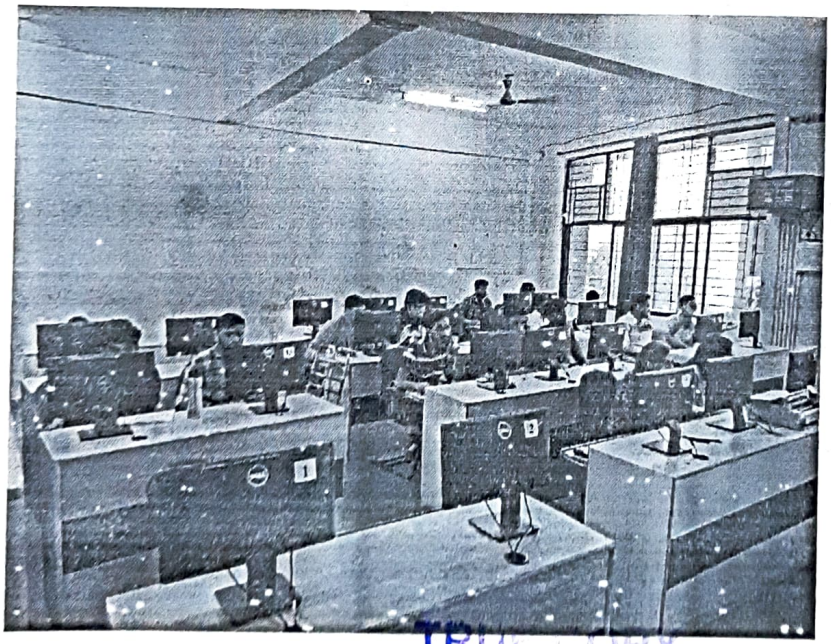
Number of student as on Roll: 38

Number of student actual present: 19

Number of student absent : 19

Summary : AMCAT Test conducted in Architecture Computer Lab.

Photos:



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Tal. – Khalapur, Dist. – Raigad. Pin- 410 202 **Phone** – 02192-274206/07/08/10**Fax** 274210

Date: 12/9/2019

All the HOD's are here by informed that as per the academic calendar we are organising the aptitude training sessions for second year students from 13th and 16 September 2019

Department Faculty coordinators should remain present and look after the attendance and discipline.

Department		Day & Date	Venue	Timing
Mechanical	SE (135) SE EXTC (32)	2 days	Old Seminar Hall	9.30 to 1.00 , 1.30 to 4.20 pm
	TE (145)	9 days		
Civil	SE (143)	2 days	New Seminar Hall	9.30 to 1.00 , 1.30 to 4.20 pm
	TE (158)	9 days		
Electrical	SE(78)	2 days	Electrical Class Room A209	9.30 to 1.00 , 1.30 to 4.20 pm
	TE(68)	6 days		
Extc	SECOMP (73)	2 days 2 days	Computer Class Room B005	9.30 to 1.00 , 1.30 to 4.20 pm
Computer	TEEXTC (16)	6 days		
	TECOMP (38)	6 days		

Timing and Venue is as mentioned above

Attendance of all registered students is Mandatory

Prof Sunita M Jadhav

Asst. Prof Department of EXTC

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Dr B R Patil

Principal

VISHWANIKETAN'S
INSTITUTE OF MANAGEMENT ENTREPRENEURSHIP & ENGINEERING TECHNOLOGY (iMEET)
Value Addition Program Schedule for AY 2017-18 (EVEN SEM)

Date	Day	Comp Center	Comp. Lab II & III	Comp. Lab VI & VII (Linux)	EXTC Lab
08-01-18	Monday				
09-01-18	Tuesday		(IOT with PYTHON) TE Electrical		
10-01-18	Wednesday			Machin Learning (TE COMP)	
11-01-18	Thursday				
12-01-18	Friday				
13-01-18	Saturday				
14-01-18	Sunday				
15-01-18	Monday				PRIMAVERA (TE CIVIL)
16-01-18	Tuesday	PLC SCADA (SE ELECTRICAL)			
17-01-18	Wednesday		17-01-18 JAVA (TE EXTC)	SOLIDWORKS SE MECH (A)	
18-01-18	Thursday				
19-01-18	Friday				
20-01-18	Saturday				
21-01-18	Sunday				
22-01-18	Monday				ADV. ANSYS TE MECH (A)
23-01-18	Tuesday				
24-01-18	Wednesday			SOLIDWORKS SE MECH (B)	
25-01-18	Thursday		FE Div. D,E (SPA)		
26-01-18	Friday	FE Div. D,E (ED)			
27-01-18	Saturday				
28-01-18	Sunday				
29-01-18	Monday				ADV. ANSYS TE MECH (B)
30-01-18	Tuesday				
31-01-18	Wednesday			CONTEXT TEXTURE (SE CIVIL)	
01-02-18	Thursday	(FE Div. A,B,C (ED)	FE Div A,B,C (SPA)		
02-02-18	Friday				
03-02-18	Saturday				
04-02-18	Sunday				
05-02-18	Monday				
06-02-18	Tuesday				
07-02-18	Wednesday		Java+Adv Java SE COMP		
08-02-18	Thursday				
09-02-18	Friday				
10-02-18	Saturday				
11-02-18	Sunday				
12-02-18	Monday				
13-02-18	Tuesday				
14-02-2018	Wednesday				

