



VISHWANIKETAN

Vishwaniketan's

Institute of Management Entrepreneurship and Engineering Technology

Survey No-52 Off Mumbai-Pune Expressway Kumbhivali,

Tal- Khalapur, Maharashtra 410203

Phone: (02192) 274208/274207/274208/274210

Mechanical Engineering Department

INDUSTRY SURVEY

Conducted By:

Department of Mechanical Engineering




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Survey No-52 office Mumbai-Pune Expressway Kumbhivali,

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Mobile: +91 9762051751


Principal
Vishwaniketan's (I MEET)



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About Vishwaniketan

Vishwaniketan is an educational non-profit trust established in 2012-13. Its sole objective is to establish itself as centre of excellence in education. Currently, it runs Engineering, Architecture & Design professional courses. Vishwaniketan is a brain child of a CTIF Global Capsule which has offices in 22 countries. Institute has its educational philosophy developed on Project Based Learning philosophy & practice. Institute has developed four different PBL models which have been practiced in its institutions since inception.

Engineering & Architecture courses are affiliated to University of Mumbai & approved by competent statutory bodies, whereas the design course is affiliated to Teesside University, UK. Vishwaniketan has collaborations with 16 International Universities through which it has been connected globally. In the last 4 years the institute has sent over 800 students from and across India to International universities. We aim to create competent design professionals who can create novel products and solve social and National issues keeping global context in mind.

We at Vishwaniketan firmly believe that education has no boundaries. The best possible learning experience provided to the student helps them transform themselves into ideal global citizens. Vishwaniketan believes not only in this philosophy but has also taken major positive steps towards achieving this goal by implementing international programs


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General Information about you:

Name of the company :- Stelian kelvin cold chain logistics & distribution Pvt. Ltd.

Address of the company :- Kamly mill Compound, Powel, Mumbai.

Business Sector of the Company :- Logistics & supply chain mgmt.

Name of Authority/Personnel :- Mrs. Mayuri R. Charan,

Designation :- Assistant Manager.

Years of experience :- 05 Years

Educational Qualification :- M.E. Mechanical Engg.

Mobile Number :- _____

Email ID :- mayuri.charan@stelianvaluechain.com


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Survey Form

Section 1: Industry's Expectation

Do you think the syllabus designed for Production Planning and Control Subject is suitable for the industry?

Yes / No

✓ Please elaborate your reason

- 1) Industry uses latest softwares such as SAP, BAN etc. which are primarily based on domain knowledge of PPC concept.
- 2) For effective project operation, almost all industries uses CPM, PERT, techniques.
- 3) Inventory control methods in the syllabus are quite helpful in industry.

1. Do you think that Planning and Control Lab Contents are sufficient to make the students industry-ready?

Yes / No

Please elaborate your reason

- 1) Production planning control subject involves a live industrial case study on inventory control
- 2) Numericals involved in CPM & PERT involves real time data used in industry
- 3) Capacity planning & aggregate planning uses real time data.

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In line with the recent trends in your industry, what do you feel should be imperative in the Planning and Control Subject ?

1) Content related to supply chain management should be given more weightage. Considering the ~~time~~ big emergence e-commerce sector.

2. Kindly mention the technology/software which is being used in your industry?

- a. SAP
- b. SIMIO
- c. MRPeasy

3. Kindly mention the technology/software which you feel is going to be in-use in your industry in the next 5 years?

- a. _____
- b. _____
- c. _____

4. Are you willing to participate in the development process of the Planning and Control Subject ?

Yes / ~~No~~

Please tick how you want to participate:

<input checked="" type="checkbox"/>	Industry support (Access to industry labs, Summer and Winter training to students, etc)
<input type="checkbox"/>	Equipment


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<input checked="" type="checkbox"/>	Curriculum (participation in the development of curriculum)
<input checked="" type="checkbox"/>	Value Added Program for students and teachers (Short training, etc)
<input checked="" type="checkbox"/>	Internship to the students
<input checked="" type="checkbox"/>	Working along with students on Industrials problems (On Job Training)
	Capstone Projects
<input checked="" type="checkbox"/>	Interactions with students (Expert talks, mentorship, etc)

Section 2: Nature of the Student

1. In your opinion who should be faculty or student base for this Planning and Control subject ?

Education (Please tick one)	Work Experience (Please tick one)
<input type="checkbox"/> Graduate from any stream	<input checked="" type="checkbox"/> A person with at least 3 years work experience
<input type="checkbox"/> Only for Graduate from Technical stream	<input type="checkbox"/> A person with at least 2 years work experience
<input type="checkbox"/> Only for Graduate from Technical stream (Diploma Graduates)	<input type="checkbox"/> A person with at least 1 years work experience
<input type="checkbox"/>	<input type="checkbox"/> Work Experience does not matter


2. What could be essential prerequisite skills and knowledge base for this curriculum?

Please mention the prerequisite skills:

1) Work experience on planning & control.
 2) Should have worked / learned production processes / workshop practices / Machine shop.

Please tick the prerequisite knowledge base:

<input checked="" type="checkbox"/>	Technical knowledge
<input checked="" type="checkbox"/>	Digital background


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	ICT knowledge
	Business background
	Any Other (Please Mention)

3. In your opinion what should be the knowledge or skill a Planning and Control as a Technical Expert should possess?

1) Worked on production planning & control in department
 2) should have worked in close association with client needs in an industry.

Section 3: Teaching Learning Methodology

1. How would you see Teaching Learning and Practical's for such a curriculum? Please tick

	Traditional Teaching Methods
✓	Project Based Learning
	Online modules
✓	Case Studies

2. What is a good combination for a blended learning approach?

	Face to Face learning	Online modules
✓	70%	30%
	60%	40%
	50%	50%
	40%	60%


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3. Do you feel that the students working in Planning and Control Lab should work closely with industries for hands-on and multifold learning in the form of: (Please tick)

<input checked="" type="checkbox"/>	Internship
<input checked="" type="checkbox"/>	Industry specific project
<input type="checkbox"/>	Industry specific research
<input type="checkbox"/>	Short term trainings
<input checked="" type="checkbox"/>	Workshops
<input type="checkbox"/>	Any Other Please Specify _____

Mr. Bhaveshkumar Pasi

HoD Dept. of Mechanical Engg.

Vishwaniketan's iMEET, Khalapur

(Name and Signature of Industry Person with date)