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Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for Odd Semester of Academic Year 2018-2019

(Published on 18th Sep. 2018) (For SE, TE & BE)

Week No.	JULY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
							1	
	2	3	4	5	6	7	8	
1	9	10	11	12	13	14	15	09.07.18 : Commencement of Odd Semester (Term) (For SE/TE/BE) 14.07.18 : Staff Meeting
2	16	17	18	19	20	21	22	
3	23	24	25	26	27	28	29	28.07.18 : Staff Meeting
4	30	31						

Week No.	AUGUST							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
4			1	2	3	4	5	01.08.18 : Display of Attendance Record and Defaulter List (For FE/SE/TE/BE)
5	6	7	8	9	10	11	12	11.08.18 : Staff Meeting
6	13	14	15	16	17	18	19	15.08.18 : Independence Day 17.08.18 : Parsi New Year Week No. 6&7 : Students Feedback(For SE/TE/BE)
7	20	21	22	23	24	25	26	22.08.18 : Bakri Id 23.08.18 - 25.08.18 : Internal Assessment Test 1 (For FE/SE/TE/BE)
8	27	28	29	30	31			

Week No.	SEPTEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
8						1	2	
9	3	4	5	6	7	8	9	03.09.18 : Display of Attendance Record and Defaulter List (For FE/SE/TE/BE) 08.09.18 : Staff Meeting
10	10	11	12	13	14	15	16	13.09.18 - 17.09.18 : Ganesh Chaturthi & Mid Term Break
11	17	18	19	20	21	22	23	20.09.18 : Moharum 22.09.18 : Staff Meeting
12	24	25	26	27	28	29	30	21.09.18 - 22.09.18 : Tech Fest

Week No.	OCTOBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
13	1	2	3	4	5	6	7	02.10.18 : Gandhi Jayanti
14	8	9	10	11	12	13	14	10.10.18 - 12.10.18 : Internal Assessment Test 2 Week No. 13&14 : Students Feedback(For SE/TE/BE)
15	15	16	17	18	19	20	21	18.10.18 : Dasara 17.10.18 : Display of Attendance Record and Defaulter List (For SE/TE/BE)
16	22	23	24	25	26	27	28	27.10.18 : Project Exhibition & Term End
17	29	30	31					29.10.18 - 12.11.18 : Conduction Of Oral Practical Examination

Week No.	NOVEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
17				1	2	3	4	
18	5	6	7	8	9	10	11	07.11.18-8.11.18 : Diwali
19	12	13	14	15	16	17	18	15.11.18 : Commencement of Theory Examination
20	19	20	21	22	23	24	25	21.11.18 : Id-E-Milad 23.11.18 : Gurunanak Jayanti
21	26	27	28	29	30			

Week No.	DECEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
21						1	2	
22	3	4	5	6	7	8	9	
23	10	11	12	13	14	15	16	
24	17	18	19	20	21	22	23	
25	24	25	26	27	28	29	30	25.12.18 : Christmas day
	31							

Commencement of New Even Term : 07.01.2019

Mrs. Shivani Agrawal
HOD FE

Dr.B.R.Patil
Principal, ViMEET

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Principal
Vishwaniketan's (ViMEET)

Vishwaniketan iMEET E.N. 3467

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for the Second Half of Academic Year 2018-2019

Even Semester (Published on 01st January 2019)

Week No.	JANUARY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
		1	2	3	4	5	6	2.01.19 to 5.01.19 : Self Appraisal Presentation
1	7	8	9	10	11	12	13	07.01.19 : Commencement of Even Semester (for all)
2	14	15	16	17	18	19	20	
3	21	22	23	24	25	26	27	
4	28	29	30	31				
Week No.	FEBRUARY							
	MON	TUE	WED	THU	FRI	SAT	SUN	
4					1	2	3	01.02.19 : Display of Attendance Record and 1st Defaulter List (For All)
5	4	5	6	7	8	9	10	
6	11	12	13	14	15	16	17	Sports and Cultural Fest Week (Vdisha & Vsports) Week No. 5,6&7 : First Students Feedback (For ALL)
7	18	19	20	21	22	23	24	18.02.19 - 21.02.19 : Unit Test I
8	25	26	27	28				28.02.19 : Declaration of result of UT I
Week No.	MARCH							
	MON	TUE	WED	THU	FRI	SAT	SUN	
8					1	2	3	01.03.19 : Display of Attendance Record and 2nd Defaulter List (For All)
9	4	5	6	7	8	9	10	04.03.19 : Mahashivratri
10	11	12	13	14	15	16	17	
11	18	19	20	21	22	23	24	21.03.19 : Holi
12	25	26	27	28	29	30	31	

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Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for the Second Half of Academic Year 2018-2019

Even Semester (Published on 01st January 2019)

Week No.	APRIL							
	MON	TUE	WED	THU	FRI	SAT	SUN	
13	1	2	3	4	5	6	7	06.04.19 : Gudi Padwa Week No.13&14 : Second Students Feedback (For ALL)
14	8	9	10	11	12	13	14	12.04.19 : Display of Final Attendance Record (For All) 13.04.19 : Ram Navami 14.04.19 : Ambedkar Jayanti 09.04.19 - 11.04.19 : Unit Test II
15	15	16	17	18	19	20	21	17.04.19 : Mahavir Jayanti 19.04.19 : Good Friday 20.04.19 : VAP Exhibition 18.04.19 : Declaration of result of UT II
16	22	23	24	25	26	27	28	22.04.19 - 02.05.19 : Tentative Week for University Oral / Practical Exams
17	29	30						
Week No.	MAY							
	MON	TUE	WED	THU	FRI	SAT	SUN	
17			1	2	3	4	5	01.05.19 : Maharastra day
18	6	7	8	9	10	11	12	07.05.19 : Tantative date for Commencement of University Theory Exams
19	13	14	15	16	17	18	19	18.05.19 : Buddh Poornima
20	20	21	22	23	24	25	26	
21	27	28	29	30	31			
Week No.	JUNE							
	MON	TUE	WED	THU	FRI	SAT	SUN	
22						1	2	
23	3	4	5	6	7	8	9	05.06.19 : Ramzan Id
24	10	11	12	13	14	15	16	
25	17	18	19	20	21	22	23	
26	24	25	26	27	28	29	30	

8 th July 2019 Commencement of Odd Semester (Term) (For SE/TE/BE)

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Mrs. Shivani Agrawal
HOD FE

Principal
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Dr.B.R.Patil
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Calendar for Aptitude & Soft-Skills Training

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Odd Semester (Published on 12 July 2018)

Week No.	JULY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
							1	
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	09.07.18 to 13.07.18 Aptitude training for BE Students
	16	17	18	19	20	21	22	16.07.18 to 18.07.18 SoftSkills Training for BE students
	23	24	25	26	27	28	29	25&26.07.18- Practice for Assessment test for 3 hours (1:30 pm to 4:30 pm)
	30	31						

Week No.	AUGUST							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
1			1	2	3	4	5	01.08.18- CoCubes Assessment test- First Final
2	6	7	8	9	10	11	12	06.08.18 to 09.08.18 Softkills training (Business Communication) for TE Students (5th Sem)
3	13	14	15	16	17	18	19	
4	20	21	22	23	24	25	26	
5	27	28	29	30	31			

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Vishwaniketan's I.M.E.E.T. E.N.T.C. College

University of Mumbai

General Guideline for conducting Academic Activities

In continuation of the University Circular UG/03/ 2018-19 dated 08/05/2018 the Principals of the affiliated colleges in Engineering courses are hereby informed that the detailed Scheduled of the Terms of undergraduate & postgraduate (BE & ME) courses in Engineering for A.Y. 2018-19 will be as under:-

Sr. No.	Particulars	Odd Semester (Second Half 2018)	Even Semester(First Half 2019)
1	Working days for all courses in SE,TE,BE	Term: 09th July 2018 to 27th Oct. 2018 Mid-term break 13th Sep.2018 to 17th Sep. 2018	Term: 7th January 2019 to 20th April 2019
2	Working days for all courses in First Year Engineering (FE) and ME	1st August 2018 to 17th Nov. 2018 Mid-term break 13th Sep.2018 to 17th Sep. 2018	7th January 2019 to 20th April 2019
3	Conduction of Oral and Practical Examinations: For SE/TE/BE	29th Oct.2018 to 12th Nov. 2018	22nd April 2019 to 2nd May 2019 (for all Semesters Exams)
4	Conduction of Oral and Practical Examinations: For FE/ME	19th Nov.2018 to 28th Nov. 2018	22nd April 2019 to 2nd May 2019 (for all Semester Exams)
5	Commencement of Theory Examination: (FEII & All higher Sem. of Engg.)	15th Nov. 2018 onwards	7th May 2019 onwards
	FE (Sem-I) (Regular) and ME Sem-I	30th Nov. 2018 onwards	7th May 2019 onwards
6	Commencement of New term	7th January 2019	8th July 2019 (Tentative Date)

- **All faculty should be available for examination and assessment work as required.**
- **All colleges should conduct Class Test I and Ii on completion of approx. 40% and 70% of syllabus respectively.**

Mumbai – 400 098

05th July, 2018

Dr. S.K. Ukarande
Dean, Faculty of Science & Technology,
University of Mumbai

VISHWANIKETAN'S

Institute of Management Entrepreneurship & Engineering Technology [iMEET]

(Affiliated to Mumbai University)

VAP Time Table [A.Y. 2018-19]

Date	Day & Location	Comp Center	Comp. Lab II & III	Comp. Lab VI & VII	Project Lab	Architecture Lab
16-07-2018	Monday	S.E. MECH.-A [CATIA] {Mr. Bhushan Chaugule}	S.E. CIVIL [CIVIL 3D AUTOCAD] {Mr.Ganesh Shinde}	S.E. COMP. [JAVA / ADVANCED JAVA] { Mr. Ramkumar }	T.E. EXTC [MACHINE LEARNING] { Mr. Vaseem Durrani }	
17-07-2018	Tuesday					
18-07-2018	Wednesday					
19-07-2018	Thursday					
20-07-2018	Friday					
21-07-2018	Saturday					
22-07-2018	Sunday					
23-07-2018	Monday	S.E. MECH.-B [CATIA]	T.E. CIVIL-A [ETAB]	T.E. COMP. [MACHINE LEARNING with	S.E. ELECT [MATLAB] {Mr.	
24-07-2018	Tuesday					
25-07-2018	Wednesday					

Vishwaniketan iMEET E.N. 3467

26-07-2018	Thursday	{Mr. Bhushan Chaugule}	{Mr. Dinesh Nainani}	PYTHON] {Mr. Vaseem Durrani}	Rohitkumar}	
27-07-2018	Friday					
28-07-2018	Saturday					
29-07-2018	Sunday					
30-07-2018	Monday	T.E. ELECT. [WIRELESS ROBOTICS] {Mr. Vaseem Durrani}	T.E. CIVIL-B [ETAB] {Mr. Dinesh Nainani}	T.E.MECH. Batch- I [ANSYS] {Mr. Bhushan Chaugule}	S.E. EXTC. [Embedded c] {Mr. Rohitkumar}	T.E. MECH. Batch- II &III [New Technology / Hardware]
31-07-2018	Tuesday					
01-08-2018	Wednesday					
02-08-2018	Thursday					
03-08-2018	Friday					
04-08-2018	Saturday					

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Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for Odd Semester of Academic Year 2019-2020

(Published on 21th June 2019) (For SE, TE & BE)

Week No.	JULY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
1	1	2	3	4	5	6	7	01.07.19 : Commencement of Odd Semester (Term) (For SE/TE/BE) 05.07.19 : Resume writing workshop for students of sem VII (all branches)(4 hours) 06.07.19 : General Staff Meeting
2	8	9	10	11	12	13	14	
3	15	16	17	18	19	20	21	20.07.19 : General Staff Meeting 15.07.19 - 20.07.19: Aptitude Training Program of Semester VII all branch
4	22	23	24	25	26	27	28	26.07.19 -27.07.19: Aptitude Training Program of Semester VII all branch
5	29	30	31					31.07.19 : AMCAT test no. 1 (Sem V) (all branches)

Week No.	AUGUST							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
5				1	2	3	4	01.08.19 : Display of Attendance Record and Defaulter List (For SE/TE/BE) 02.08.19 : AMCAT test no. 1 (Sem VII) (all branches)
6	5	6	7	8	9	10	11	Week No. 6&7 : Students Feedback(For SE/TE/BE)
7	12	13	14	15	16	17	18	12.08.19 : Bakrid 15.08.19 : Independence Day 13.08.19 - 19.08.19 : Internal Assessment Test 1 (For SE/TE/BE)
8	19	20	21	22	23	24	25	21.08.19 - 23.08.19: Aptitude Training Program of Semester V all branch
9	26	27	28	29	30	31		26.08.19 : Display of Result of IAT 1 & Resume writing workshop for students of sem VI(all branches)(4 hours) 30.08.19 : AMCAT test no. 2 (Sem V) (all branches)

Week No.	SEPTEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
9							1	
10	2	3	4	5	6	7	8	02.09.19 : Ganesh Chaturthi
11	9	10	11	12	13	14	15	09.09.19 : Display of Attendance Record and Defaulter List (For FE/SE/TE/BE) 12.09.19 - 13.09.19: Aptitude Training Program of Semester III all branch
12	16	17	18	19	20	21	22	16.09.19 : Moharum
13	23	24	25	26	27	28	29	Tech Fest
14	30							

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Week No.	OCTOBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
14		1	2	3	4	5	6	02.10.19 : Gandhi Jayanti Week No. 13&14 : Students Feedback(For SE/TE/BE)
15	7	8	9	10	11	12	13	08.10.19 : Dasara
16	14	15	16	17	18	19	20	14.10.19 - 18.10.19 : Internal Assessment Test 2
17	21	22	23	24	25	26	27	25.10.19 : Display of Attendance Record and Defaulter List (SE/TE/BE) 26.10.19 : Project Exhibition & Term End
18	28	29	30	31				30.10.19 -11.11.19 : Conduction Of Oral Practical Examination 28.10.19 : Diwali

Week No.	NOVEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
18					1	2	3	
19	4	5	6	7	8	9	10	
20	11	12	13	14	15	16	17	14.11.19 - 02.12.19 : Commencement of theory examination (SE/TE/BE)(Sem III, V, VII) 12.11.19 : Gurunanak Jayanti
21	18	19	20	21	22	23	24	
22	25	26	27	28	29	30		

Week No.	DECEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
22							1	
23	2	3	4	5	6	7	8	03.12.19 - 19.12.19 : Commencement of theory examination (FE/SE/TE/BE)(Sem II, IV, VI, VIII)
24	9	10	11	12	13	14	15	
25	16	17	18	19	20	21	22	
26	23	24	25	26	27	28	29	25.12.19 : Christmas day
27	30	31						

Commencement of New Even Term : 06.01.2020

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Principal
Vishwakarma's (I MEET)

Vishwakarma's I.M.E.E.T.

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for Academic Year 2019-2020

Even Semester (Published on 06th January 2020)

Week No.	JANUARY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
			1	2	3	4	5	
I	6	7	8	9	10	11	12	06.01.2020 : Commencement of Even Semester (for all)
II	13	14	15	16	17	18	19	
III	20	21	22	23	24	25	26	26.01.2020 : Republic Day
IV	27	28	29	30	31			27.01.2020 - 01.02.2020 : Sports & Cultural Week
Week No.	FEBRUARY							
	MON	TUE	WED	THU	FRI	SAT	SUN	
IV						1	2	
V	3	4	5	6	7	8	9	03.02.2020 : Display of Attendance Record and 1st Defaulter List (For All)
VI	10	11	12	13	14	15	16	6th Week Students Feedback I (For All)
VII	17	18	19	20	21	22	23	19.02.2020 : Shivjayanti 17.02.2020-22.02.2020 : Unit Test-I (Tentative)
VIII	24	25	26	27	28	29		28.02.2020 : Declaration of result of UT-I
Week No.	MARCH							
	MON	TUE	WED	THU	FRI	SAT	SUN	
VIII							1	
IX	2	3	4	5	6	7	8	02.03.2020 : Display of Attendance Record and 2nd Defaulter List (For All)
X	9	10	11	12	13	14	15	10.03.2020 : Holi
XI	16	17	18	19	20	21	22	
XII	23	24	25	26	27	28	29	25.03.2020 : Gudi Padawa
XIII	30	31						

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Vishwaniketan's (i MEET)

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for Academic Year 2019-2020

Even Semester (Published on 06th January 2020)

Week No.	APRIL							
	MON	TUE	WED	THU	FRI	SAT	SUN	
XIII			1	2	3	4	5	13 & 14 th Week Students Feedback II (For All)
XIV	6	7	8	9	10	11	12	08.04.2020 : Display of Attendance Record and Final Defaulter List (For All) 09.04.2020-15.04.2020 : Unit Test-II (Tentative)
XV	13	14	15	16	17	18	19	14.04.2020 : Ambedkar Jayanti 16.04.2020-17.04.2020 : Term Work Submission 18.04.2020 : Project Exhibition (Tentative) & Term End
XVI	20	21	22	23	24	25	26	20.04.2020-30.04.2020 : Oral/Practical Examination
XVII	27	28	29	30				
Week No.	MAY							
	MON	TUE	WED	THU	FRI	SAT	SUN	
XVII					1	2	3	01.05.2020 : Maharastra day
XVIII	4	5	6	7	8	9	10	07.05.2020 : Buddh Poornima 07.05.2020-25.05.2020 : Commencement of Theory Examination (Reg) for Sem-II,IV,VI,VIII
XIX	11	12	13	14	15	16	17	
XX	18	19	20	21	22	23	24	
XXI	25	26	27	28	29	30	31	25.05.2020 : Ramzan Id 26.05.2020-11.06.2020 : Commencement of Theory Examination (KT) for Sem-I,III,V,VII
Week No.	JUNE							
	MON	TUE	WED	THU	FRI	SAT	SUN	
XXII	1	2	3	4	5	6	7	
XXIII	8	9	10	11	12	13	14	
XXIV	15	16	17	18	19	20	21	
XXV	22	23	24	25	26	27	28	
XXVI	29	30						

6 th July 2020 Commencement of Odd Semester (Term) (For SE/TE/BE)

Prepared by
Shivani Agrawal

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Vishwaniketan's (i MEET)

Principal ViMEET
Dr. B. R. Patil

Vishwaniketan's Institute of Management Entrepreneurship & Engineering Technology (i MEET)

Academic Calendar for the First Half of Academic Year 2016-2017

Odd Semester (Published on 19 August 2016)

Week No.	JULY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
					1	2	3	
	4	5	6	7	8	9	10	6.07.16 : Holiday on account of Ramjan Eid 9.07.16 : Staff Meeting
1	11	12	13	14	15	16	17	11.07.16 : Commencement of Odd Semester (Term) (For SE/TE/BE) 15.07.16 : Commencement of Odd Semester (Term) (For FE A B C Div) and Take Flight 16.08.16 : Trek for all (FE/SE/TE/BE)
2	18	19	20	21	22	23	24	23.07.16 : Staff Meeting
3	25	26	27	28	29	30	31	Week No. 3&4 : Students Feedback(For SE/TE/BE)
Week No.	AUGUST							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
4	1	2	3	4	5	6	7	1.08.16 : Commencement of Odd Semester (Term) (For FE D E Div) Display of Attendance Record and Defaulter List (For SE/TE/BE)
5	8	9	10	11	12	13	14	13.08.16 : Staff Meeting
6	15	16	17	18	19	20	21	15.08.16 : Independence Day 17.08.16 : Parsi New Year Week No. 6&7 : Students Feedback(For FE)
7	22	23	24	25	26	27	28	
8	29	30	31					
Week No.	SEPTEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
8				1	2	3	4	1.09.16 : Display of Attendance Record and Defaulter List (For FE/SE/TE/BE) 10.09.16 : Staff Meeting
9	5	6	7	8	9	10	11	5.09.16 : Ganesh Chaturthi
10	12	13	14	15	16	17	18	12.09.16 : Bakri Id 13.09.16 - 16.09.16 : Internal Assessment Test 1 (For FE/SE/TE/BE)
11	19	20	21	22	23	24	25	21.09.16 : Display of Result (Test1) 24.09.16 : Staff Meeting
12	26	27	28	29	30			

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Week No.	OCTOBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
12						1	2	02.10.16 : Gandhi Jayanti
13	3	4	5	6	7	8	9	3.10.16 : Display of Attendance Record and Defaulter List (For FE) 8.10.16 : Staff Meeting
14	10	11	12	13	14	15	16	11.10.16 : Dussehra 12.10.16 : Muharram
15	17	18	19	20	21	22	23	22.10.16 : Staff Meeting Week No.15 : Students Feedback (For SE/TE/BE) & Display of Attendance Record and Defaulter List
16	24	25	26	27	28	29	30	24.10.16 - 26.10.16 : Internal Assessment Test 2 (For SE/TE/BE) 28.10.16 : Display of Result (Test 2) & End of Instructional days / Odd Sem(Term) (For SE/TE/BE) 30.10.16 - 31.10.16 : Laxami Poojan (Diwali)
17	31							

Week No.	NOVEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
17		1	2	3	4	5	6	1.11.16 : Bhaubeej
18	7	8	9	10	11	12	13	11.11.16 : Display of Attendance Record and Defaulter List (For FE) 12.11.16 : Staff Meeting Week No.18 : Students Feedback (For FE)
19	14	15	16	17	18	19	20	14.11.16 : Gurunanak Jayanti & children's day 15.11.16 - 17.11.16 : Internal Assessment Test 2(For FE) 19.11.16 : Display of Result (Test 2) & End of Instructional days / Odd Sem(Term) (For FE)
20	21	22	23	24	25	26	27	22.11.16 : Tentative Date Of University Theory Exams(For Sem II to VII)
21	28	29	30					

Week No.	DECEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
21				1	2	3	4	03.12.16 : Tentative Date Of University Theory Exams (For Sem I)
22	5	6	7	8	9	10	11	
23	12	13	14	15	16	17	18	12.12.16 : Eid e Milad
24	19	20	21	22	23	24	25	25.12.16 : Christmas day
25	26	27	28	29	30			

4th Jan Commencement of Even Semester (Term) (For FE/SE/TE/BE)

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Academic Calendar for the Second Half of Academic Year 2016-2017

Even Semester (Published on 10 February 2017)

Week No.	JANUARY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
							1	
	2	3	4	5	6	7	8	2.01.17 to 6.01.17 : Course File checking and Self Appraisal
1	9	10	11	12	13	14	15	11.01.17 : Commencement of Even Semester (Term) (For All) 14.01.17 : Staff Meeting
2	16	17	18	19	20	21	22	
3	23	24	25	26	27	28	29	26.01.17 : Republic Day 28.01.17 : Staff Meeting
4	30	31						

Week No.	FEBRUARY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
4			1	2	3	4	5	1.02.17 : Display of Attendance Record and 1st Defaulter List (For All)
5	6	7	8	9	10	11	12	11.02.17 : Staff Meeting
6	13	14	15	16	17	18	19	13.02.17 : 1st Feedback
7	20	21	22	23	24	25	26	20.02.17 - 23.02.17 : Internal Assessment Test 1 24.02.17 : Mahashivratri
8	27	28						28.02.17 - 04.03.17 : Sports And Cultural Week

Week No.	MARCH							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
8			1	2	3	4	5	1.03.17 : Display of Attendance Record and 2nd Defaulter List (For All) 3.03.17 : Display of Result of UT I
9	6	7	8	9	10	11	12	11.03.17 : Staff Meeting
10	13	14	15	16	17	18	19	13.03.17 : Dhuli Vandan
11	20	21	22	23	24	25	26	25.03.17 : Staff Meeting
12	27	28	29	30	31			28.03.17 : Gudi Padwa

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Week No.	APRIL							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
12						1	2	
13	3	4	5	6	7	8	9	04.04.17 : Ram Navmi 08.04.17 : Staff Meeting
14	10	11	12	13	14	15	16	10.04.17 : 2nd Feedback 14.04.17 : Good Friday
15	17	18	19	20	21	22	23	17.04.17 - 19.04.17 : Internal Assessment Test 2 19.04.17 : Display of Attendance Record and Final Defaulter List (For All) 22.04.17 : Semester End & VAP Project Exhibition
16	24	25	26	27	28	29	30	24.04.17 - 28.04.17 : Tentative Date Of University Oral / Practical Exams 24.04.17 : Display of Result of UT II
Week No.	MAY							
	MON	TUE	WED	THU	FRI	SAT	SUN	EVENT / ACTIVITIES
17	1	2	3	4	5	6	7	
18	8	9	10	11	12	13	14	10.05.17 : Budh Poornima 11.05.17 : Tentative Date Of University Theory Exams
19	15	16	17	18	19	20	21	
20	22	23	24	25	26	27	28	
21	29	30	31					
Week No.	JUNE							EVENT / ACTIVITIES
21				1	2	3	4	
22	5	6	7	8	9	10	11	
23	12	13	14	15	16	17	18	
24	19	20	21	22	23	24	25	
25	26	27	28	29	30			

10th July Commencement of Odd Semester (Term) (For FE/SE/TE/BE)

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Academic Calendar for the Second Half of Academic Year 2017-2018

Even Semester (Published on 6 Jan. 2018)

Week No.	JANUARY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
	1	2	3	4	5	6	7	2.01.18to 5.01.18 : Course File checking and Self Appraisal
1	8	9	10	11	12	13	14	8 Jan : Commencement of Even Semester (for all) 11 Jan. & 15 Jan.: SE TPO Training -Batch A (Mech A+Extc) in Old Seminar Hall & Batch B(Civil B + Comp) in New Seminar Hall 12 Jan. & 16 Jan.: SE TPO Training Batch C (Mech B) in Old Seminar & Batch D (Civil A+Elect) in New Seminar Hall - SE TPO
2	15	16	17	18	19	20	21	
3	22	23	24	25	26	27	28	22.01.18 - 25.01.18 : Batch C (Mech B) in Old Seminar Hall & Batch B (Civil B + Comp) in New Seminar Hall - TE TPO Training 26.01.18 : Republic Day 28.01.18 : Staff Meeting
4	29	30	31					29.01.18 - 01.02.18 : Batch A (Mech A+Extc) in Old Seminar & Batch D (Civil A+Elect) in New Seminar Hall - TE TPO Training

Week No.	FEBRUARY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
4				1	2	3	4	1.02.18 : Display of Attendance Record and 1st Defaulter List (For All)
5	5	6	7	8	9	10	11	10.02.18 : Staff Meeting
6	12	13	14	15	16	17	18	12.02.18 - 16.02.18 : 1st Feedback 13.02.18 : Mahashivratri
7	19	20	21	22	23	24	25	19.02.18 : Chhatrapati Shivaji Maharaj Jayanti 23,24,26 &27 Feb. : Annual Sports (Vsports)
8	26	27	28					28.02.18 : Display of Result of UT I 28 Feb.: Cultural Day 1 (Vidisha)

Week No.	MARCH							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
8				1	2	3	4	1 March : Cultural Day 2 (Vidisha) 1.03.18 : Display of Attendance Record and 2nd Defaulter List (For All) 02.03.18 : Dhuli Vandan
9	5	6	7	8	9	10	11	14.03.18 - 16.03.18 : Internal Assessment Test 1 10.03.18 : Staff Meeting
10	12	13	14	15	16	17	18	18.03.18 : Gudi Padwa
11	19	20	21	22	23	24	25	24.03.18 : Staff Meeting 25.03.18 : Ram Navami
12	26	27	28	29	30	31		29.03.18 : Mahavir Jayanti 30.03.18 : Good Friday

Week No.	APRIL							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
12							1	
13	2	3	4	5	6	7	8	02.04.18 - 06.04.18 : 2nd Feedback
14	9	10	11	12	13	14	15	14.04.18 : Ambedkar Jayanti
15	16	17	18	19	20	21 VAP Exi.	22	16.04.18 - 18.04.08 : Internal Assessment Test 2 20.04.18 : Display of Attendance Record and Final Defaulter List (For All) 20.04.18 : Semester End 21.04.18: VAP Exibition
16	23	24	25	26	27	28	29	23.04.18 - 28.04.18 : Tentative Week for University Oral / Practical Exams 23.04.18 : Display of Result of UT II
17	30							30.04.18 : Buddha Pournima
Week No.	MAY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
17		1	2	3	4	5	6	
18	7	8	9	10	11	12	13	Tantative Week for Commencement of University Theory Exams
19	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	27	
21	28	29	30	31				
Week No.	JUNE							EVENT / ACTIVITIES
21	MON	TUE	WED	THU	FRI	SAT	SUN	
22					1	2	3	
23	4	5	6	7	8	9	10	
24	11	12	13	14	15	16	17	16.06.18 : Ramzan Id
25	18	19	20	21	22	23	24	
26	25	26	27	28	29	30		

10 th July Commencement of Odd Semester (Term) (For FE/SE/TE/BE)

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Academic Calendar for the Second Half of Academic Year 2017-2018

Odd Semester (Sem I)(Published 03.07.2017)

Week No	JULY							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	17.07.17: Commencement of FE Semester I (A,B and C divisions)(One day Trainning on motivation and goal setting)
	24	25	26	27	28	29	30	
	31							

	AUGUST							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
1		1	2	3	4	5	6	01.08.17: Commencement of FE Semester I (D&E divisions) & Display of Attendance Record and Defaulter List of Division A,B and C
2	7	8	9	10	11	12	13	
3	14	15	16	17	18	19	20	15.08.17 : Independence Day 17.08.17: Parsi New Year
4	21	22	23	24	25	26	27	25.08.17-29.08.17: Ganesh Chaturthi and mid term break
5	28	29	30	31				30.08.17-01.09.17: Internal Assessment Test 1

	SEPTEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
5					1	2	3	4.09.17: Display of Attendance Record and Defaulter List (For FE) 02.09.17: Bakri Id
6	4	5	6	7	8	9	10	Week No.6: First Students Feedback(For A,B and C) 08.09.17: Display of result of UT I
7	11	12	13	14	15	16	17	Week No.7: First Students Feedback(For FE Div D and E)
8	18	19	20	21	22	23	24	
9	25	26	27	28	29	30		30.09.17: Dussehra

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Academic Calendar for the Second Half of Academic Year 2017-2018

Odd Semester (Sem I)(Published 03.07.2017)

	OCTOBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
9							1	
10	2	3	4	5	6	7	8	03.10.17: Display of Attendance Record and Defaulter List (For FE) 01.10.17: Muharam 02.10.17 : Gandhi Jayanti
11	9	10	11	12	13	14	15	Week No.14: Second Students Feedback(For SE/TE/BE)
12	16	17	18	19	20	21	22	19.10.17-20.10.17: Diwali holidays
13	23	24	25	26	27	28	29	24.10.17-26.10.17: Internal Assessment Test 2 for SE/TE/BE 27.10.17: Final Display of Attendance Record and Defaulter List (For SE/TE/BE) & Semester End
14	30	31						28.10.17-11.11.17: Conduction of Oral Practical exam for SE/TE/BE
	NOVEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
14			1	2	3	4	5	04.11.17: Gurunanak Jayanti
15	6	7	8	9	10	11	12	
16	13	14	15	16	17	18	19	13.11.17-15.11.17: Internal Assessment Test 2 for FE 16.11.17: Final Display of Attendance Record and Defaulter List (For FE) 17.11.17: Semester end
17	20	21	22	23	24	25	26	18.11.17-27.11.17: Conduction of Oral Practical exam for FE
18	27	28	29	30				
	DECEMBER							EVENT / ACTIVITIES
	MON	TUE	WED	THU	FRI	SAT	SUN	
18					1	2	3	
19	4	5	6	7	8	9	10	4.12.17: Commencement of end Semester exams
20	11	12	13	14	15	16	17	
21	18	19	20	21	22	23	24	
22	25	26	27	28	29	30	31	

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